



SDG1- NO POVERTY

1.2.1.Number of students

15.958

1.2.2. Number of low income students receiving financial aid

5.382

1.3.1. Does your university as a body have targets to admit students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country?

Admissions are conducted through a centralized nationwide examination system. In accordance with the regulations of the Council of Higher Education (YÖK), 15% of the quota of each academic programme is allocated to applicants who are expected to fall within the lowest 20% segment of the socio-economic distribution. This regulation applies to all levels of higher education.

In 2024, a total of 848 students were enrolled in undergraduate programmes with full scholarships. Among these students, 27 were relatives of martyrs and veterans, and 98 were students affected by the 2023 Türkiye earthquakes. In addition, 78 fully funded students were admitted to graduate programmes, bringing the total number of full-scholarship students to 926.

Although the total student population decreased from 17,123 to 15,958, the proportion of fully funded students increased from 5.17% to 5.80%, representing a relative increase of 12.2%. This trend demonstrates the University's continued commitment to supporting students from economically disadvantaged backgrounds and to ensuring equitable access to higher education, despite overall fluctuations in student numbers.

Relevant Access Links:

- Higher Education Law No. 2547, Article 45
<https://www.mevzuat.gov.tr/MevzuatMetin/1.5.2547.pdf>
- Regulation on the Provision of Free Education for Students at Foundation Higher Education Institutions (Additional Article 9)
<https://eski.yok.gov.tr/Documents/Kurumsal/mevzuat/vakif-yuksekokretim-kurumlari-ucretsiz-ogrenci-okutulmasi-usul-esas.pdf>
- Üsküdar University Scholarship Directive
<https://uskudar.edu.tr/assets/uploads/sayfa/18/file/uskudar-universitesi-burs-yonergesi-19-07-2024.pdf>

1.3.2. Does your university as a body have graduation/completion targets for students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country? (domestic)

The University's graduation rate is 76%. While this outcome indicates steady progress, the University acknowledges that students from low-income backgrounds may encounter structural barriers that can



hinder timely graduation. In order to reduce these disparities, Üsküdar University provides a coordinated and comprehensive set of support mechanisms specifically designed for low-income students.

These support measures include:

- scholarships,
- on-campus part-time employment opportunities,
- transportation support,
- psychological counseling services,
- health services, and
- discounts on essential services.

These measures are designed to alleviate financial burdens, support student well-being, and ensure continuity of academic engagement throughout the period of study. The implementation of these support mechanisms is carried out in a coordinated manner by the Student Affairs Office, the Financial Aid Office, the Guidance and Psychological Counseling Unit, Campus Health Services, and relevant academic units.

Relevant Access Links:

- Üsküdar University Scholarship Directive
<https://uskudar.edu.tr/assets/uploads/sayfa/18/file/uskudar-universitesi-burs-yonergesi-19-07-2024.pdf>
- Department of Health, Culture and Sports
<https://sks.uskudar.edu.tr/en>
- Student Shuttle Service Routes and Timetables
<https://sks.uskudar.edu.tr/en/student-service>
- Psychological Counseling Unit Information Portal
<https://sks.uskudar.edu.tr/en/psychological-counseling-unit>
- Partner Institutions and Campaigns (Main Page)
<https://kariyer.uskudar.edu.tr/anlasmali-kurumlar>
- Partner Institutions and Campaigns (Announcement)
<https://uskudar.edu.tr/duyuru/uskudar-universitesinin-ogrencilerine-mezunlarina-ve-calisanlarina-yonelik-kampanyalar/6309>
- Part-Time Employment and Meal Scholarships
<https://sks.uskudar.edu.tr/kismi-zamanli-calisma-ve-yemek-burslari>

1.3.3. Does your university as a body provide support (e.g. food, housing, transportation, legal services) for students from low income families to enable them to complete university?

Üsküdar University provides comprehensive social support services to ensure that students from low-income backgrounds can successfully continue their education and complete their degrees. These support mechanisms are designed to reduce both financial and non-financial barriers while strengthening student well-being and inclusivity.

- Part-time employment scholarships: In 2024, 310 students benefited from this scheme (compared to 250 students in 2023), representing a 32.8% increase in participation relative to the total student population.



- Meal scholarships: 100 students received meal scholarships in both 2023 and 2024; after adjustment to changes in the student population, this corresponds to a modest proportional increase of 8.6%.
- Psychological counseling services: In 2024, 403 students accessed these services (up from 368 students in 2023), reflecting a 17.7% increase in coverage and enhanced access to mental health support.
- Campus infirmary services: 383 students benefited from infirmary services in 2024 (compared to 201 students in 2023), indicating a 105% increase in access and an expanded on-campus health-care network.
- Discounted health and dental services: Under the University's health-accessibility policy, 548 students benefited from discounted services provided through NP Brain Hospital and the University Dental Clinic.
- Institutional partnership agreements: Through 24 partner institutions, students gained discounted access to essential services such as food, accommodation, and personal care; these benefits were delivered via formal institutional agreements.
- Food support during examination periods: During four examination weeks each year, free soup and bread are provided to all students across all campuses. This practice complements the meal scholarship programme and supports community well-being during high-stress academic periods.
- Transportation services: Free daily shuttle services connecting campuses with metro stations continue to be provided universally to all students, including those from low-income backgrounds.

These institutionalized and progressively expanding support mechanisms directly contribute to reducing economic barriers, enhancing student welfare, and ensuring equitable access to higher education, in full alignment with United Nations Sustainable Development Goal 1: No Poverty.

Relevant Access Links:

- Üsküdar University Department of Health, Culture and Sports – Website
<https://sks.uskudar.edu.tr/en>
- Üsküdar University Shuttle Services – Routes and Timetables
<https://sks.uskudar.edu.tr/en/student-service>
- Psychological Counseling Unit – Information Portal
<https://sks.uskudar.edu.tr/en/psychological-counseling-unit>
- Psychological Counseling Unit Directive (PDF)
<https://uskudar.edu.tr/assets/uploads/sayfa/18/file/uu-psikolojik-danismanlik-birimi-yonergesi.pdf?1>
- Üsküdar University Partner Institutions and Campaigns
<https://uskudar.edu.tr/tr/icerik/45169/uskudar-universitesinin-ogrencilerine-mezunlarina-ve-calisanlarina-yonelik-kampanyalar>
- Üsküdar University Health Services Portal
<https://sks.uskudar.edu.tr/saglik>

1.3.4. Does your university as a body have programmes or initiatives to assist students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country to successfully complete their studies?



