



SDG 17 – PARTNERSHIPS FOR THE GOALS

Does your university have direct involvement in, or input into, national government or regional nongovernment organizations SDG policy development - including identifying problems and challenges, developing policies and strategies, modeling likely futures with and without interventions, monitoring, and reporting on interventions, and enabling adaptive management?

Having started its academic journey with the **Human Values and Mental Health Foundation** and continued with the **NP Health Group**, Üsküdar University aims to involve different sectors and actors not only in the academic field, but also in a hybrid way with its human resources, equipment, campus, and research centres, first locally, around Üsküdar, then at the scale of Istanbul and nationally.

In the context of partnerships for the **SDG 17 goal**, the university takes an active role in involving different correlated sectors and disciplines to act and engage with a range of partners and benefit from these relationships. The following 22 pieces of evidence indicate that Üsküdar University is directly involved in the SDG policy development of the national government or regional non-governmental organisations. The content of the evidence indicates that Üsküdar university has **intensive correspondence** between national government and regional nongovernmental organisations to identify recurring problems and challenges, and to follow the processes for policies and strategies.

From 2022, all academic staff has been expected to label their academic, teaching, and social activities with the SDGs in their CVs. This expectation is intended to create **intrinsic motivation** among all academics and staff, as this type of motivation is central to engaging with national governments or regional NGOs and creating real momentum for policy and strategy development. **(Evidence 1).**

Üsküdar University targets local, national, and international issues that are compatible with Turkey's sociological background, education and research objectives, including universal values and its own unique values. This

In 2018, Üsküdar University was awarded a **"Centre of Excellence"** by UNESCO for its work in the field of neurobiology, cognitive medicine, and brain research. **(Evidence 2).** This excellence award is the result of the university's sincere attempt to focus on how to embrace interdisciplinary fields and partnerships in the long term. This is a long process and will take many years. Problems of global scope cannot be solved in isolation. No organisation or individual can tackle them alone. That is why the key word here is sustainability. This means that every university, every department, every individual must get behind the same goal and work towards it.

To develop this awareness and take practical steps the university employs several strategies. For example, to take care of the psychological vulnerability, **"The Journal of Happiness and Well-Being"** has continued to publish research articles according to the needs of well beings. **(Evidence 3).**

This awareness of values requires Üsküdar University to cooperate with the government, civil society organisations, scientists, academia, and the private sector. These partnerships are vital to solving the core problems of Üsküdar, Istanbul and Turkey as a whole. The goals of Üsküdar University, whose mission is to educate individuals who will produce a new generation of scientific solutions to the basic problems and needs of humanity, especially in the fields of behavioural sciences, engineering and health, respect for the environment and nature, and protection of corporate values, are **in line with the goals** of the UN.

The human-oriented SDG goals **overlap with** the human-oriented goals in the background of Üsküdar University. Therefore, as mentioned in the beginning, the achievement of the 17 UN Sustainable Development Goals is a **long-term endeavour involving international standards** that have been thought through over a long period of time.

In 2023, Üsküdar University has a **busy work agenda** to develop existing partnerships and raise awareness of the SDGs. The activities are designed **not only to initiate new partnerships, but also to disseminate academic knowledge and perspectives to move forward with partner NGOs for the future.** For example, climate awareness activities continue as both academic activities and publications, such as **AL-Mizan, A Covenant for the Earth**, led by the **UN Environment Programme.** **(Evidence 4).**

Similarly, Prof. Dr. Sevil Atasoy, as Vice-Chancellor of Üsküdar University, continues to organise activities as a member of the UN International Narcotics Control Board for the period 2015-2022. Sevil Atasoy, who has been elected for the third time as a member of the INCB for the period 2022-2027, is committed to these joint meetings. **(Evidence 5).**



The university organised several partnership events. Prof. Dr. Nevzat Tarhan, Founding Rector of Üsküdar University and Chairman of the Board of Trustees, held the inaugural conference on **"The Importance of Team Spirit in Civil Society Organisations"** at the launch of the "NGOs at the University" project on 11.12.2023. This is a typical activity organised by Üsküdar University and Prof. Tarhan put his stamp on it by saying: "This is what Turkey needs. Without warm relations between people, without unity, how strong a voice can we raise to the world? There can be no unity outside if we cannot achieve unity inside". In this speech, Tarhan emphasised that "NGOs will not only provide services, but will also gain a pioneering, value-creating and advocacy role. NGOs will become brands and serve as examples for Turkey". **(Evidence 6).**

On 10 December 2023, the Turkish Ministry of Interior was invited to Üsküdar University to open the **"NGOs at University Project"**. **(Evidence 7).**

The **"Being a Beautiful Person in Four Seasons"** Social Innovation Model Project was successfully completed on 04.09.2023. The closing programme of the "Being a Beautiful Person in Four Seasons" Social Innovation Model Project, which was conducted in cooperation with Üsküdar University and supported by the General Directorate of Civil Society Relations of the Ministry of Interior, was held. **(Evidence 8).**

On 27 July, the founding rector of Üsküdar University, psychiatrist Prof. Dr. Nevzat Tarhan, met with Ahıska Turks living in Turkey. During the programme, which was organised by the **Youth Branch of the World Ahıska Turks Union (DATÜB)** at Üsküdar University, Tarhan made important remarks on the topic of **"Correct Career Choice and Effective Career Planning"**. He emphasised the importance of benefiting from experienced people, saying that it is ideal to learn from the experiences of others. **(Evidence 9).**

On 23 March 2023. The Institute of Sufi Studies at Üsküdar University, in cooperation with the Kerim Foundation, launched a programme entitled **"Human, Spirituality and Healing Talks"**. The first session of this program, which aims to reach out to all segments of society, especially those who work, live or have relatives in the earthquake-affected regions, was held on. Those who were unable to attend the program can watch it through the link below. **(Evidence 10).**

In 24.10.2023, newly appointed Üsküdar District National Education Director Semih Durmuş visited Üsküdar University Founding Rector and Chairman of the Board of Trustees. During the courtesy visit, which addressed the professional delivery of Values Education within the context of the Science of Happiness, there was an exchange of ideas on further developing and continuing cooperation in education for the new term. **(Evidence 11).**

On 13/01/2023, the first step of the **"NGOs at University"** project was launched! The pilot implementation of the "NGOs at University" project has started in cooperation with Üsküdar University, Amasya Associations Federation and Haydi Tut Elimi Association. The first step of the project, led by the founding rector of Üsküdar University, Prof. Dr. Nevzat Tarhan, has been initiated. The pilot studies began with a training on "Effective Communication Skills with NGOs and Effective Teamwork" conducted by Dr. Nebiye Yaşar, Director of the Young Minds Academy. **(Evidence 12).**

On 07.12.2023, the social responsibility project **"Remember Me"**, which was initiated in cooperation with Üsküdar University and the Darülaceze Presidency, brings hope to the patients diagnosed with mild dementia who are living in the institution. With the aim of promoting happy ageing, the project is coordinated by Dr. Zeynep Gümüş Demir with the support of Prof. Dr. Nevzat Tarhan and Prof. Dr. Deniz Ülke Arıboğan. It is carried out by Dr. Remziye Keskin and Dr. İdil Arasan Doğan with the advice of Dr. Nebiye Yaşar. **(Evidence 13).**

On 18.09.2023, the founding rector of Üsküdar University, psychiatrist Prof. Dr. Nevzat Tarhan, showed his support for the **"Great Family Gathering"** organised under the theme "Propaganda of Gender Neutrality Should Be Banned". The event was organised by the Great Family Platform and brought together more than two hundred civil society organisations. Prof. Dr. Nevzat Tarhan expressed his support in a video message. **(Evidence 14).**

On 16/11/2013, under the leadership of the Health, Culture and Sports (SKS) Division of Üsküdar University, the "Gaza humanitarian crisis" symposium was organized by the student clubs of Üsküdar University. The symposium highlighted the effects of the Israeli attacks on Gaza. As part of the symposium, which was organised by 11 Üsküdar University clubs at the Nermin Tarhan Conference Hall on the central campus, a bazaar was held to raise funds for aid to Gaza. The symposium was attended by students from different universities as well as civilians. Among the participants were Nevzat Duyar, president of the Black Sea Confederation of Non-Governmental Organisations (KASTOP), and Faruk Çakmak, president of the Düzce Associations Federation. **(Evidence 15).**

On 26-28 April, academics from Üsküdar participated in the **1st Children's Council**. Prof. Dr. Nurper Ülküer, Head of the Child Development Department at Üsküdar University, and Assoc. Prof. Dr. Gül Esra Atalay, Head of the Journalism Department at the Faculty of Communication, participated in the **"1st Children's Council"** organised



by the General Directorate of Children's Services of the Ministry of Family and Social Affairs on 26-28 April 2023 with the theme "The Century of Children". **(Evidence 16).**

A workshop entitled **"Sustainable Volunteer Ambassadors"** was organised on 8 June 2023 in cooperation with Üsküdar University, **the Turkish Red Crescent, Haydi Tut Elimi Association and the Silent Goodness Platform for Volunteer Ambassadors.** Supported by Üsküdar Municipality and Üsküdar District Governor's Office, the programme was attended by Üsküdar University Founding Rector Prof. Dr. Nevzat Tarhan, ÖYEMER Director Halide İncekara, Prof. Dr. Nazif Gürdoğan, academics from Üsküdar University and managers from various foundations and NGOs. **(Evidence 17).**

On 23.02.2023, scientists of Üsküdar University visited the earthquake zone. As part of the TÜBİTAK 1002-C **Natural Disasters Focused Field Study Emergency Support Programme,** scientists from Üsküdar University conducted research in the earthquake zone of Hatay. The team, working on the project entitled "Investigation of the Breathable Dust Concentration Created in Areas Related to the Demolition of Structures and Search and Rescue Operations After the Earthquake", carried out on-site measurements of dust that can lead to lung cancer as an occupational disease during the search and rescue and debris removal phases. **(Evidence 18).**

The Ergotherapy Department of Üsküdar University Health Sciences Faculty, in cooperation with the **Cerebral Palsy and Ergotherapy Club and the Music Therapy Application and Research Center (MÜTEM),** has organised the "III. Touching Boundaries and Change with Ergotherapy Symposium" on the 3rd of December, World Disability Day. The symposium, chaired by Prof. Dr. Sevda Asqarova, Head of the Department of Occupational Therapy, was divided into four sessions. **(Evidence 19).**

On 18.10.2023, The **"Monitoring International Children's Rights: Global Examples Symposium"** organised by Üsküdar University was held at Nermin Tarhan Conference Hall. **(Evidence 20).**

On December 9, Children's Festival Fills Little Hearts with Joy The **"Children's Festival"** was organised by Üsküdar University. **"I Grew Up, I Became a Child"** Club filled little hearts with joy as part of its social responsibility initiative. The event was held in the lobby of Üsküdar University Çarşı Campus in cooperation with Help Center Association. Children from families identified and selected by social work professionals attended the event. **(Evidence 21).**

The university conducts collaborative research on critical topics, including environmental pollutants, Alzheimer's (Link_22), civil society (Link-23), social innovation (Link-24), and volunteering (Link-25). **(Evidence 22).**

Üsküdar University has active involvement with regional nongovernment organisations. Black Sea Confederation, as non-governmental organizations, is an organization to which 24 provincial federations are affiliated. It is their main duty to realize the objectives of the affiliated federations in their statutes by working together. It also aims to have representatives in the countries bordering the Black Sea. In accordance with EU harmonization laws, we also have representation in various European countries. Our ultimate goal is to ensure the material and spiritual development of our region with the unifying power of the Black Sea. KASTOB & ÜSKÜDAR UNIVERSITY COLLABORATION The social innovation projects carried out by KASTOB (<https://kastob.org.tr/tr/>) and Üsküdar University create a significant impact targeting social development in line with the United Nations' Sustainable Development Goals (SDGs). These projects aim to provide sustainable solutions in many areas by increasing social solidarity and inclusion.