Üsküdar University implements a multidimensional and institutionalized support system to ensure access to higher education, persistence during studies, and successful graduation for students in the lowest income group (bottom 20% income bracket). This system delivers financial, psychosocial, academic, and social support in a coordinated, regular, and traceable manner through university units and affiliated foundations.

The support mechanisms are not based on temporary measures or individual initiatives; rather, they are implemented within the framework of the University's official policies, directives, and strategic documents, and are systematically monitored. This institutional structure operates through four complementary pillars:

1. Financial Support and Scholarships – Need-based, disadvantage-based, disability scholarships, and Board of Trustees scholarships
2. Student Welfare Services (Department of Health, Culture and Sports) – Part-time employment, meal support, transportation, psychological counseling, and health services
3. Social Responsibility and Philanthropy – Multidimensional poverty-alleviation efforts through the Tarhan İDER Foundation and university–community partnerships
4. Entrepreneurship and Empowerment (BrainPark Incubation Center) – Programmes focused on sustainable income generation and self-efficacy for students

This system is aligned with the Üsküdar University Strategic Plan (2024–2028) and integrates the University's principles of equality, inclusivity, and sustainability into all academic and administrative processes.

Core Policy Documents

- Üsküdar University Strategic Plan (2024–2028):
<https://uskudar.edu.tr/assets/uploads/sayfa/526/file/uskudar-universitesi-stratejik-plan-2024-2028.pdf>
- Üsküdar University Policy Portal:
<https://kalite.uskudar.edu.tr>

1. Financial Support and Scholarships

Üsküdar University implements a comprehensive Scholarship Directive comprising 22 different scholarship schemes, covering both undergraduate and graduate levels. A substantial proportion of these scholarships specifically target low socio-economic groups corresponding to the bottom 20% income bracket nationwide in Türkiye.

Main Scholarship Types for Disadvantaged Students

- ÖSYM Full and Partial Scholarships: Tuition fees are fully or partially covered for students placed through the national admission system, the majority of whom come from low-income backgrounds.
- Special Disadvantage Scholarship: A 50% tuition-fee discount for students who were raised under state protection or who lost both parents during primary school age.
- Need-Based Scholarship: Meal scholarships and part-time employment support for students experiencing sudden financial hardship during their studies.
- Board of Trustees Scholarship: Flexible financial support allocated from up to 2% of the University's annual tuition revenue for students at risk of discontinuing their education due to economic reasons.



- Scholarship for Students with Disabilities: 25–50% tuition-fee discounts based on officially certified disability rates.

2024 Outcomes

- 5,382 students received scholarships or tuition-fee reductions
- 33.7% of the total student population benefited from financial support
- 848 students continued their education with full scholarships
- The proportion of students receiving scholarships increased by 12% compared to 2023

Relevant Access Links:

- Scholarship Directive (19 July 2024):
<https://uskudar.edu.tr/assets/uploads/sayfa/18/file/uskudar-universitesi-burs-yonergesi-19-07-2024.pdf>
- 2024–2025 Registration Guide:
<https://uskudar.edu.tr/assets/uploads/sayfa/154/file/kayit-kilavuzu-2024-2025.pdf>
- Scholarships Web Page:
<https://uskudar.edu.tr/burslar>

2. Student Welfare Services

The Department of Health, Culture and Sports (SKS) provides a comprehensive welfare system that directly supports student retention, particularly for students from low-income backgrounds.

2024 Data

- Part-time employment: 310 students (+32.8% increase)
- Meal scholarships: 100 students
- Psychological counseling services: 403 students
- Campus infirmary services: 383 students (+105% increase)
- Discounted health and dental services: 548 students
- Discount agreements with 24 partner institutions
- Free food support during examination periods
- Free campus–metro shuttle services

Relevant Access Links:

- <https://sks.uskudar.edu.tr>
- <https://sks.uskudar.edu.tr/ogrenci-servisi>
- <https://sks.uskudar.edu.tr/psikolojik-danismanlik-birimi>
- <https://uskudar.edu.tr/assets/uploads/sayfa/18/file/uu-psikolojik-danismanlik-birimi-yonergesi.pdf>
- <https://uskudar.edu.tr/tr/icerik/45169>

3. Social Responsibility and Philanthropy

In 2024, the Tarhan İDER Foundation, the founding foundation of the University, provided the following support:

- Total social assistance: TRY 12,621,892.39



- Student scholarships and educational support: TRY 1,668,300

Relevant Access Links:

- <https://tarhan.org>
- <https://tarhan.org/faaliyet-raporlari>

4. Entrepreneurship and Empowerment

The BrainPark Technology Transfer Office offers a five-module entrepreneurship ecosystem designed to enhance students' employability, income-generation capacity, and self-efficacy.

Relevant Access Links:

- <https://uskudar.edu.tr/tto>
- <https://uskudar.edu.tr/tto/modul-5>
- <https://uskudar.edu.tr/tto/uploads/site/30/content/files/sirketlesme-ve-girisimcilik-yonetim-sureci-is-akisi.pdf>

1.3.5. Does your university as a body have schemes to support poor students from low or lower-middle income countries (e.g. offering free education, grants)?

Üsküdar University operates a systematic and policy-based support structure for international students, with particular emphasis on those coming from low-income and lower-middle-income countries as classified by the World Bank, in line with its institutional policies and scholarship regulations. This multidimensional framework not only provides financial support to international students but also ensures their full integration into the University's academic, social, and welfare ecosystem. All support mechanisms are implemented in a coordinated, accountable, and transparent manner through official university units, in accordance with the principles of inclusivity, equity, and sustainability.

The University's support system for international students is structured around three complementary core components:

1. Scholarships and Financial Support – Provision of tuition-fee waivers and financial assistance for international students based on economic need and academic merit, under the authority of the Foundation's Board of Trustees.
2. Student Welfare Services – Equal access to essential student services, including free transportation, meal scholarships, health and infirmary services, and psychological counseling, ensuring that international students benefit from the same welfare infrastructure as domestic students.
3. International Student Relations Office (ISSTeam) – A dedicated unit operating under the Department of Health, Culture and Sports, providing academic, social, and psychological guidance throughout students' education and supporting their adaptation processes.

1. Scholarships and Financial Support

Üsküdar University implements a comprehensive Scholarship Directive Framework that ensures equitable access to higher education at both undergraduate and graduate levels for students from low-income backgrounds. This system is designed in alignment with the lowest 20% income bracket in the national socio-economic distribution and consists of 22 scholarship categories, many of which directly



target disadvantaged groups. This structure reflects the University's institutional commitment to inclusivity.

Among these schemes, the International Student Scholarship is specifically designed to support students coming from countries classified by the World Bank as low-income or lower-middle-income. Each year, the Board of Trustees determines tuition-fee discount rates and eligibility criteria based on financial need and academic performance. These scholarships are awarded systematically under the Üsküdar University Scholarship Directive, ensuring transparent assessment procedures and sustainable support for students with limited financial resources.

As of 2024, 4,647 international students are enrolled at Üsküdar University, representing a 34.6% increase compared to 2023 (3,452 students). Among them, 878 international students, a significant proportion coming from conflict and war-affected regions, receive education under the University's scholarship programmes. Of these scholarship holders, 334 students originate from countries classified by the World Bank as low-income or lower-middle-income. This indicates a 13% proportional increase in scholarship coverage compared to 2023, demonstrating the University's growing commitment to expanding access to education for students from globally disadvantaged regions.

In addition to scholarships, international students benefit from free transportation, psychological counseling, health services, and mentorship support through the International Student Support Team (ISSTeam), ensuring that they are embedded in a holistic and equity-oriented support system throughout their academic journey.

Relevant Links:

- Üsküdar University Scholarship Directive (2025 Edition)
<https://uskudar.edu.tr/assets/uploads/sayfa/18/file/burs-yonergesi-09-07-2025.pdf>
- Üsküdar University International Student Admission Directive (2024)
<https://uskudar.edu.tr/assets/uploads/sayfa/18/file/uluslararası-ogrenci-kabulu-yonergesi-2024.pdf>

2. Student Welfare Services

The Department of Health, Culture and Sports (SKS) provides a comprehensive and structured welfare framework that supports the well-being and academic continuity of all students, including those from low-income backgrounds and international students. Guided by institutional policies and coordinated service mechanisms, this framework aims to reduce the indirect costs of higher education and to strengthen inclusivity across the student community.

Key programmes implemented by the SKS Department include:

- Part-Time Employment and Meal Support Programmes: Providing employment and meal support to students in financial need, enabling them to cover living expenses and maintain academic continuity.
- Psychological Counseling and Guidance: Offering free and confidential psychological counseling and psychosocial support to all students, strengthening emotional well-being and university adaptation.
- Health and Infirmary Services: Ensuring access to general and preventive health services on campus; discounted medical and dental services are provided through partnerships with NP Brain Hospital and the University Dental Clinic.



- Institutional Agreements and Campaigns: Maintaining formal agreements that provide discounted access to essential needs such as food, accommodation, and personal care for all students, including international students.
- Transportation and Accessibility: Providing free daily shuttle services between campuses and metro stations, ensuring access to academic facilities regardless of income level or place of residence.
- Exam-Period Food Support: Distributing free meals during examination periods to support student solidarity and well-being during academically intensive times.

These structured welfare mechanisms enable both domestic and international students to pursue their education in an inclusive and supportive environment. At the same time, they directly contribute to reducing economic vulnerability and strengthening educational equity, in alignment with United Nations Sustainable Development Goal 1 (No Poverty) and Goal 3 (Good Health and Well-being).

Relevant Links:

- Üsküdar University Department of Health, Culture and Sports – Website
<https://sks.uskudar.edu.tr/en>
- Student Shuttle Routes and Timetables
<https://sks.uskudar.edu.tr/en/student-service>
- Psychological Counseling Unit – Information Portal
<https://sks.uskudar.edu.tr/en/psychological-counseling-unit>
- Psychological Counseling Unit Directive (PDF)
<https://uskudar.edu.tr/assets/uploads/sayfa/18/file/uu-psikolojik-danismanlik-birimi-yonergesi.pdf>
- Partner Institutions and Campaigns
<https://uskudar.edu.tr/tr/icerik/45169/uskudar-universitesinin-ogrencilerine-mezunlarina-ve-calisanlarina-yonelik-kampanyalar>
- Üsküdar University Health Services Portal
<https://sks.uskudar.edu.tr/saglik>

3. International Student Relations Office (ISSTeam)

The International Student Relations Office, operating under the Department of Health, Culture and Sports (SKS), is a core component of Üsküdar University's internationalization and inclusivity strategy. Through structured programmes, multilingual support mechanisms, and intercultural engagement activities, the Office supports the social, cultural, and academic adaptation of international students, strengthening their sense of belonging and fostering an inclusive learning environment on campus.

Support and Mentorship Programmes

The Office coordinates structured peer-support and mentorship programmes, including the International Student Support Team (ISSTeam), the Target Friendship Team (TFTeam), and a Mentorship Programme, which are particularly designed to facilitate the transition of first-year international students into university life. As of November 2024, the ISSTeam programme includes:

- 573 participants in total, comprising:
 - 12 mentor leaders
 - 97 mentors



- 450 mentees
- The programme is implemented by an 11-member team (3 full-time and 8 part-time staff). Through trainings focused on communication, ethics, creative drama, and human values, students' personal, social, and professional development is actively supported.

Cultural and Educational Activities

Between September 2023 and December 2024, the International Student Relations Office organized 31 intercultural and educational activities. These activities are carried out in cooperation with the Intercultural Student Club and volunteer student groups, contributing to the development of intercultural dialogue, empathy, and mutual understanding. These included:

- Africa Day
- International Students' Day
- Coffee Break Gatherings themed around Türkiye, France, Iran, Syria, Libya, Nigeria, Somalia, and other countries

Multilingual and Inclusive Support

Support services for international students are delivered in Turkish, English, Arabic, Persian, Russian, Kazakh, French, and Somali. This multilingual support, provided by trained student assistants, enhances both accessibility and sensitivity to students' psychosocial needs.

Through this holistic approach, the International Student Relations Office concretely demonstrates Üsküdar University's institutional commitment to creating an inclusive, global, and student-centered learning environment, while aligning its practices with UN Sustainable Development Goals SDG 1 (No Poverty) and SDG 4 (Quality Education).