KASTOB and Üsküdar University's social innovation projects contribute to sustainable development with their impact towards these SDG goals and have the potential to bring about lasting social change in society. These projects aim to create social, economic and environmental impacts in line with the United Nations Sustainable Development Goals (SDGs). Each project provides social benefits in line with specific SDG target. **(Evidence 23).**

EVIDENCE

Evidence 1: (Links for 1)

<https://uskudar.edu.tr/en/academic-staff/k-nevzat-tarhan>

<https://uskudar.edu.tr/akademik-personel/h-nesrin-dilbaz>

<https://uskudar.edu.tr/akademik-personel/i-tayfun-uzbay>

<https://uskudar.edu.tr/akademik-personel/deniz-ulke-kaynak>

<https://uskudar.edu.tr/en/academic-staff/turker-tekin-erguzel>

Evidence 2: (Links for 2)

<https://uskudar.edu.tr/en/icerik/3409/uskudar-university-became-the-only-turkish-center-of-excellence-selected-by-unesco-twax>



<https://uskudar.edu.tr/en/icerik/44368/researchers-across-the-world-carry-out-their-studies-at-uskudar-university-laboratories>

Evidence 3: (Link 3)

<https://uskudar.edu.tr/en/periodicals/17/the-journal-of-happiness-and-well-being>

Evidence 4: (Links for 4)

<https://uskudar.edu.tr/en/icerik/45143/al-mizan-covenant-for-the-earth-panel-was-held-with-the-participation-of-experts-in-the-field>

<https://uskudar.edu.tr/en/icerik/36891/uskudars-studies-under-the-title-of-climate-action-were-deemed-successful>

<https://uskudar.edu.tr/en/icerik/56480/al-mizan-was-discussed-in-the-new-york-youth-assembly-program>

<https://uskudar.edu.tr/en/icerik/8409/al-mizan-a-covenant-for-the-earth-was-introduced>

Evidence 5: (Link 5)

<https://uskudar.edu.tr/en/icerik/9031/united-nations-international-narcotics-control-board-incb-2022-report-has-been-announced>

Evidence 6: (Link 6)

<https://uskudar.edu.tr/en/icerik/43367/prof-tarhan-ngos-will-not-only-provide-services-but-also-provide-pioneer-value-creating-and-advocacy-roles>

Evidence 7: (Link 7)

<https://uskudar.edu.tr/tr/icisleri-bakanligi-stklar-universitede-projesi-acilis-programi>

Evidence 8: (Link 8)

<https://uskudar.edu.tr/en/icerik/57034/being-a-model-human-in-four-seasons-social-innovation-model-project-has-been-successfully-completed>

Evidence 9: (Link 9)

<https://uskudar.edu.tr/en/icerik/41279/prof-nevzat-tarhan-gathered-with-ahiska-turkish-youth-who-will-make-their-preferences>

Evidence 10: (Link 10)

<https://tasavvuf.uskudar.edu.tr/en/event-archive/550/human-spirituality-and-healing-talk-program>

Evidence 11: (Link 11)

<https://uskudar.edu.tr/en/icerik/42625/uskudar-district-director-of-national-education-semih-durmus-paid-a-visit-to-uskudar-university>

Evidence 12: (Link 12)

<https://uskudar.edu.tr/en/icerik/8847/first-step-was-taken-for-the-ngos-at-university-project>

Evidence 13: (Link 13)

<https://uskudar.edu.tr/en/icerik/43182/happy-old-age-with-the-remember-me-project>

Evidence 14: (Link 14)

<https://uskudar.edu.tr/en/icerik/42032/a-video-support-message-from-tarhan-to-big-family-reunion>

Evidence 15: (Link 15)

<https://uskudar.edu.tr/en/icerik/57035/attention-was-drawn-to-the-humanitarian-crisis-in-gaza>

Evidence 16: (Link 16)

<https://uskudar.edu.tr/en/icerik/57033/academics-from-uskudar-participated-in-the-1st-childrens-council>

Evidence 17: (Link 17)

<https://uskudar.edu.tr/en/icerik/40962/ambassadors-for-sustainable-volunteering-workshop-was-held>

Evidence 18: (Link 18)

<https://uskudar.edu.tr/en/icerik/8974/uskudar-researchers-are-in-the-earthquake-region>

Evidence 19: (Link 19)

<https://uskudar.edu.tr/en/icerik/43185/prof-sevda-asgarova-the-biggest-obstacle-is-absence-of-love-if-there-is-love-there-is-no-obstacle>

Evidence 20: (Link 20)

<https://uskudar.edu.tr/en/icerik/42602/the-children-killed-in-gaza-are-also-on-the-agenda-of-the-international-symposium-on-monitoring-childrens-rights-global-examples>

Evidence 21: (Link 21)

<https://sks.uskudar.edu.tr/en/uskudar-university-childrens-festival-delighted-tiny-hearts>

Evidence 22: (Link 22-25)

Link 22-

<https://uskudar.edu.tr/en/icerik/9075/two-more-projects-will-be-supported-within-the-tuseb-rd-projects>

Link 23-

<https://uskudar.edu.tr/en/icerik/8847/first-step-was-taken-for-the-ngos-at-university-project>

Link 24-

<https://uskudar.edu.tr/tr/icerik/41606/dort-mevsim-guzel-insan-olmak-sosyal-inovasyon-model-projesi-basariyla-tamamlandi>

Link 25:

<https://uskudar.edu.tr/en/icerik/40962/ambassadors-for-sustainable-volunteering-workshop-was-held>

Evidence 23:

<https://kastob.org.tr/en/>

<https://uskudar.edu.tr/tr/icerik/43820/prof-dr-nevzat-tarhan-kadinlar-takim-calismasina-daha-uygun>

- Does your university as a body initiate and participate in cross-sectoral dialogue about the SDGs, e.g., conferences involving government/NGOs?

Üsküdar University is known for its commitment to community engagement and outreach. To initiate and participate in cross-sectoral dialogue on the SDGs, Üsküdar University organises important conferences with the participation of government and NGOs.

Most importantly, at bi-weekly Extended Faculty meetings, Üsküdar University guides its academic staff on more effective and productive ways to initiate collaborations with local, national and international NGOs. This progress is **regularly monitored** using the **Higher Education Quality Board's** stakeholder-based criteria. (**Evidence 1**). To ensure the sustainability of these dialogues, Üsküdar University typically organises various educational activities for residents, alumni and other community members, including workshops, seminars and public lectures. They often focus on mental health, social sciences and health-related topics, reflecting their academic strengths. They may also have initiatives to support displaced people and marginalised groups, with the aim of promoting inclusivity and providing educational resources. The most up-to-date and specific programmes are regularly announced on the university's official website and social media accounts.

The following activities carried out in 2023 are presented in order of importance and relevance:

1. Each faculty meets regularly bi-weekly to have an active full agenda as "Extended Faculty Meetings". In these meetings, people from cross-sectoral areas and NGO representatives are invited according to a schedule. Extended faculty meetings are recorded, and it becomes increasingly second nature for academics and non-academics to initiate and participate in cross-sectoral dialogue on the SDGs. At the bi-weekly **Extended Faculty Meetings**, academic staff are encouraged to develop effective, productive, and realistic approaches to initiate collaborations with local, national and international NGOs. This progress is regularly monitored using the stakeholder-based criteria of the **Higher Education Quality Board**. (**Evidence 1**).

2. Prof. Nevzat Tarhan, Founding Rector of Üsküdar University and Chairman of the Board of Trustees held the opening conference on "**The Importance of Team Spirit in Civil Society Organisations**" on 11.12.2023 for the launch of the "NGOs at the University" project. (**Evidence 2**).

3. On 10 December 2023, the '**NGOs at University Project**' was launched by the Turkish Ministry of Interior. (**Evidence 3**).

4. On 18 September 2023, the President of Üsküdar University, Psychiatrist Prof. Nevzat Tarhan supported the "**Big Family Meeting**" organised with the theme "Genderless propaganda should be banned". Prof. Nevzat Tarhan supported the "Big Family Meeting" organised by the Big Family Platform with the participation of more than two hundred NGOs with a video message. (**Evidence 4**).

5. On the 4th of September, the closing programme of the social innovation model project "**Beautiful Human Being in 4 Seasons**" was held at the Neşet Ertaş NGO Centre with the support of the General Directorate of Civil Society Relations of the Ministry of Interior in cooperation with Üsküdar University. The programme, which was held at the Neşet Ertaş NGO Centre, was very well attended. (**Evidence 5**).

6. On 26-28 April, Prof. Dr. Nurper Ülküer, Head of Child Development Department and Prof. Dr. Gül Esra Atalay, Head of Communication Journalism Department of Üsküdar University's Faculty of Communication participated in the "1st Children's Council" organised by the General Directorate of Children's Services of the Ministry of Family and Social Affairs with the theme "**Children's Century**". (**Evidence 6**).