Evidence Links

- Üsküdar University International Student Relations Office
<https://international.uskudar.edu.tr/tr>
- Üsküdar University 2024 Report – Student Services and Support Opportunities (pp. 19–21)
<https://uskudar.edu.tr/assets/uploads/sayfa/1375/file/ogrencilere-sunulan-olanaklar.pdf>

Sample News Items

- “Target Friendship Project (BAP)”
<https://doi.org/10.32739/uha.id.44684>
- “A colourful gathering of international students...”
<https://uskudar.edu.tr/haber/uluslararasi-ogrencilerin-renkli-bulusmasi/45153>
- “Syrian students celebrated Syria's freedom...”
<https://uskudar.edu.tr/haber/suriyeli-ogrenciler-suriyenin-ozgurlugunu-kutladi/57839>

1.4.1 Does your university as a body provide assistance in the local community supporting the start-up of financially and socially sustainable businesses through relevant education or resources? (e.g. mentorship programmes, training workshops, access to university facilities)?

Üsküdar University is strongly committed to supporting financial and social sustainability within its local and national ecosystem, in line with United Nations Sustainable Development Goal 1: No Poverty and Üsküdar University Strategic Objective 2.3 (expanding the entrepreneurship ecosystem and



increasing the number of patents and utility models). This strategic priority reflects the University's vision of transforming academic knowledge into innovative practices that generate social value and enhance societal well-being.

Further information:

- <https://uskudar.edu.tr/assets/uploads/sayfa/526/file/uskudar-universitesi-stratejik-plan-2024-2028.pdf>

By integrating entrepreneurship support mechanisms, career development initiatives, and community-oriented programmes in a holistic manner, the University provides tangible opportunities that strengthen the economic self-sufficiency of individuals from different age and income groups and reduce the risk of poverty. These initiatives are institutionally coordinated and aim to empower individuals through access to academic expertise, mentorship, and resources. The following four initiatives illustrate Üsküdar University's systematic contribution to sustainable social development:

1. BrainPark Entrepreneurship and Innovation Center – Supports the establishment of financially and socially sustainable enterprises through mentorship, incubation, and access to university infrastructure.
2. Career Center Training and Coaching Programme – Implemented under the Directorate of Career Services, offering training and career coaching to both students and the wider community, thereby strengthening entrepreneurial capacity.
3. Career Days – Bringing students and recent graduates together with employers and civil-society organizations to promote employability, decent work, and long-term economic resilience.
4. High School Entrepreneurship Project Competition – Aims to disseminate an entrepreneurship culture among young people and to promote innovation, social responsibility, and financial literacy.

1. BrainPark Entrepreneurship and Innovation Center

Üsküdar University's BrainPark Technology Transfer Office (TTO) transforms academic knowledge into innovative and sustainable ventures that generate social benefit and economic opportunity. By integrating mentorship, incubation, training, intellectual property, commercialization processes, and university–industry collaboration, BrainPark directly contributes to SDG 1: No Poverty through job creation, enterprise formation, and inclusive growth. BrainPark operates through a five-module structure.

Module 1 – Training, Promotion, and Awareness: Seminars and entrepreneurship-focused trainings aimed at disseminating a culture of innovation. 2024 data:

- 20 seminars
- 150 academic participants
- 82 student projects approved under the TÜBİTAK 2209-A programme

Module 2 – Support Programmes: Consultancy and mentorship for national and EU project calls. 2024 outcomes:

- 88 project applications submitted
- 26 projects awarded funding



Module 3 – University–Industry Collaboration (*Core entrepreneurship module*): Joint R&D and technology-transfer projects that connect academic knowledge with sectoral needs. Selected 2024 examples:

- ASTER Textile – CRISPR-based cotton quality project (TRY 2,846,114)
- NPİSTANBUL Brain Hospital – DAISY artificial intelligence ecosystem for mental-health diagnostics (ITEA4–TÜBİTAK TEYDEB)
- IoTTECH Informatics – AI + VR tool for Alzheimer’s diagnosis (TRY 11,410,800)
- Karbonsan Inc. – Hydrogen tank design prototype (TRY 2,400,000)

Module 4 – Intellectual Property and Commercialization: 2024 outcomes:

- 4 international and 6 national patent applications
- 1 international and 9 national patent grants
- 17 trademark applications (8 registered)

Module 5 – Company Formation and Entrepreneurship (*Core entrepreneurship module*): The BrainPark incubation center provides office space, mentorship, and investment support. In 2024, 13 active start-ups operated within the incubation center in the fields of health technologies, biotechnology, artificial intelligence, and digital services.

Modules 3 and 5 constitute the backbone of the entrepreneurship ecosystem through industry collaboration and company formation. Together with the other modules, this structure offers a comprehensive pathway from idea generation to commercialization and employment. Through education, innovation, and sustainable enterprise development, this ecosystem enhances economic self-sufficiency and contributes to poverty reduction, in direct alignment with SDG 1: No Poverty.

Relevant Access Links:

- BrainPark Technology Transfer Office (Official Website):
<https://uskudar.edu.tr/tto/>
- BrainPark TTO 2024 Activity Presentation (PDF):
<https://uskudar.edu.tr/tto/uploads/site/30/content/files/2024-faaliyet-sunumu.pdf>
- BrainPark News and Announcements:
<https://uskudar.edu.tr/tto/haberler-ve-duyurular>
- Module 5 – Company Formation and Entrepreneurship:
<https://uskudar.edu.tr/tto/modul-5>
- Company Formation and Entrepreneurship Process Flow (PDF):
<https://uskudar.edu.tr/tto/uploads/site/30/content/files/sirketlesme-ve-girisimcilik-yonetim-sureci-is-akisi.pdf>

1.4.2. Does your university as a body provide financial assistance to the local community assisting the start-up of financially and socially sustainable businesses?

In line with its mission to promote inclusive growth, support sustainable entrepreneurship, and contribute to poverty reduction, Üsküdar University implements a range of initiatives that strengthen



the local socio-economic ecosystem. These initiatives combine direct financial mechanisms with community-based educational outreach activities, aiming to ensure equitable access to sustainable business development opportunities for local entrepreneurs, students, and young innovators.

Through these efforts, the University actively contributes to poverty reduction, social mobility, and the establishment of financially and socially sustainable enterprises, operating in full alignment with United Nations Sustainable Development Goal 1: No Poverty. In 2024, two flagship programmes stood out as concrete demonstrations of this institutional commitment:

1. BrainPark Technology Transfer Office (TTO) – Financial and Structural Support for Sustainable Entrepreneurship

Through the BrainPark Technology Transfer Office (TTO), Üsküdar University provides direct financial and structural support to the local entrepreneurship ecosystem, fostering the establishment and growth of financially and socially sustainable start-ups. BrainPark TTO operates through five integrated modules: Training and Awareness, Support Programmes, University–Industry Collaboration, Intellectual Property and Commercialization, and Entrepreneurship and Company Formation.

Under Module 5, the University offers seed-type in-kind support, professional mentorship, and incubation opportunities to local entrepreneurs, students, and graduates developing social-responsibility-oriented business models. In 2024, 13 active ventures operated within the BrainPark ecosystem:

Alcago (Closed Office | Incubation), HiDNA (Closed Office | Incubation), EBEBUL (Open Office | Incubation), META-TIP (Closed Office | Pre-Incubation), Rejenerasyon (Open Office | Incubation), NEOMX (Closed Office | Incubation), Prinot (Closed Office | Incubation), Beezsoft (Closed Office | Incubation), UNG Health Technologies (Closed Office | Incubation), ADAxy (Closed Office | Pre-Incubation), Dalen Pharma (Open Office | Incubation), Neuromarketing Lab (Open Office | Incubation), and Şifa Biorezonans (Open Office | Pre-Incubation).

As of 2024, BrainPark Module 5: Entrepreneurship and Company Formation provided in-kind financial support to all 13 incubated ventures:

- Each venture was provided with free office space, internet access, and technical infrastructure.
- In the first half of 2024, the average commercial office rental cost in the region was approximately TRY 1,800 per m² per month (+VAT), equivalent to around USD 50 per m² (+VAT).
- Based on an average allocation of 20 m² per venture, the annual in-kind support value per venture corresponds to approximately TRY 500,000 (+VAT) or USD 15,400 (+VAT) (June 2024 exchange rate: USD 1 = TRY 32.5).
- For all 13 ventures, the total annual in-kind support value is calculated at approximately TRY 6,500,000 (+VAT) or USD 200,200 (+VAT).
- In addition, BrainPark covers internet, infrastructure, and shared facility costs, increasing the total support value by an estimated 15–20% (approximately TRY 7,475,000–7,800,000 or USD 230,230–240,240, +VAT).

These combined contributions significantly reduce early-stage operational costs and enable entrepreneurs to establish financially viable and socially sustainable enterprises within the BrainPark ecosystem.

2. 9th Science and Idea Festival – Community-Based Support for Youth Innovation



To promote a culture of social innovation and entrepreneurship among young people, Üsküdar University organizes the Science and Idea Festival as a long-term community outreach initiative in cooperation with the Istanbul Provincial Directorate of National Education. The 9th Science and Idea Festival, held in 2024, brought together 416 students from 73 different high schools, who presented 197 innovative projects across the categories of Social Sciences, Science and Technology, and Health Sciences.

The Festival supports experiential learning and sustainable problem-solving skills by providing young participants with academic mentorship, access to laboratories, and project presentation opportunities. To encourage projects with high impact potential, social relevance, and environmental sensitivity, the University allocated a total budget of TRY 1,000,000 in 2024. Of this amount, TRY 300,000 was allocated to award incentives, while TRY 700,000 was used for preparatory and infrastructural support.

These community-based initiatives foster early-stage entrepreneurship, scientific curiosity, and sustainable thinking among young people, while strengthening the link between education, innovation, and social well-being.

Through these two complementary mechanisms, Üsküdar University makes a direct contribution to local socio-economic empowerment and the development of inclusive entrepreneurship. As of 2024, the total value of the University's financial and in-kind support reached approximately TRY 7,500,000 (\approx USD 230,000). These supports have substantially reduced barriers to establishing financially sustainable and socially impactful enterprises for local entrepreneurs and young innovators, fully aligning with the objectives of UN SDG 1: No Poverty.

Relevant Access Links

- Üsküdar University BrainPark Technology Transfer Office
<https://uskudar.edu.tr/tto/>
- BrainPark TTO 2024 Activity Report / Presentation (PDF)
<https://uskudar.edu.tr/tto/uploads/site/30/content/files/2024-faaliyet-sunumu.pdf>
- Module 5 – Company Formation and Entrepreneurship
<https://uskudar.edu.tr/tto/modul-5>
- Company Formation and Entrepreneurship Process Flowchart (PDF)
<https://uskudar.edu.tr/tto/uploads/site/30/content/files/sirketlesme-ve-girisimcilik-yonetim-sureci-is-akisi.pdf>
- Official Website of the 2024 Science and Idea Festival
<https://bilimvefikirfestivali.com/2024/anasayfa>
- News Announcement: “The 9th Science and Idea Festival Begins”
<https://uskudar.edu.tr/haber/uskudar-universitesi-9-bilim-ve-fikir-festivali-basliyor/43447>
- News on the Award Ceremony of the 9th Science and Idea Festival
<https://uskudar.edu.tr/haber/9-bilim-ve-fikir-festivalinde-derece-giren-projeler-umut-vaat-ediyor/48173>

1.4.3. Does your university as a body organise training or programmes to improve access to basic services for all?

Üsküdar University systematically develops education programmes and instructional materials and simultaneously provides direct basic services in order to strengthen access to essential needs such as health, nutrition, hygiene, and sustainable living. These institutional efforts are coordinated through four



complementary units that both generate knowledge and implement educational and field-based activities aimed at improving health literacy, well-being, and living standards. Taken together, these four mechanisms position Üsküdar University not only as a higher education institution, but as an active societal actor that enhances equitable access to health, well-being, and sustainable living through structured training, programme development, and direct service delivery.

1. ÜSEM (Üsküdar University Continuing Education Application and Research Center)

ÜSEM is the University's primary hub for lifelong learning and community-oriented education. Its core mission is to ensure that accurate knowledge is accessible, applicable, and sustainable, while supporting continuity, transformation, and development in education. The Center aims to enable individuals to use their existing skills more effectively and to acquire new knowledge and experiences that can be integrated into both personal and professional life.

ÜSEM's education strategy is structured around four main pillars:

- Academic and Professional Training
- Corporate Training
- Public Education Programmes
- Social Responsibility Projects

As a health-focused university, Üsküdar University places particular emphasis within ÜSEM programmes on basic-needs-oriented areas such as public health, mental well-being, hygiene, and family life. These initiatives are directly aligned with SDG 1 (No Poverty) and SDG 3 (Good Health and Well-Being).

Academic and professional training programmes include applied courses such as Clinical Interviewing and Assessment, Family and Couple Therapy (in collaboration with the SATIR Institute), Trauma Intervention, Psychiatric Nursing Practices, Psychopharmacogenetics, Psychological Testing and Assessment, and Medical Hypnosis. Trainings are delivered in half-day, full-day, and modular workshop formats, as well as through group and individual supervision models.