7. On 27.07.23, the president of Üsküdar University, psychiatrist Prof. Nevzat Tarhan met with Ahıska Turks in Turkey. In the programme of the World Union of Ahıska Turks Youth Branches (DATÜB), hosted by Üsküdar University, Tarhan made important remarks under the title "**Choosing the Right Profession and**

Effective Career Planning". Noting that it is necessary to benefit from the experience of experienced people, Tarhan stated that the ideal is to learn from the experience of others. **(Evidence 7)**.

8. On 6.12.23, Üsküdar University Faculty of Health Sciences Occupational Therapy Department, Cerebral Palsy and Occupational Therapy Club and Music Therapy Application and Research Center (MUTM) organised **"The 3rd Symposium on Touching and Changing Boundaries with Occupational Therapy"** within the framework of the International Day of Persons with Disabilities on 3 December. The symposium, chaired by Prof. Sevda Asqarova, Head of the Occupational Therapy Department, Faculty of Health Sciences, Üsküdar University, was held in four sessions. **(Evidence 8)**.

9. On 18.10.2023, the president of Üsküdar University, Prof. Nevzat Tarhan, announced a public statement: "We see that there are many children dying in the war right now. Last night we heard that the hospital in Gaza was bombed. Elephants are fighting, but it is the children who are suffering. **(Evidence 9)**.

10. On March 23, 2023, the Sufi Studies Institute of Üsküdar University, in cooperation with the Kerim Foundation, launched a programme entitled **"Human, Spirituality and Healing Talks"**. The first session of this program, which aims to reach out to all segments of society, especially those who work, live or have relatives in the earthquake-affected regions, was held on 23 March. For those who were unable to attend, the programme can be viewed by clicking on the link below. **(Evidence 10)**.

11. On 20.02.2023, experts point out that an **"integrated disaster management system"** involving the public, private and public sectors is important in major natural disasters such as earthquakes, stating that this was the case in the Kahramanmaraş earthquake. Noting that the state alone cannot meet the needs of disaster victims, NGOs and society that the people who shared all their material and moral resources with each other in the Maraş earthquake kept the spirit of solidarity alive throughout the country. **(Evidence 11)**.

12. KASTOB & ÜSKÜDAR UNIVERSITY COLLABORATION The social innovation projects carried out by KASTOB (<https://kastob.org.tr/tr/>) and Üsküdar University create a significant impact targeting social development in line with the United Nations' Sustainable Development Goals (SDGs). These projects aim to provide sustainable solutions in many areas by increasing social solidarity and inclusion. KASTOB and Üsküdar University's social innovation projects contribute to sustainable development with their impact towards these SDG goals and have the potential to bring about lasting social change in society. These projects aim to create social, economic and environmental impacts in line with the United Nations Sustainable Development Goals (SDGs). Each project provides social benefits in line with specific SDG targets. **(Evidence 12)**.

13. Nevzat Duyar, President of Kastob and Faruk Çakmak, President of Düzce Federation of Civil Society Organizations (DÜZDEF) attended the Humanitarian Crisis Symposium organized by Üsküdar University students. This event was an important platform organized by students to discuss various aspects of humanitarian crises and share their knowledge and experience on these issues. The participation of two prominent leaders further enhanced the value and impact of the symposium. This was an event that contributed to building social responsibility and social awareness, especially among the younger generations. **(Evidence 13)**.

Evidence:

Evidence 1: Mails

(Evidence 2):

<https://uskudar.edu.tr/en/icerik/43367/prof-tarhan-ngos-will-not-only-provide-services-but-also-provide-pioneer-value-creating-and-advocacy-roles>

(Evidence 3):

<https://uskudar.edu.tr/tr/icisleri-bakanligi-stklar-universitede-projesi-acilis-programi>

(Evidence 4)

<https://uskudar.edu.tr/en/icerik/42032/a-video-support-message-from-tarhan-to-big-family-reunion>

(Evidence 5)

<https://uskudar.edu.tr/en/icerik/57034/being-a-model-human-in-four-seasons-social-innovation-model-project-has-been-successfully-completed>

(Evidence 6)

<https://uskudar.edu.tr/en/icerik/57033/academics-from-uskudar-participated-in-the-1st-childrens-council>

(Evidence 7)

<https://uskudar.edu.tr/en/icerik/41279/prof-nevzat-tarhan-gathered-with-ahiska-turkish-youth-who-will-make-their-preferences>

(Evidence 8)

<https://uskudar.edu.tr/en/icerik/43185/prof-sevda-asqarova-the-biggest-obstacle-is-absence-of-love-if-there-is-love-there-is-no-obstacle>

(Evidence 9)

<https://uskudar.edu.tr/en/icerik/42602/the-children-killed-in-gaza-are-also-on-the-agenda-of-the-international-symposium-on-monitoring-childrens-rights-global-examples>

(Evidence 10)

<https://tasavvuf.uskudar.edu.tr/en/announcement/588/humanity-sufi-thought-and-healing-lecture-series>

(Evidence 11)

<https://uskudar.edu.tr/tr/icerik/8945/neden-butunlesik-afet-yonetim-sistemi->

(Evidence 12)

<https://kastob.org.tr/en/>

(Evidence 13)

<https://kastob.org.tr/tr/gazzedeki-insani-krize-dikkat-cekildi/>

- Does your university as a body participate in international collaboration on gathering or measuring data for the SDGs?

From 2022, all academic staff has been expected to label their academic, teaching, and social activities with the **SDGs on their CVs**. This expectation is to generate intrinsic motivation among all academics and staff, as this type of motivation is central to engaging with national governments or regional NGOs and creating real momentum for policy and strategy development. As stated last year, each social, academic, or professional activity is also associated with at least one THE label. These activities are registered in the on-site database and published on each staff member's web page for public access. **(Evidence 1_Links)**.

With these guidelines in place, data is collected regularly. And the labelling process has been successful as faculty members meet with local partners and international peers. The university as an institution meets regularly with partner institutions for the data collection process. All these activities exponentially increase the number of protocols signed by the University and NGOs.

The most efficient International Protocol is the one realised in 2022 but continues in 2023. On 09.03.2023 university web page announces that The United Nations Narcotics Control Board (INCB) 2022 Report was prepared simultaneously with the world and was announced by Üsküdar University Vice Rector, the United Nations (UN) Narcotics Control Board Member for the periods 2005-2010, 2015-2022 and 2022-2027 and former President Prof. Sevil Atasoy. **(Evidence 2)**.

As high-profile educational institute, Üsküdar University strongly asserts the important role of these collaborations. The university set up a working **bureaucratic system** to allow having protocols with NGOs and other partners involving the communities. These protocols should strengthen entrepreneurship, sustainable development, social cohesion, peace, economic progress and reduce inequalities. **(Evidence 3)**.

The process of preparing academic conferences also allows the university to focus on international collaborations on the SDGs. After the conferences, the correspondence between the international co-operations will be guided to reach the level of protocol signatures, which can play an important role in the collaboration and data collection process. **(Evidence 3_Links and Protocol Visuals)**.

2023 EVIDENCE:

Evidence GROUP 1

Evidence 1:

Links that Show Academic Member's THE Label On-Site Database

<https://uskudar.edu.tr/en/academic-staff/k-nevzat-tarhan>

<https://uskudar.edu.tr/akademik-personel/h-nesrin-dilbaz>

<https://uskudar.edu.tr/akademik-personel/i-tayfun-uzbay>

<https://uskudar.edu.tr/akademik-personel/deniz-ulke-kaynak>

<https://uskudar.edu.tr/en/academic-staff/turker-tekin-erguzel>

Evidence GROUP 2:

Links that show the International Protocols for Collaborations

Evidence 2:

<https://uskudar.edu.tr/en/icerik/41255/a-cooperation-protocol-was-signed-with-kazakhstan-humanitarian-and-technical-academy>



A cooperation protocol was signed with Kazakhstan Humanitarian and Technical Academy

Üsküdar University added another one to its cooperation protocols with Turkic Republics universities. A cooperation protocol was signed with Kazakhstan Humanitarian and Technical Academy. The protocol was signed between Üsküdar University Rector Prof. Nazife Güngör and Kazakhstan Humanitarian and Technical Academy Vice Rector Assoc. Prof. Baurjan Karimov who is responsible of scientific research and international relations, and it offers a cooperation in the fields of education and science.

Evidence 3:

<https://uskudar.edu.tr/en/icerik/42741/the-3rd-international-feminenartfest-was-hosted-by-uskudar>

The 3rd International Feminenartfest was hosted by Üsküdar Faculty of Communication, Department of Public Relations, and Publicity. The event was attended by Üsküdar University Rector Prof. Nazife Güngör and Yeşilçam actress Lale Belkis. The event, which was organized for women who have accomplished successful works, attracted great attention from art-loving women. Awards were also given within the scope of the program.

Evidence 4:

<https://uskudar.edu.tr/en/icerik/42341/uskudar-university-attended-rotterdam-eaie-conference>

Üsküdar University attended the EAIE conference, in which internationalization efforts in higher education in Europe were discussed and encouraged. Üsküdar University was represented by Chairman of the Board of Trustees Furkan Tarhan and Head of International Relations Department Peyman Jaferi. Within the scope of the conference, Ambassador of The Hague Selçuk Ünal, Consul General of Rotterdam Sevgi Kısacık and their entourage visited the Üsküdar University stand and met with Furkan Tarhan.

Evidence 5:

<https://uskudar.edu.tr/en/icerik/42331/cop28-progress-or-regression>

COP28 Progress or Regression? An Empirical and Historical Comparative Analysis of COP Summits Published by Üsküdar University (Istanbul, Turkey) in partnership with the UN-accredited Caribbean ASEAN Council (Roseau, Commonwealth of Dominica)

Evidence 6:

<https://uskudar.edu.tr/en/icerik/41003/rector-prof-nazife-gungor-made-important-trips-and-contacts-in-azerbaijan>

Rector Prof. Nazife Güngör made important trips and contacts in Azerbaijan

Üsküdar University Rector Prof. Nazife Güngör made her first international official visits and contacts in Azerbaijan after her assignment as Rector. Güngör, who had a busy visit program, signed cooperation protocols with Baku State University, Azerbaijan State Medical University, Azerbaijan State University of Culture and Arts, was the live broadcast guest of Azerbaijani national TV channels, and made important evaluations about Türkiye and Üsküdar University.

Prof. Nazife Güngör and Üsküdar University International Registration and Communication Manager Dilbar Aliyeva visited the Azerbaijani press council as part of the visit. Güngör met with the Chairman of the council Rashad Majid, and Chairman Majid gave detailed information about the activities of the institution. Stating that the council investigates and decides on the complaints of the members of the society about the media as part of its main task, Majid pointed out that the Council of Ministers always gives priority to international relations. Majid underlined that the contacts established with the brotherly Turkish media and journalistic organizations have also great importance in these relations.