Corporate training programmes aim to enhance organizational efficiency and sustainable workforce performance through modules such as Neuroleadership, Neuroeconomics, Relationship and Team Management, Organizational Consultancy, Fatigue Management, and Service Quality Consultancy.

Public education programmes and social responsibility projects are designed within ÜSEM's Preventive Mental Health framework, addressing the entire community through topics such as communication with youth, effective parenting, child abuse awareness, the psychology of emotions, elderly care, and postpartum mental health.

In 2024, ÜSEM implemented large-scale projects in cooperation with institutions including the Ministry of Interior, Sakarya Metropolitan Municipality, Istanbul Provincial Directorate of National Education, and Kocaeli Metropolitan Municipality.

During 2024, ÜSEM organized 22 certified training programmes and workshops, reached 732 participants, and issued 322 certificates.

Relevant Access Links:

- ÜSEM Official Website
<https://usem.uskudar.edu.tr/>



- ÜSEM Regulation
<https://usem.uskudar.edu.tr/surekli-egitim-merkezi-yonetmelik>
- ÜSEM Training Request Form
<https://usem.uskudar.edu.tr/egitim-talep-formu>

2. Application and Research Centers & Thematic Working Groups

Application and Research Centers:

In addition to ÜSEM, 10 of the 42 Application and Research Centers operating within Üsküdar University focus directly on strengthening access to basic services. These centers operate primarily in the fields of health, family welfare, women's empowerment, addiction prevention, child development, and youth work, and go beyond organizing trainings and seminars by also producing educational materials, guidelines, and awareness content for the wider public.

Throughout 2024, these centers conducted more than 150 seminars, training programmes, and community events, contributing directly to SDG 1 (No Poverty) and SDG 3 (Good Health and Well-Being).

Among centers focusing on maternal, child, and family welfare, the Mother and Infant Mental Health Application and Research Center (ABRSM) organized 9 activities in 2024, raising awareness on maternal mental health, breastfeeding, prevention of child abuse, and burnout. Similarly, the Family Research and Application Center (AileMER) strengthened capacity—particularly for vulnerable families—through 6 certified trainings and 5 community seminars on family counselling, parenting, and psychological first aid in disaster contexts.

In the field of addiction prevention, the Addiction Research and Application Center (ÜSBAUMER) conducted over 25 seminars and awareness activities throughout 2024, focusing on digital addiction, substance use, and recovery processes, and reached broad audiences through collaborations with the Ministry of Youth and Sports and national media outlets (TRT, TGRT, Haberglobal).

The Women's Issues and Solution-Oriented Research and Application Center (ÜSÇÖZÜM) produced policy-sensitive content on women's digital well-being, media literacy, and intra-family communication through 10 academic and community-based events.

Centers addressing children and individuals with special needs—including the Center for Gifted Children Research and Application and the Child, Adolescent Development and Autism Research and Application Center—organized a total of 14 activities, strengthening equitable access in inclusive education, child development, therapy, and psychosocial support.

The Health Research and Application Center contributed directly to public health by organizing 13 scientific and community seminars that provided free access to information on obesity, rare diseases, and mental health. In occupational health and safety, the Occupational Health, Safety, and Environmental Health Research and Application Center (ÜSGÜMER) promoted safe and sustainable working environments through 22 activities, including symposiums, field visits, and media programmes.

The Young Minds Academy (GBA), focusing on youth and leadership, organized 52 interdisciplinary seminars, enhancing young people's leadership, entrepreneurship, and project development capacities in collaboration with public institutions and NGOs. Additionally, the Center for the Education and Research of Gifted Children developed inclusive practices—particularly for disadvantaged children—through empathy-based education, family vision programmes, and creative learning models.



Thematic Working Groups:

Of the 14 interdisciplinary Working Groups operating at Üsküdar University, 9 directly target access to health, nutrition, hygiene, and psychosocial well-being. In 2024, these groups carried out more than 25 education, research, and field-based activities.

Prominent groups include the Red Crescent Projects Working Group (disaster relief and blood donation), Early Childhood Development Working Group (ages 0–6), Positive Ageing Working Group, Nutrition and Dietetics Working Group, Newborn, Child and Adolescent Care Working Group, Public Health and Health Policies Working Group, AI-Supported Post-Disaster Trauma Working Group, Health Services in Disasters Working Group, and the Midwifery and Contemporary Developments Working Group.

Relevant Access Links:

- Application and Research Centers
<https://uskudar.edu.tr/en/application-and-research-centers>
- Working Groups
<https://uskudar.edu.tr/calisma-gruplari>

3. Student Clubs and Social Responsibility Networks

Üsküdar University hosts 93 student clubs, of which 16 focus directly on strengthening access to basic services. These include clubs such as the Emergency and Disaster Management Club, Nutrition and Dietetics Club, Child Development Club, Nursing Club, Red Crescent Club, Social Work Club, Sustainable Development Club, Health Club, Yeşilay Club, and others.

In 2024, these 16 clubs organized a total of 263 activities, reaching 17,610 participants both on campus and within the community. Activities included hospital and elderly-care-home visits, disaster awareness trainings, blood donation drives, health literacy events, child rights and social work initiatives, and inclusive child development programmes, thereby strengthening health, safety, and social support mechanisms for students and local communities.

These club activities are transparently documented in the 2024 Annual Activity Report prepared for YÖKAK, under the section “Student Support Opportunities” (p. 27; B.3.1-8.(3)_Öğrencilere Sunulan Olanaklar.pdf).

Relevant Access Links:

- Student Clubs (SKS):
<https://sks.uskudar.edu.tr/ogrenci-kulupleri>
- Events Calendar:
<https://sks.uskudar.edu.tr/etkinlik-takvimi>
- Institutional Self-Evaluation Report:
<https://kalite.uskudar.edu.tr/kurum-ici-degerlendirme-raporu>

4. Social Contribution Unit

The Üsküdar University Social Contribution Unit plays a central role in implementing the University’s mission to reduce poverty and strengthen equitable access to basic services. Complementing the activities of research centers, working groups, and student clubs, the Unit coordinates social



responsibility programmes, educational initiatives, and community-oriented practices across the University, ensuring that academic knowledge reaches all segments of society.

In cooperation with academic and administrative units, as well as the University's founding foundation Tarhan-İDER Foundation and the Haydi Tut Elimi Association, the Unit implements education, health, and social support programmes targeting disadvantaged children, low-income families, and vulnerable groups.

Throughout 2024, under the coordination of the Social Contribution Unit, a total of 427 social responsibility projects were implemented across 70 provinces in Türkiye, 1,442 social contribution events were organized, and over 3,200 student volunteers actively participated. These activities followed a sustainable framework encompassing health screenings, psychosocial support, family education, skills development, public health and nutrition-focused practices, and direct service delivery.

At the academic unit level in 2024, the Faculty of Medicine conducted health screenings and preventive programmes reaching 26,400 individuals; the Faculty of Dentistry delivered 700 examinations and 1,500 treatments; the Faculty of Communication implemented over 20 social responsibility activities; the Department of New Media and Communication organized more than 5 awareness activities; the Faculty of Humanities and Social Sciences conducted over 70 seminars and public events; the Faculty of Engineering and Natural Sciences carried out more than 40 educational and outreach activities; and the Faculty of Health Sciences organized over 50 community-based health and education activities.

At the graduate level, the Institute on Addiction and Forensic Sciences conducted over 20 training and awareness activities; the Graduate School of Natural Sciences implemented more than 15 activities; the Graduate School of Health Sciences carried out over 25 health-focused social contribution activities; the Graduate School of Social Sciences organized over 30 seminars and projects; and the Institute for Sufi Studies implemented more than 10 academic and community engagement activities. The Vocational School of Health Services alone conducted over 100 community-based and educational activities.

Among administrative units and partner organizations, the Department of Corporate Communication implemented over 25 institutional awareness and outreach programmes, while the Haydi Tut Elimi Association carried out numerous national-level social responsibility projects. The University's founding foundation, Tarhan-İDER Foundation, provided a total of TRY 12,621,892.39 in social assistance and support in 2024, covering student scholarships, health and social care, family and child welfare, community development, and direct aid.

- Social Contribution Portal — Central hub for Üsküdar University's social contribution: policies, strategies, unit reports, projects, and photo galleries.
<https://toplumsalkatki.uskudaruniversitesi.edu.tr/>
- Social Contribution Policy — Governance framework outlining the scope, roles, ethics, and quality assurance for university-wide social contribution.
<https://toplumsalkatki.uskudaruniversitesi.edu.tr/toplumsal-katki-politikasi>
- Social Contribution Strategies — Strategic priorities, KPIs, and monitoring & evaluation approach guiding implementation across units.
<https://toplumsalkatki.uskudaruniversitesi.edu.tr/toplumsal-katki-stratejileri>
- Administrative Units' Social Contribution Activities — Annual summaries of outreach and service programmes run by administrative departments (with evidence links and photos).
<https://toplumsalkatki.uskudaruniversitesi.edu.tr/idari-birimler-toplumsal-katkifaaliyetleri>



- Academic Units' Social Contribution Activities — Faculty- and institute-level reports on education, health, and welfare projects (with PDF evidence, event counts, and images).
<https://toplumsalkatki.uskudaruniversitesi.edu.tr/akademik-birimler-toplumsal-katkifaaliyetleri>
- Social Innovation Projects — University-led pilots and direct service-delivery initiatives addressing basic needs (project cards with photos).
<https://toplumsalkatki.uskudaruniversitesi.edu.tr/sosyal-inavasyon-projeleri>
- 2024 Activities — Yearbook-style listing of 2024 events with dates, units, and photo galleries suitable for evidence files.
<https://toplumsalkatki.uskudaruniversitesi.edu.tr/2024-yili-etkinlikleri>

Through this holistic and systematic structure, Üsküdar University made concrete contributions in 2024 to poverty reduction and the strengthening of access to basic services at both local and national levels, demonstrating an effective and sustainable university model fully aligned with SDG 1: No Poverty.

1.4.4. Does your university as a body participate in policy making at local, regional, national and/or global level to implement programmes and policies to end poverty in all its dimensions?

Üsküdar University, as a thematic higher education institution specialized in health and social sciences, actively contributes to policy development and implementation processes aimed at reducing poverty in all its dimensions. Recognizing poverty as a multidimensional phenomenon intertwined with social exclusion, vulnerability, and inequality, the University adopts a multiple vulnerability approach and contributes to policy processes that explicitly consider intersecting disadvantages, particularly affecting youth, women, older persons, persons with disabilities, and other disadvantaged groups.

Through its institutional policy framework, formal cooperation protocols, and policy-oriented research and engagement activities, Üsküdar University systematically participates in policy-making processes at local, national, and international levels that aim to promote inclusive social development, equitable access to basic services, and sustainable well-being. The University not only produces academic expertise and evidence-based analysis, but also takes part directly in public-sector working groups, municipal coordination mechanisms, and international platforms.

Collaborations with public and civil-society actors such as the Ministry of Family and Social Services, Istanbul Metropolitan Municipality, Darülaceze Presidency, and the Haydi Tut Elimi Association demonstrate the University's institutional commitment to poverty prevention, the strengthening of social protection systems, and the empowerment of vulnerable groups.

1. Institutional Policy Framework and Strategic Alignment (2024–2028)

Üsküdar University's activities aimed at combating poverty are guided by a comprehensive and integrated institutional policy framework.

- Social Contribution Directive
<https://uskudar.edu.tr/assets/uploads/sayfa/18/file/uskudar-universitesi-toplumsal-katki-yonergesi.pdf>

Within this framework, the key institutional policies include:

- Stakeholder Policy
<https://cdn.kalite.uskudar.edu.tr/content/files/paydas-politikasi-251006044411.pdf>
- Social Contribution Policy
<https://cdn.kalite.uskudar.edu.tr/content/files/toplumsal-katki-politikasi-251006044448.pdf>



- Equality, Diversity and Inclusion Policy
<https://cdn.kalite.uskudar.edu.tr/content/files/esitlik-cesitlilik-ve-kapsayicilik-politikasi-251009024959.pdf>
- Prevention of Discrimination and Harassment Policy
<https://cdn.kalite.uskudar.edu.tr/content/files/ayrimcilik-ve-tacizi-onleme-politikasi-251009024816.pdf>
- Policy on Students with Disabilities
<https://cdn.kalite.uskudar.edu.tr/content/files/engelli-ogrenci-politikasi-251006044322.pdf>
- Environmental Policy
<https://cdn.kalite.uskudar.edu.tr/content/files/cevre-politikasi-251006044246.pdf>
- Anti-Bribery and Anti-Corruption Policy
<https://cdn.kalite.uskudar.edu.tr/content/files/rusvet-ve-yolsuzlukla-mucadele-politikasi-251009025121.pdf>

These policies are implemented in an integrated manner with the Üsküdar University Strategic Plan (2024–2028), within which poverty reduction, social inclusion, and participation in policy-making are explicitly defined as strategic objectives.