Evidence 7:

<https://ifig.uskudar.edu.tr/en/2023>

10th International Communication Days/ Digital Capitalism and Communication Symposium

The main theme of the International Communication Days, organized with a different theme every year by Üsküdar University Faculty of Communication, will be Digital Capitalism and Communication in its 10th year. The symposium will host nationally and internationally distinguished keynote speakers and will be held on 16-17-18th of May, 2023. The symposium will be held face-to-face and online (zoom meetings/webinars) and simultaneous Turkish English interpretation will be provided during the keynote speeches.

Evidence 8:

<https://uskudar.edu.tr/en/icerik/41263/prof-nevzat-tarhan-we-must-carry-the-ancient-medical-knowledge-of-islam-to-the-whole-world>

The "Panel on the Art of Medicine in Our Ancient Civilization and Anatolian Darüşşifaları" was held under the protection of the Governorship of Istanbul with the partnership between Üsküdar University and Darüşşifa

Foundation, and they went on a journey to the history of world and Islamic medicine in the panel. The panel, which was held with the participation of Istanbul Deputy Governor Niyazi Ertem, Stanford University School of Medicine Muslim Mental Health and Islamic Psychology Laboratory Director Assoc. Prof. Rania Awaad, President of Üsküdar University Prof. Nevzat Tarhan, and the pane was moderated by Chairman of the Board of Directors of the Turkish Darüşşifa Foundation Dr. Tarık Eren Yılmaz. The panel was also adorned with the World Islamic Civilization: Anatolian Darüşşifaları Exhibition.

All the panelists agreed on the need for the ancient knowledge of the Islamic Medical World to pass into modern medicine and that the whole world needs Islamic wisdom. Prof. Nevzat Tarhan addressed the youth and the world of science and emphasized that now is the time to get rid of laziness and that this transfer can only be made if the ancient medical knowledge of Islam is shared with the whole world. Assoc. Prof. Rania Awaad, who visited 13 different Darüşşifa in Türkiye, stated that these structures reflected the holistic medicine perspective even at that time in terms of both architecture and patient treatment.

Evidence 9:

<https://uskudar.edu.tr/itbf/tr/etkinlik/1657/felsefe-bolum-paneli-philosophy-talks>

Philosophy Talks

On Thursday, June 8, 2023, from 16:00 to 18:00, an event titled "Philosophy Talks" will be held, moderated by Prof. Dr. Çiğdem Yazıcı, featuring speakers Assoc. Prof. Adriel M. Trott and Assoc. Prof. Jeffrey Gower from Wabash College. Information about the event is provided below. We would be pleased to have you join us.

Evidence 10:

<https://ppcongress.com/tr/2023>

Üsküdar University has adopted the mission of promoting and popularizing "positive psychology" in Turkey since its establishment. In line with this goal, international conferences were organized in 2016, 2017, 2019, and 2022. Additionally, in September 2022, we included "**The Journal of Happiness and Well-Being**" (Mutluluk ve İyi Oluş Dergisi) as part of Üsküdar University's periodic publications, having published its 13th issue.

With significant interest and high participation in the conferences, the 5th International Positive Psychology Conference was held in a hybrid format on March 10-11-12, 2023, at Üsküdar University in Istanbul and via Zoom.

Evidence 11:

<https://uskudar.edu.tr/en/icerik/12524/uskudar-university-hosted-the-1st-international-computational-neuroscience-symposium>

Üsküdar University Hosted the 1st International Computational Neuroscience Symposium

The International Computational Neuroscience Symposium held by Üsküdar University for the first time this year, was attended by important scientists from our country and abroad. President of Üsküdar University Psychiatrist Prof. Nevzat Tarhan pointed out that mathematical modeling of psychiatric diseases was made in the opening conference titled 'Computational Psychiatry'. Tarhan said that "The era of artificial intelligence in the treatment of psychiatric diseases begins. Therefore, early diagnosis and treatment of diseases will be easier. Moreover, radio frequencies that can be calculated and adjusted can be used to correct the dysfunctional areas of the brain. Radio frequency therapy will get ahead of treatment with medication."

Evidence 12:

<https://uskudar.edu.tr/en/icerik/12524/uskudar-university-hosted-the-1st-international-computational-neuroscience-symposium>

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Evidence 13:

<https://uskudar.edu.tr/en/icerik/41962/in-the-baci-conference-sema-was-discussed-scientifically>

In the Conference, 'Sema' was discussed scientifically. Üsküdar University NP Health Campus 6. At the Basic Clinical and Multimodal Imaging (bacl) Conference, 'Sema' in Sufism was also discussed in a scientific context. At the conference, which was attended by 60 scientists from 12 countries, the Sufi music program, which symbolizes 'Sema', was also followed with great interest.

**Evidence 14:**

<https://uskudar.edu.tr/en/icerik/41587/world-leading-figures-of-neuroimaging-meet-at-uskudar>

World leading figures of neuroimaging meet at Üsküdar. Üsküdar University hosts" the 6th Basic Clinical and Multimodal Imaging (bacl) Congress" between 03-07 September 2023 at Üsküdar University NP Health Campus. 60 international researchers from 12 different countries discuss the latest developments in the fields of neuroscience, genetics and medicine. Within the scope of the program, Prof. Monte Buchsbaum, who is considered the pioneer of neuroimaging technologies, will also be presented with an honorary doctorate.

Evidence 15:

<https://uskudar.edu.tr/tr/icerik/8891/kadimden-gelecege-dogu-bati-koprusu-uluslararasi-projesinin-ilk-adimlari-atildi>

The first step has been taken in the "Bridge Between East and West: From Ancient Times to the Future" project, which encompasses many countries abroad, especially Germany, as well as Turkey, organized by the Institute of Sufism Studies at Üsküdar University. The project is led by the "Interkulturelles Forum zur Förderung des Austausches und der Integration" association in Germany, with Dr. Hatice Dilek Güldütuna from the Institute serving as the representative for Turkey.

Evidence 16:

<https://tasavvuf.uskudar.edu.tr/tr/etkinlik-arsivi/531/sufism-gender-and-islamic-feminism>

International Seminar on "SUFISM, GENDER AND ISLAMIC FEMINISM" held On Friday, June 16, 2023, at 11:00 AM, by Dr. Sa'diyya Shaikh, a faculty member from the University of Cape Town, who was a guest at the Institute of Sufism Studies. The event took place in classroom B-1-13 of the A Block at the South Campus of Üsküdar University, and the language of the program was English.

Evidence 17:

<https://uskudar.edu.tr/en/icerik/9031/united-nations-international-narcotics-control-board-incb-2022-report-has-been-announced>

The most efficient one is the one realised in 2022 but continues in 2023. On 09.03.2023 university web page announces that The United Nations Narcotics Control Board (INCB) 2022 Report was prepared simultaneously with the world and was announced by Üsküdar University Vice Rector, the United Nations (UN) Narcotics Control Board Member for the periods 2005-2010, 2015-2022 and 2022-2027 and former President Prof. Sevil Atasoy.

Evidence GROUP B: International Protocol visuals:**Evidence 18:****Visual 1.:**

A collaboration agreement has been established with European University in North Macedonia as part of the art education-based dentistry training project.

Evidence 19:**Visual 2: The poster for the international events**

Our biotechnology program organizes monthly meetings in collaboration with the Department of Molecular Biology and Genetics (English) to facilitate international events, providing a platform for researchers from different countries to discuss their studies in the field. The poster for the relevant events is presented below:

Evidence 20:**Visuals 3:****COST Project Proposal**

Our department has international projects and collaborations involving faculty members. An example of such an international project is the EU-potarch acronym COST project proposal (#Proposal OC-2022-1-26072) prepared by our faculty member, Prof. Dr. Muhsin Konuk, which was accepted in 2023 with participation from 71 researchers from 30 different countries.

Evidence 21:**Visual 4**

Link 17: <https://www.worldcmc.org/conference-speakers/>

Assoc. Prof. Dr. Gül Esra Atalay, served as a keynote speaker at the World Conference on Media and Communication held at the University of Cambridge from June 2 to 4, 2023.

Evidence 22:**Visual 5:**



Dr. Hale Yaylalı, a faculty member of the Radio, Television, and Cinema Department, participated in the conference titled “**DNC5ALED: Discourses and their Impacts on a World of Multiple Crises**” held at the University of Valencia in Spain. Along with Dr. Nejla Polat, she presented a paper titled “Global Reflections in Cultural Codes: The Evaluation of The TV Series ‘Bir Başkadır.’” The participation certificate for the conference is provided below.

Evidence 23:

Link: <https://uskudar.edu.tr/tr/uluslararasi-post-materyalist-ve-butuncul-bilim-konferansi>

Visual 6: Dr. Nafi Yalçın and Dr. Hümeysra Genç participated in the International Post-Materialist and Holistic Science Conference held on April 7, 2023. The department chair, Dr. Nafi Yalçın, also served as the conference secretary. A post about the Conference and Thank You Ceremony.

Evidence 24:

Visual 7: Dr. Gökser Gökçay has been awarded a one-year post-doctoral research grant under **the Jean Monnet program**. He will continue his research in Germany for a year as part of this program.

Evidence 25:

Visual 8: Current information regarding the international collaborative Horizon Europe project, coordinated by Dr. Ayşegül Balta Özgen, is provided below.

Evidence 26:

Link 19:

<https://baci-conference2023.com/>

Visual 9

Basic Clinical and Multimodal Imaging (BaCI) conference in Istanbul.

Evidence 27:

Link 20

<https://ebys.uskudar.edu.tr/envision/login.aspx>

Visual 10:

Faculty members are encouraged to publish more in journals indexed in Web of Science, such as SSCI and AHCI, as well as in the SCOPUS database. In the upcoming academic year, more project proposals from faculty members are also anticipated.

The university set up a working **bureaucratic system** to allow having protocols with NGOs and other partners involving the communities. These protocols should strengthen entrepreneurship, sustainable development, social cohesion, peace, economic progress and reduce inequalities. (**Evidence 2**).

Evidence 28:

The International Communication Days, IFIG, is organised by the Faculty of Communication of Üsküdar University with a different theme every year.

IFIG Conference BOARD and **Etkileşim Journal BOARD** have been updated based on the new academic correspondence between the keynote speakers and successful presenters. This system works efficiently as a model for international cooperation, collaboration and data collection process.

Link 21:

<https://ifig.uskudar.edu.tr/en/2025>

Link 22:

<https://dergipark.org.tr/tr/pub/usuifade/board>

17.2.4 - Does your university as a body, through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs?

To find the best methodology to apply and activate the SGDs, Üsküdar University has **exponentially increased the level of understanding of the SDGs** in a much more realistic and practical way. Having an **academic ecosystem** that is aligned with the SGDs, as well as the **literacy** of the SGDs, are two major achievements of Üsküdar University since 2021. 2021 was a significant year for the university as it received its first label. Since then, it has been looking for strategies to improve. In February 2022, the University Senate decided to support **THE-based activities**. The members of the senate put SGDs seriously on their agenda and asked the academic staff to find the best methodology for data collection and evaluation. (**Evidence 1**).

The best way to include international cooperation and research practice, three parts of the university stakeholders must have the same agenda. International collaboration activities are realized by these three parties: **1. Academic staff, 2. Non-academic staff, and 3. Students.**

Academic staff are encouraged to develop meta-knowledge about their maximum level of performance in the context of international practices and approaches. To support academic staff in their international engagements,

each department is required to write their evaluation report on how they are involved in these international engagements. Based on the reports, they will not be graded, but the University will try to provide the best and maximum level of international correspondence. This methodology increases the level of support for each staff member in their international activities and they do not feel alone in the process. As soon as an academic mentions his agenda to find and initiate international activities, the head of department and the dean of each faculty allow him to find space and academic environment. This ecosystem and academic environment allow the virtue of being open to intercultural settings and trying to have ongoing relationships that go beyond presentism. To follow this progress, the university administration organizes every Extended Faculty Meeting with the agenda of quality and tries to initiate the UKSPro meeting module.

This policy started when Üsküdar University shared key initiatives with partner institutions at the G20-N20 meetings and later it was decided that at least three SDGs would be attached to each meeting by an international delegation of policymakers. Consequently, by 2022, academic staff will be contributing to at least one of the SDGs. **(Evidence 2).**

In the same way, non-academic staff play an important role in activities related to the SDGs. Link University policy makers have initiated an international brand awareness (**Turquality programme**), which covers and supports the priorities of the SDGs. **(Evidence 3).**

For Üsküdar University, the students are of central importance. The student-centred methods and the high proportion of international students have increased the opportunities to be involved in the SDGs. "The Sustainable Development Club has continued its activities in an international and intercultural ecosystem, in line with the SDGs. The club has academic and social activities, especially for international students, to achieve the goals of the SDGs. **(Evidence 4).**

In 2023, the Board Lists of some of our international students who took part in some of our clubs are scanned as evidence 5. International students at Üsküdar University are encouraged to be part of **the international student Club**. They are seen as the door for international collaborations. Directive Amendment shows the Duties of the International Student Club Member: Contributes to club activities on behalf of international students in club management. Contributes to the announcement of club activities to international students and ensures their participation. Coordinates international activities. **(Evidence 5).**

Partnerships for Goals 6 (SDG 17): The collaboration of Üsküdar University, KASTOB and other civil society organizations expands the impact of social innovation projects. This collaboration exemplifies the partnership model required for the realization of the goals. **(Evidence 6).**

In the long run, Prof Sevil Atasoy Üsküdar University Vice Rector, continues her studies closely as she was the Member for the periods 2022-2027 and former President of the United Nations (UN) Narcotics Control Board. In 2023, She announced the 2022 reports of the UN International Narcotics Control Board (INCB) simultaneously with the world in a statement she made. President of Üsküdar University, Psychiatrist Prof. Nevzat Tarhan was also present in the press meeting held in Üsküdar University Altunizade Campus Senate Hall. **(Evidence 6).**

Evidence:

Evidence 1: Senate agenda

Evidence 2: Extended Faculty mail with the agenda of **quality of education**

N20 Summit Meetings of Üsküdar University: <https://uskudar.edu.tr/en/icerik/41957/prof-nevzat-tarhan-was-presented-with-the-global-neuroscience-leaders-award-for-his-contributions-in-the-field-of-neuroscience>

<https://uskudar.edu.tr/en/icerik/41270/uskudar-university-and-npistanbul-represent-turkiye-for-10-years>

Society of Brain Mapping and Therapeutics (SBMT) Meetings of the university:

<https://uskudar.edu.tr/en/icerik/8968/the-earthquake-devastating-for-turkish-nation-was-highlighted-at-the-sbmt-meeting-in-the-usa>

<https://uskudar.edu.tr/en/icerik/8973/uskudar-scientists-represented-turkiye-in-the-sbmt-meeting>

Evidence 3:

<https://uskudar.edu.tr/en/icerik/41174/prof-nevzat-tarhan-it-is-necessary-to-read-the-change-correctly>

Evidence 4:

<https://sks.uskudar.edu.tr/en/student-clubs>

Evidence 5:

Board List of Clubs showing the international students



Evidence 6: Partnerships for Goals 6 (SDG 17): The collaboration of Üsküdar University, and KASTOB

<https://kastob.org.tr/en/>

Evidence 7:

<https://uskudar.edu.tr/en/icerik/9031/united-nations-international-narcotics-control-board-incb-2022-report-has-been-announced>

- Does your university as a body collaborate with NGOs to tackle the SDGs through

For Üsküdar University, permanent and realistic correspondence with NGOs plays an essential role. In this regard, three areas (student volunteer programmes, research programmes and development of educational resources) have been activated and focused on a regular basis. Academic and non-academic projects have been promoted. Cooperation protocols have been signed in the context of studies on student volunteering programmes and research in areas necessary for the development of educational resources.

The evidence is presented under **three main headings:**

1_ For student volunteering programs:

The Sustainable Development Student Club, founded in 2022 and responsible for student NGO activities, continues its work. **(Evidence 1).**

The University has strong contacts with NGOs and had several organisations.

Firstly, the pilot implementation of the "NGOs at the University" project was started in cooperation with Üsküdar University, Amasya Federation of Associations and Haydi Tut Elimi Association. The first step of the project, which was initiated under the leadership of Prof. Dr. Nevzat Tarhan, Founding Rector of Üsküdar University, was a training on "Effective Communication Skills and Effective Teamwork with NGOs" given by Dr. Nebiye Yaşar. **(Evidence 2).**

On the other hand, the social responsibility project "**Remember Me**", initiated in cooperation with Üsküdar University and the Hospice Presidency, gives hope to the institution's patients diagnosed with mild dementia. The project, which aims at a happy aging, was initiated under the coordination of Prof. Dr. Prof. Dr. Zeynep Gümüş Demir with the support of Prof. Dr. Nevzat Tarhan and Prof. Dr. Deniz Ülke Arıboğan, Dr. Assoc. Prof. Dr. Remziye Keskin and Lecturer. Assist. İdil Arasan Doğan. Dr. Nebiye Yaşar is the advisor. **(Evidence 3).**

Two major volunteering activities were also organised in 2023. First, the "Gaza Humanitarian Crisis Symposium" and the "Sustainable Volunteer Ambassadors". In 2023, a workshop titled "**Sustainable Volunteer Ambassadors**" was organised in cooperation with Üsküdar University, Turkish Red Crescent, Haydi Tut Elimi Association and Gönül İyiliği Platform. The programme, supported by Üsküdar Municipality and Üsküdar District Governor's Office, was held with the participation of Üsküdar University Founding Rector Prof. Dr. Nevzat Tarhan, ÖYEMER Director Halide İncekara, Prof. Dr. Nazif Gürdoğan and various foundation and NGO managers. **(Evidence 4).**

The Humanitarian Crisis in Gaza Symposium was organised by 11 clubs from Üsküdar University at Nermin Tarhan Conference Hall, and a market was also set up to help Gaza. The symposium was attended by students and civilians from different universities, including Nevzat Duyar, President of the Confederation of Black Sea Civil Society Organisations (KASTOP) and Faruk Çakmak, President of the Federation of Düzce Associations. **(Evidence 5).**

All these activities are the result of Üsküdar University's mindset that disasters and disaster literacy are crucial to prevent something that can be done earlier. For this reason, projects and protocols with NGOs that are in line with the SDG goals are given high priority in order to raise awareness at the university and for regional partners.

2_Research programs:

When the earthquake struck Turkey on 6 February, the entire research agenda of Türkiye turned its face to the disaster area. The scale of the impact was terrible. So many research projects were launched. One of them was carried out by researchers from Üsküdar University in the earthquake zone. As part of the TÜBİTAK 1002-C **Natural Disasters Focused Field Study Emergency Support Programme**, scientists from Üsküdar University conducted research in the Hatay earthquake zone. The project, entitled '**Investigation of Respirable Dust Concentration in Areas Related to Building Demolition and Search and Rescue Operations After the Earthquake**', measured dust that can cause lung cancer during the search and rescue and debris removal phases. **(Evidence 6).**

3_Development of Educational Resources:

Each program at Üsküdar University arranges the content of the programs and syllabus. Important meetings are held for these improvements and updates. One of the most important visits was made by the newly appointed Üsküdar District Director of National Education, Semih Durmuş. During the courtesy visit, where the issue of



professional delivery of values education within the framework of Happiness Science was discussed, Durmuş stated that they are closely following the work of Üsküdar University. In addition, ideas were exchanged on the development and continuation of cooperation in the field of education. **(Evidence 7).**

Additional evidence is added to the following evidence section. **(Evidence 8-10).**

Evidence:

Evidence 1:

<https://uskudar.edu.tr/en/icerik/40962/ambassadors-for-sustainable-volunteering-workshop-was-held>

Evidence 2:

<https://uskudar.edu.tr/en/icerik/8847/first-step-was-taken-for-the-ngos-at-university-project>

Evidence 3:

<https://uskudar.edu.tr/en/icerik/43182/happy-old-age-with-the-remember-me-project>

Evidence 4:

<https://uskudar.edu.tr/en/icerik/40962/ambassadors-for-sustainable-volunteering-workshop-was-held>

Evidence 5:

<https://uskudar.edu.tr/en/icerik/57035/attention-was-drawn-to-the-humanitarian-crisis-in-gaza>

Evidence 6:

<https://uskudar.edu.tr/en/icerik/8974/uskudar-researchers-are-in-the-earthquake-region>

Evidence 7:

<https://uskudar.edu.tr/en/icerik/42625/uskudar-district-director-of-national-education-semih-durmus-paid-a-visit-to-uskudar-university>

Evidence 8:

<https://sks.uskudar.edu.tr/en/anca-beraber-kanca-beraber>

Evidence 9:

<https://sks.uskudar.edu.tr/en/success-knows-no-barriers>

Evidence10:

<https://sks.uskudar.edu.tr/en/uskudar-university-childrens-festival-delighted-tiny-hearts>

- Please indicate if your university publishes progress against SDG1.