- Üsküdar University Strategic Plan (2024–2028)
<https://uskudar.edu.tr/assets/uploads/sayfa/526/file/uskudar-universitesi-stratejik-plan-2024-2028.pdf>

2. Formal Cooperation and Policy Partnerships (Protocols)

In line with SDG 1: No Poverty, Üsküdar University maintains numerous formal cooperation protocols aimed at poverty prevention and strengthening equitable access to basic services. Institutional-level collaborations are conducted with the Haydi Tut Elimi Association, Darülaceze Presidency, Istanbul Governorship (Health, Education and Research Zone – SEAB), Ministry of Health – Istanbul Provincial Health Directorate (research permissions, internships, applied education and training protocols), Celiac Foundation, Istanbul Provincial Directorate of National Education, World Entrepreneurship Support Association, Türkiye Foundation for Waste Prevention (TİSVA), Turkish Psychological Counseling and Guidance Association, Şile District Directorate of National Education, Ümraniye District Governorship and District Directorate of National Education, and the Grand National Assembly of Türkiye (TBMM).

These protocols enable the integration of the University’s social contribution policies and strategies with public policy frameworks, facilitating joint implementation in the fields of health, education, and social welfare.

For detailed information and full protocol texts:

- <https://kalite.uskudar.edu.tr/en/uskudar-university-external-stakeholders>

3. External Stakeholders – Public Institutions

Through active collaboration with public institutions and local authorities, Üsküdar University contributes to policy design and implementation processes in the areas of poverty reduction, social protection, and access to basic services. Key public stakeholders with whom the University works on a regular basis include the Ministry of Health, Ministry of Industry and Technology, Ministry of Youth and Sports, TÜBİTAK, TÜSEB, Turkish Medicines and Medical Devices Agency, Grand National Assembly of Türkiye, Presidency of the Republic (Security and Foreign Policy Board), Istanbul



Provincial Health Directorate, Istanbul Metropolitan Municipality, IMM Disability Services Directorate (ISEM), İzmit Municipality, Üsküdar Municipality, Kadıköy Municipality, Çekmeköy Municipality, Kağıthane Municipality, Darülaceze Presidency, Istanbul Provincial Directorate of the Ministry of Family and Social Services, as well as public and university hospitals (Bakırköy Dr. Sadi Konuk, Zeynep Kamil, Ümraniye, Kartal Lütfi Kırdar, Göztepe, Taksim, etc.).

Further details are available at:

- <https://kalite.uskudar.edu.tr/en/uskudar-university-external-stakeholders>

4. External Stakeholders – Civil Society Organizations (Foundations, Associations, NGOs)

Üsküdar University maintains ongoing cooperation with a wide range of civil society organizations working in poverty reduction, access to health services, educational equity, and social inclusion. Key partners include TİKA, LÖSEV, Turkish Women’s Cultural Association, Turkish Nurses Association (Istanbul Branch), Pusula International Relief Association, Haydi Tut Elimi Association, Anatolian Midwives Association, Türkiye Alzheimer Association (Kadıköy Branch), and the Child Education Association.

These collaborations strengthen direct service provision and advocacy activities, particularly for children, women, older persons, and persons with disabilities.

Further details:

- <https://kalite.uskudar.edu.tr/en/uskudar-university-external-stakeholders>

5. Policy-Relevant Research and Engagement Activities (Selected 2024 Examples)

Throughout 2024, Üsküdar University conducted more than 20 research, event-based, and policy engagement activities directly related to public policy. These activities aimed to establish direct interaction with policymakers at local, national, and international levels and to translate scientific knowledge into decision-making processes.

- The election of Assoc. Prof. Dr. Cem Tutar to the Executive Board of the Üsküdar City Council strengthened the University’s academic contribution to local governance processes. <https://uskudar.edu.tr/tr/icerik/48509/doc-dr-cem-tutar-kent-konseyi-yurutme-kurul-uyeligine-secildi>
- The Symposium on Global Inequalities and Policy Solutions addressed economic, social, and gender inequalities from a policy-oriented perspective. <https://uskudar.edu.tr/tr/icerik/57943/kuresel-esitsizlikler-ve-cozum-onerileri-konusuldu>
- Prof. Dr. İbrahim Özdemir’s participation in the United Nations Youth Assembly (New York) brought issues of climate justice and sustainability to the international policy agenda. <https://uskudar.edu.tr/haber/prof-dr-ibrahim-ozdemir-new-york-genclik-meclisi-programinda-mizani-anlatacak/48430>
- The School-Age Hearing Screening Protocol, implemented in cooperation with the Üsküdar District Governorship and District Health Directorate, expanded access to early diagnosis and preventive healthcare services. <https://uskudar.edu.tr/haber/erken-tani-ve-tedavi-icin-okul-cagi-isitme-taramasi-protokolu-imzalandi/44949>
- World Alzheimer’s Day activities and dementia-focused meetings conducted with Kadıköy Municipality raised awareness on ageing, elderly welfare, and care policies.



- <https://uskudar.edu.tr/haber/alzheimer-hastalari-icin-bir-araya-gelindi/56963>
Expert input provided on 5 March 2024 to the United Nations International Narcotics Control Board (INCB) strengthened international policy discussions on drug control within a human-rights-based framework.
- <https://uskudar.edu.tr/haber/birlesmis-milletler-dunya-2024-uyusturucu-raporu-aciklandi/59445>
Participation in NAFSA 2024 – the Major International Education Summit (USA) contributed to the development of global academic partnerships and the expansion of access to international higher education.
- <https://uskudar.edu.tr/haber/uskudar-universitesi-dunyanin-en-buyuk-uluslararasi-egitim-zirvesi-icin-abdde/48265>
The Youth Policy Document Vision Workshop, coordinated by the Ministry of Youth and Sports, enabled young people’s views and recommendations to be reflected in national youth policies.
- <https://uskudar.edu.tr/haber/turkiyenin-genclerinden-gelecege-guclu-adimlar/57968>

In addition, the World NGOs Day National Gathering, Social Innovation Model Projects (in cooperation with KASTOB), and national and international meetings focused on women’s rights, addiction prevention, and disability rights constituted significant components of the University’s 2024 policy engagement activities.