SDG1- No Poverty

Üsküdar University has adapted **real life strategies to deal with poverty in general**. To deal with poverty, the university not only provides financial aid to low-income students but also organizes and publishes effective academic activities. In these conferences, **the deep cause of poverty has been discussed** and related poverty alleviation policies have been adopted. To achieve this, at the individual level, the university tries to find ways to end the lack of financial resources of its students by arranging them part time and proper jobs in the university based on their demand.

In this report, publications include academic publications, media events and official documents.

To support students with financial problems and disadvantaged students, the University provides general scholarships and a Lateral Transfer Achievement Scholarship. Apart from the tuition fees, as an **extended version of the General Scholarship**, Üsküdar University continues to offer extra scholarships called Special Deprivation Scholarship. This Scholarship are given to the students who are living in student halls of residence. In addition to this scholarship, the students who grew up without a father and mother during the primary school period and the children of martyrs and veterans receive a 50% discount. There are also other activities to reduce poverty at Üsküdar University. Üsküdar University has **17,123 enrolled students**. Of these, **5,152** low-income students receive financial aid in 2023. **(Evidence 1. See Table 1).**

Üsküdar University hosts 81 student clubs, 17 of which focus on improving access to essential community services, including the Disaster and Emergency Management Club, Turkish Red Crescent Club, and Young World Doctors. In 2023, these clubs organized 137 events, notably supporting efforts after the February 6 earthquake. Additionally, the university's 12 Research and Application Centers and 14 Working Groups have conducted 165 and 105 studies, respectively, sharing findings via direct outreach and university channels. The "Families at University" Project offers free educational programs to empower individuals and families. In collaboration with the Tarhan İDER Foundation, Sıcak Yuva and Haydi Tut Elimi Association, the university provides in-kind and cash support to 250 low-income families and scholarships to 15 students. Through a partnership with the Ministry of Family and Social Services, it also offers housing, care, and educational services to 680 children in 124 residences.

Data and analyses produced by our university's working groups, research, and application centres are shared with policymakers to inform policy development. Our units' work is reported in national and international media and is published on our university's television channel, official website, and social media platforms, making the generated academic knowledge accessible to the public and policymakers.

For international students, the University offers a tuition-free education through the International Student Scholarship Programme. Students are selected for these scholarships by the University's Board of Trustees based on financial need and academic merit. **In 2023, 516 out of 3,452 international students will benefit from scholarships. Of these, 388 are from low and lower middle-income countries.**

Tarhan İDER Foundation, which is the founding foundation of the university, includes the activities of its protocolled collaborators Haydi Tut Elimi Association and Mutlu Yuva Association on the reduction of poverty in the community in its annual reports. The Tarhan İDER Foundation initiates social responsibility projects aimed at addressing multidimensional poverty **(Evidence 2).**

In addition to scholarships, students receive free transportation, psychological counselling, health services and mentoring support. In addition, a multi-disciplinary support team known as the **ISS Team (International Student Support Team)** works within the University to address any challenges that international students may face during their time at the University. **(Evidence 3).**

On a general level, the University publishes academic research on **poverty alleviation.** To improve the basic standard of living, these academic publications not only raise awareness of the problem but also provide long-term solutions to eradicate poverty. These academic publications can create and channel the platforms and seek permanent financial instruments and systems to solve the problem of poverty.

On May 5, 2023, A symposium titled **"Women and Children in the Shadow of Poverty"** was organized with the contribution of Üsküdar University Faculty of Health Sciences, Department of Midwifery and the First Touch to Miracle Club within the scope of World Midwives Day on May 5. At the symposium **"Women and Children"** and their vulnerability "Under the Shadow of Poverty, were discussed." Üsküdar University Rector Prof. Nazife Güngör, Dean of the Faculty of Health Sciences Prof. Dr. Aktuğ Ertekin, Head of the Department of Midwifery, Faculty of Health Sciences Prof. Dr. Güler Cimete made the opening speech of the event held at Üsküdar University NP Health Campus İbn-i Sina Auditorium. Midwifery department academicians and midwifery department students showed great interest in the symposium. **(Evidence 4).**

The most challenging and catastrophic time for the issue of poverty took place on 6 February 2023. On that day, a terrible earthquake hit 11 cities in Turkey. This was an incredibly challenging year for Üsküdar University and the rest of Turkey. On the same day, the University Senate took **immediate action** to provide food and other life-saving aid to the earthquake zone. After the initial relief phase, **a relief council was set up** to provide ongoing assistance and support to the area. In addition to water and food, students from the earthquake area have received additional scholarships to help them get back on their feet. **(Evidence 5).**

As well as helping students from the earthquake area, the University is also providing temporary offices for academics who cannot stay in the earthquake area. This has been set up as an **Academic Tent** to address the lack of educational facilities for the **earthquake victim academics** and to channel their energy into a disaster project. **(Evidence 6).**

These collaborations have evoked strong emotions and will never be forgotten. Everyone has experienced in times of disaster that **"a small token given at the right time is worth more than a big gift given too late".**

As a media publication, Üsküdar University TV interviewed the conductor of the Hatay Academy Orchestra, who is very active in the reconstruction of Antakya. He said: "Antakya is like a homeless child with a bare foot". This phrase was echoed in many places and drew public attention to the earthquake zone. **(Evidence 7).**

This web news in Evidence 6 is based on the Üsküdar TV In the Beyond the Lines programme. Feride Z. GÜDER had a conversation with Ali Uğur, Chief of Hatay Academy Orchestra, on Hatay again. How can Hatay and Hatay people stand up again with science, art and music? After the 6 February Earthquake, **how can we rebuild Hatay with its cultural texture and history?** What is Antakya Literacy? What are the ways of scientific mourning? **(Evidence 8).**

After the acute period of the earthquake, Üsküdar University **continued to fight poverty and constantly updated its policies to deal with poverty and misery.** They published an earthquake manifesto to deal with poverty and its long-term effects on the earthquake area. **(Evidence 9).**

To reduce poverty in the earthquake area, presenter Feride Zeynep GÜDER and MKU lecturer Dr Tülay Atay evaluated the earthquakes in 11 provinces and the destruction in Antakya and Kirikhan through disaster communication. In this TV programme, Associate. Prof. Güder made an open call for projects including the 11

provinces that were affected by the 6 February earthquake in large and small settlements. This TV programme **created academic awareness to reduce poverty in the earthquake area. (Evidence 10).**

In the 20th congress held by the **Society for Brain Mapping and Therapeutics – SBMT** where distinguished scientists around the world attend, attention was called to the earthquake deeply affecting Türkiye. Congress organizers presented the special video prepared for the earthquake and Prof. Nevzat Tarhan emphasized destructive effect of earthquake in terms of both physical and psychological aspects. **(Evidence 11).**

Another important way to **reduce poverty is to provide shelter** for those who have lost their homes. Üsküdar University organised a project to house around 7,000 earthquake victims through the **"My Home is Your Home Project". (Evidence 12).**

Publishing for poverty requires public education. In this context, Prof. Haydar Sur talked about the importance of public health. While more than 19 thousand lives were lost in the earthquake that occurred in Kahramanmaraş and caused great destruction in 10 provinces, search and rescue works and efforts to meet the needs of earthquake victims continue. **Noting that any work to be done on public health in the earthquake area should be carried out within a great planning,** Prof. Haydar Sur said that all works should be carried out under the coordination of all units within the framework of a certain plan. Sur warned that epidemics will arise because of disruptions in vital issues such as meeting hygiene needs, collecting garbage, emptying toilet cabins, **providing healthy use and drinking water and food for adequate and balanced nutrition. (Evidence 13).**

Supporting people's health care is another focus in **the fight against poverty.** Free medicines are being provided from 25 field pharmacies in the earthquake region. **(Evidence 14).**

Announcements regarding Food and Study Scholarships are constantly updated. **(Evidence 15).**

The University Develops, Updates and Announces Institutional Collaborations Every Year for Students' Access to Essential Services. **(Evidence 16).**

Evidence List

Evidence 1:

Table for The Numbers of the Scholarships

?

FAKÜLTE	1 BURSULAN	2 BURSULAN	3 BURSULAN	4 BURSULAN	TOPLAM
Bağımlılık ve Adli Bilimler Enstitüsü	60	1			61
Dış Hekimliği Fakültesi	49	4	1		54
Fen Bilimleri Enstitüsü	193	15			208
İletişim Fakültesi	313	56	6		375
İnsan ve Toplum Bilimleri Fakültesi	474	109	7		590
Mühendislik ve Doğa Bilimleri Fakültesi	638	82	9		729
Sağlık Bilimleri Enstitüsü	487	10			497
Sağlık Bilimleri Fakültesi	568	149	42		759
Sağlık Hizmetleri Meslek Yüksekokulu	741	81	6		828
Sosyal Bilimler Enstitüsü	552	27		1	580
Tasavvuf Araştırmaları Enstitüsü	44	39	1		84
Tıp Fakültesi	316	60	8	2	386
Türkçe Sertifika Programı	1				1
Genel Toplam	4436	633	80	3	5.152

Evidence 2:

<https://tarhan.org/>

<https://tarhan.org/icerikler/faaliyet-raporlari>



Evidence 3:

<https://www.osym.gov.tr/TR,29532/2024-yuksekgretim-kurumlari-sinavi-yks-yuksekgretim-programlari-ve-kontenjanlari-kilavuzu.html>

Evidence 4:

<https://uskudar.edu.tr/tr/icerik/12500/yoksullugun-golgesinde-kadin-ve-cocuk-konusuldu>

Evidence 5:

<https://www.osym.gov.tr/TR,29532/2024-yuksekgretim-kurumlari-sinavi-yks-yuksekgretim-programlari-ve-kontenjanlari-kilavuzu.html>

Evidence 6: Mail on Academic Tent for Earthquake Victims

Evidence 7:

<https://uskudar.edu.tr/en/icerik/12435/hatay-academy-orchestra-conductor-antakya-is-like-a-homeless-child-with-a-bare-foot>

31 March 2023

Evidence 8:

https://youtu.be/M6dvoX6M84w?si=_tMARp4Ilf8M86JC

How can Hatay and Hatay people stand up again?

30 March 2023

Evidence 9:

https://youtu.be/02QXcndsS8g?si=S3fUc65Uso_tjXop

12 March 2023

Evidence 10:

<https://uskudar.edu.tr/en/icerik/9018/uskudar-university-earthquake-manifesto>

Evidence 11:

<https://uskudar.edu.tr/en/icerik/8968/the-earthquake-devastating-for-turkish-nation-was-highlighted-at-the-sbmt-meeting-in-the-usa>

Evidence 12:

<https://uskudar.edu.tr/en/icerik/8972/about-7-thousand-earthquake-victims-were-housed-with-the-my-home-is-your-home-project>

Evidence 13:

<https://uskudar.edu.tr/en/icerik/8950/public-health-work-is-vital-in-earthquake>

Evidence 14:

<https://uskudar.edu.tr/en/icerik/8959/free-medicine-is-provided-from-25-field-pharmacies-in-the-earthquake-region>

Evidence 15:

<https://www.instagram.com/uskudarsks/p/CxdTPwltjIQ/>

Evidence 16:

Üsküdar University partner institutions and campaigns. <https://uskudar.edu.tr/tr/icerik/45169/uskudar-universitesinin-ogrencilerine-mezunlarina-ve-calisanlarina-yonelik-kampanyalar>

- Please indicate if your university publishes progress against SDG2

Zero Hunger (SDG 2)

As mentioned in the previous label 17.3.1, 6 February earthquake, 2023 has been a very difficult year for Türkiye. On 7 February, **the University Senate took immediate action to provide food and other life-saving aid to the earthquake zone.** After the initial relief phase, a relief council was set up to provide **ongoing assistance** and support to the area.

In this report, publications include academic publications, media events and official documents.

1. In addition to **water and food**, students from the earthquake area have received additional scholarships to help them get back on their feet. After the acute phase, Üsküdar University continued **its fight against hunger**, constantly updating its policies to deal with **poverty and misery**. As an extended version of the General Scholarship, Üsküdar University continues to offer the Special Deprivation Scholarship.

(Evidence 1). <https://uskudar.edu.tr/en/scholarships>

2. For the students' well-being, Üsküdar University serves soup in the evening during the exam periods. The announcements are published online, and TV screens, located at the entrance of each campus. **The announcement is repeated regularly for exam:**

In final exams, let us offer the comfortable study environment and a warm bowl of soup while you bring success!
(Evidence 2): <https://uskudar.edu.tr/en/icerik/8796/in-final-exams-let-us-offer-the-comfortable-study-environment-and-a-warm-bowl-of-soup-while-you-bring-success>

3. Under the title 'End hunger': In 2023, we are planning the food chemistry congress, which we organised this year under the organisation of our university.

Evidence 3: https://drive.google.com/file/d/1cy2LqtMLOZE6Ai5wloYA_hDCxYrT01ao/view

3rd International Food Chemistry Congress

4. Stating that climate destruction is an environmental crisis characterized by factors such as increasing temperatures, increase in natural disasters and deterioration of ecosystems worldwide, experts also say that it is the degradation of ecosystems. Stating that **climate destruction also causes social and economic problems**, Environmental Ethics Forum President Prof. İbrahim Özdemir said that **"The increasing number of refugees in the world should also be looked at from this point of view. People who cannot meet their basic needs naturally leave their countries for a better life."**

Evidence 4: <https://uskudar.edu.tr/en/icerik/42901/it-is-possible-to-stop-and-reduce-the-climate-crisis>

5. Asst. Prof. Ezgi Şen: **"Our students have created works that draw attention to the titles of 'Zero Hunger' and 'Quality Education'"**

Evidence 5: <https://uskudar.edu.tr/en/icerik/41050/the-works-of-uskudars-communicators-will-be-exhibited-at-tarnow-academy-faculty-of-arts>

6. Üsküdar University Vocational School of Health Services Child Development Program and Child Protection and Care Services Program opened a solo exhibition of Photographer K. Deniz Kalaycı on **"World Children's Rights Day"**. Stating that sometimes children, women and people cannot express some words with screams, Kalaycı said that as photographers, they express some words with photographs, and each of them turns into a silent scream.

Evidence 6: <https://uskudar.edu.tr/en/icerik/43014/listen-to-the-silent-screams>

7. Acting with the sensitivity of efficient and effective use of globally decreasing resources, **Üsküdar University's academic, administrative and expert staff and students adopt the principle of saving in every field**. Üsküdar University now aims to spread this awareness with the warning signs prepared to prevent waste in meals. **'Take as much as you can eat, eat what you can eat' signs** hung in the cafeterias draw attention in this context and raise awareness.

Evidence 7: <https://uskudar.edu.tr/tr/icerik/8480/kaynak-kullaniminda-sifir-israf-tam-tasarruf>

8. Students who have difficulty in paying due to unforeseen reasons while continuing their education at Üsküdar University and who document this situation are given lunch scholarships and tuition scholarships during the academic year with the decision of the Board of Trustees if deemed appropriate by the scholarship commission.

Evidence 8: <https://uskudar.edu.tr/en/scholarships>

9. **Nutrition Education:** To keep the public and university students informed, we include nutrition news in periodicals and press/media organs. We also organize symposiums and congresses on this topic. We share these news items and studies with students on our university's website and social media accounts.

Evidence 9: Links:

<https://uskudar.edu.tr/tr/icerik/12542/otoimmun-hastaliklarda-glutenin-yeri-ve-guncel-yaklasimlar-sempozyumu-duzenlendi>

<https://uskudar.edu.tr/en/icerik/42033/eating-out-all-the-time-is-harmful-to-both-your-health-and-budget>

<https://uskudar.edu.tr/tr/icerik/9065/iftar-ve-sahur-arasinda-en-az-2-litre-su-tuketilmeli>

<https://uskudar.edu.tr/en/icerik/43109/low-level-of-perception-is-seen-in-children-who-skip-meals>

10. As part of the Nutrition Principles and Practices course, which is part of the Department of Nutrition and Dietetics curriculum at our university, students engage in weekly recipe development exercises for food groups in the Nutrition Principles Laboratory. The meals produced at the end of the course are shared with students in need.

Evidence 10:

<https://cdn.uskudar.edu.tr/uploads/files/2024/08/22/2024-2025-nutrition-and-dietetics-curriculum.pdf>

11. Access to Health and Support Services: Mental health and counseling services are available to assist with stress and anxiety related to food insecurity, which can exacerbate the problem.

Evidence 11:

<https://sks.uskudar.edu.tr/en/psychological-counseling-unit>

12. Sustainable Sources: The sustainability targets of the companies supplying food to our university cafeteria were examined. **Eker, the company that supplies milk and dairy products to our university cafeteria, is a member of the Sustainable Food Platform within the Sustainability Academy.** Another company, Bereket Tarımcılık, not only utilizes its own agricultural products in the supply process but also sources products from local farmers. Beytav, the supplier of white meat, is certified for its adherence to Good Agricultural Practices (GAP).

Evidence 12: Links:

<https://www.eker.com/sayfa/Surdurulebilirlik>

13. In 2023, it was held with the participation of many professors from our university. R&D centres of many food producer companies (sataş, bal parmak, Ülker etc.) **participated and many topics were included in the topic of ending hunger.** The booklet can be accessed from the relevant link.

Evidence 13:

<https://www.berekettarimcilik.com/tarlalarimizdan/>

<http://www.beytav.com.tr/belgeler.html>

14. Within the framework of the emergency support program opened by TÜBİTAK after the earthquake, the **Department of Nutrition and Dietetics of our university** has carried out an intervention study for future disasters with the project "**Evaluation of the Food Given to Earthquake Victims and Food Aid Products Arriving at Food Distribution Points** after the Earthquake in Kahramanmaraş Province, to Meet the Food Needs of Individuals with Celiac Disease and Creation of a First Intervention Nutrition Kit Bag in Expected Possible Earthquakes."

Evidence 14:

https://kizilayakademi.org.tr/wp-content/uploads/2024/07/kizilay_akademi_faaliyet_raporu_2023.pdf

15. Certain working groups and student clubs within our university are carrying out studies on **ending hunger: Sustainable Development Club:** This club is a community where students who are interested in sustainable development and environmental protection come together. The club aims to support environmental, economic and social sustainability goals, to learn about these issues and to raise awareness.

<https://sks.uskudar.edu.tr/en/student-clubs>

Multidisciplinary Health Research Working Group: This group adopts a multidisciplinary approach to protect and improve the health of individuals, families, and communities. It is aimed to strengthen various health science disciplines such as nutrition and dietetics, physiotherapy, and rehabilitation under one roof.

<https://uskudar.edu.tr/tr/calisma-grubu/multidisipliner-saglik-arastirmalari-calisma-grubu>

16. Muhammet Enis Bulak, Assistant Professor and Vice Head of the Department of Industrial Engineering at the Faculty of Engineering and Natural Sciences at Üsküdar University, discussed how Qatar's food industry can improve in terms of food security, sustainability and global competitiveness with his study titled "**Transforming Challenges into Opportunities for the Qatari Food Industry: Self-Sufficiency, Sustainability and Diversification of Global Food Trade**" and drew attention to its impacts on a global scale.

Evidence 16:

<https://uskudar.edu.tr/tr/icerik/42333/dr-muhammet-enis-bulak-saglikli-ve-surdurulebilir-gida-sistemleri-amaclanmali>

<https://www.mdpi.com/2071-1050/15/7/5755>

17. In 2023, Üsküdar University the 8th High Human Values Awards were presented. That day, the firefighter who gave his boots to the earthquake victim he pulled out of the rubble will receive the 'High Human Values Award'. Üsküdar University presents "High Human Values Awards" to keep alive 24 golden values such as Justice, Honesty, Compassion and Mercy, Transparency, Courage, Empathy and Responsibility, Trust and Loyalty, Shame, Humility, Helpfulness, Lawfulness, Greeting, Sincerity, Forgiveness, Generosity, Altruism, Gratitude, Pluralism, Participation, Libertarianism, Accountability.

Evidence 17: <https://uskudar.edu.tr/en/icerik/9091/uskudar-university-the-8th-high-human-values-awards-were-presented>

18. Üsküdar family was always with the earthquake victims. Üsküdar University has continued its support and work for the region since the first day after the disaster of the century which was centered in Kahramanmaraş on February 6 and caused devastating results in 11 provinces. The academic personnel, administrative personnel



and students of the Üsküdar family that have started an aid campaign since the first day of the earthquake, have delivered and continued to deliver the aid they have collected in cash and in kind to the region. Moreover, academicians continue their research and studies in the region.

Evidence 18:

<https://uskudar.edu.tr/en/icerik/12537/uskudar-family-was-always-with-the-earthquake-victims>

- Please indicate if your university publishes progress against SDG3.

Good Health and Wellbeing (SDG 3)

Üsküdar University has been recognised as the first and only institution with a dedicated focus on health sciences, **specialising in health and behavioural sciences** through its various faculties, brain hospital, clinics and medical research centres. For this reason, SDG3 plays vital role.

Üsküdar University offers a range of master's and PhD programs, and journals, and collaborates with numerous local, national, and international organizations.

For example, Üsküdar University is selected as the **Center of Excellence by UNESCO TWAS due to its studies in neurobiology, cognitive medicine, and brain research**. The university secures funding from multiple levels to enhance knowledge and skill development.

To support the goal of **fostering a healthier society**, it operates **41 research centers, 24 of which are dedicated to health and well-being, bridging academic knowledge with practical societal benefits**.

The university organizes conferences on **global health, well-being, and positive psychology accessible to society**. In this report, publications include **academic publications** (printed or digital), **media events** (live, recorded and digitally published) and **documents** (official papers, directives and email correspondence).

Evidence:

Evidence 1:

Üsküdar University became the only Turkish Center of Excellence selected by UNESCO TWAS.

<https://uskudar.edu.tr/en/icerik/3409/uskudar-university-became-the-only-turkish-center-of-excellence-selected-by-unesco-twas>

Evidence 2:

Research and Application Centers at Üsküdar University

<https://uskudar.edu.tr/en/research-and-application-centers>

Evidence 3:

Üsküdar University invited everyone to **act to raise awareness within the scope of World Health Action Day**. In the program attended by academics from Üsküdar University, the importance of movement was emphasized. Not only was it emphasized, but everyone moved along with the music.

<https://uskudar.edu.tr/en/icerik/42739/a-call-from-uskudar-university-move-for-your-health>

Evidence 4:

The First International and the **Second National Health Service Associated Infections Congress** was held, which was hosted by Üsküdar University in cooperation with the **International Sterilization Surgical Infection Nurses Association (USCEHDER)** and NİSTANBUL Hospital. The theme of this year's three-day congress was determined as **'Blast the wind of change'**.

<https://uskudar.edu.tr/en/icerik/42727/healthcare-associated-infections-congress-was-held-with-international-participation-this-year>

Evidence 5:

Üsküdar University Faculty of Medicine Dean Prof. Haydar Sur evaluated the importance of public health work in earthquakes and what needs to be done.

<https://uskudar.edu.tr/en/icerik/8950/public-health-work-is-vital-in-earthquake>

Evidence 6:

In the panel titled **'Situation Assessment, Health and Safety Measures in Disaster Days'** organised by Üsküdar University, experts from different disciplines evaluated the Kahramanmaraş earthquake and drew attention to the measures to be taken in possible earthquakes and disasters.

<https://uskudar.edu.tr/tr/icerik/8919/kahramanmaras-depreminde-55-milyon-cocuk-etkilendi>

Evidence 7:

In February 2023, Public Health Specialist Prof. Haydar Sur talked in an event titled "How should we communicate with the victims of natural disasters?"

Prof. Haydar Sur said that a meticulous communication must be provided, trust must be ensured, and correct information must be provided in right time by noting that communication with victims and the injured is often carried out by the officials via phone.

<https://uskudar.edu.tr/en/icerik/8967/how-should-we-communicate-with-the-victims-of-natural-disasters>

Evidence 8:

Pointing out the importance of the correct communication with the victims in natural disasters such as earthquakes, **Public Health Specialist Prof. Haydar Sur** said that a meticulous communication must be provided, trust must be ensured, and correct information must be provided in right time by noting that communication with victims and the injured is often carried out by the officials via phone.

<https://uskudar.edu.tr/en/icerik/9039/it-has-become-a-role-model-for-the-world-in-positive-psychology>

Evidence 9:

A workshop entitled ‘**Positive Support for Relatives of Alzheimer's Patients Aged 55 and Over**’ was held at Kadıköy Municipality Göztepe Alzheimer Centre. Within the scope of the workshop, Üsküdar University Institute of Social Sciences Lecturer. Lecturer. İdil Arasan Doğan gave a short psychoeducation on the disease process.

<https://uskudar.edu.tr/tr/icerik/8802/alzheimer-hasta-yakinlarina-yonelik-anlamli-calisma>

Evidence 10:

A cooperation protocol was signed between Üsküdar University and Turkish Psychological Counselling and Guidance Association. Prof. Dr. Nevzat Tarhan and Mesut Yıldırım, President of the Association, came together within the scope of the cooperation protocol covering the ‘**5th International Positive Psychology Congress**’. Pointing out that the cooperation to be established between PDR and Psychology is very important, Tarhan emphasised the importance of raising PDR professionals who will lead the mental health of the future.

<https://uskudar.edu.tr/tr/icerik/8827/uskudar-universitesi-ile-turk-psikolojik-danisma-ve-rehberlik-dernegi-arasinda-protokol-imzalandi>

Evidence 11:

Positive Psychology Talks, which aim to achieve self-realization with mental well-being, happiness, hope, meaningful and purposeful life, ended after 8 weeks. Digital participation certificates were given to those who regularly participated in the Positive Psychology Talks organized by the Positive Psychology Research and Application Laboratory.

<https://uskudar.edu.tr/en/icerik/48259/public-positive-psychology-talks-ended-with-great-participation>

Journals:

Evidence 12: Psikohayat Journal

<https://psikohayat.com/>

About PsychoLife

PSİKOHAYAT magazine, which aims to share with its readers all kinds of information about psychiatry, the topics discussed in congresses, innovations, and important developments, is published quarterly as a free publication of the foundation...

PSİKOHAYAT, a popular science magazine published free of charge by the Human Values and Mental Health (İDER) Foundation within the scope of social responsibility, is sent to universities, schools and libraries all over Turkey with postage paid by the foundation.

The magazine, which also includes important translated news in the fields of psychiatry, psychology, neurology and brain research, draws attention with its literary style and is easy to understand.

Evidence 13: The Journal of Happiness and Well-Being (JHWB)

<https://jhwbjournal.com/en>

The Journal of Happiness and Well-Being (JHWB) is an international peer-refereed scientific journal. JHWB is an open access journal published twice a year, both in print and online, in March-September. The journal is a bilingual publication that accepts articles in Turkish and English and uses a double-blind peer-review system.

The aim of the journal is to promote applied and pragmatic critical analysis of issues related to happiness and psychological well-being. The journal also aims to contribute to academic interaction by delivering original works produced by local and foreign expert academics and researchers from different disciplines to the relevant circles.

JHWB is a journal that publishes qualitative and quantitative research in the field of positive psychology. Subject coverage of the journal; pursuit of happiness, benefits of happiness happiness and well-being, determinants of happiness, psychological resilience, forgiveness, psychology of emotions, emotional intelligence, empathy and altruism, love, sexual well-being marriage and romantic relationships, mindfulness, meaning and purpose of life, human strengths, character powers and environmental resources, human relations and social support, job

commitment, positive psychology at work, optimism and hope, self-esteem, self-compassion, self-efficacy, positive body, psychological needs and motivation, humility, mercy, psychological well-being, social intelligence, gratitude (gratitude), post-traumatic growth, life satisfaction and quality of life topics.

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- Please indicate if your university publishes progress against SDG4.

Quality Education (SDG 4)

The university has had a Quality Directorate and quality policy to measure and improve the quality of education using the **Plan-Do-Check-Act** cycle. Each academic unit has quality commissions responsible for enhancing education standards and providing regular reports (**Link 1, 2, 3, 4**). We collaborate with local, national, and field-specific accreditation agencies to monitor quality processes (Link 5).

Student feedback plays a key role, so at the end of each semester, we gather data on education quality, research opportunities, service, and facilities through a "student satisfaction survey." The results are reviewed with faculty members to help improve education. The university also received **Turquality** support.

Since 2017, the university has published an annual self-evaluation report in collaboration with stakeholders to continuously **improve quality**. In this report, publications include **academic publications** (printed or digital), **media events** (live, recorded and digitally published) and **documents** (official papers, directives, and email correspondence).

Evidence:

Evidence 1: Links of Directives

Link 1: <https://kalite.uskudar.edu.tr/en/quality-directorate>

Link 2: <https://kalite.uskudar.edu.tr/en/quality-commission>

Link 3: <https://kalite.uskudar.edu.tr/en/quality-policy>

Link 4: <https://kalite.uskudar.edu.tr/en/policies>

Link 5: <https://kalite.uskudar.edu.tr/en/stakeholder-relations>

Link 6: <https://uskudar.edu.tr/tr/icerik/8011/uskudar-universitesi-turquality-destek-programina-alindi>

Link 7: <https://kalite.uskudar.edu.tr/en/institution-internal-evaluation-report>

Evidence 2: Accreditation of the Programs

Faculty of Communication has reached and received accreditation from ILAD. Faculty of Communication departments were given the certificate of accreditation by ILAD.

The accreditation certificates of Üsküdar University Faculty of Communication Visual Communication Design and Advertising programs, which are accredited by the Communication Research Association (İLAD), were presented to the department heads at a ceremony held at the Senate Hall in the main campus. Üsküdar Faculty of Communication Visual Communication Design Department became the first department to receive 5-year accreditation. **ILAD (The Communication Research Association – Turkey)**

<https://uskudar.edu.tr/en/icerik/41028/faculty-of-communication-departments-were-given-the-certificate-of-accreditation-by-ilad>

Evidence 3: FEDEK (The Association for Evaluation and Accreditation of University Programs in Mathematical, Natural and Social Sciences)

<https://uskudar.edu.tr/en/fedek-accreditation>

Evidence 4: Working for data collection and meetings for Accreditation of Prep School: EAQUALS (Excellence in Language Education)

In 2023, the Coordinating Office for Foreign Languages and Preparatory School has started to work on accreditation for the framework of international standards in management, education, training, measurement and evaluation, curriculum, and materials preparation. The result of this intensive study was completed in 2024. <https://uskudar.edu.tr/en/icerik/57044/great-success-in-the-eaquals-audit-from-the-english-preparatory-school>

Evidence 5: Student Satisfaction Survey

Evidence 6: The Science and Idea Festival, held for high schools within the framework of Üsküdar University's cooperation with the İstanbul Directorate of National Education, will be held for the 9th time this year. The theme of this year's festival is determined as "Your Idea, Your Invention!" Taking place between 30-31 May 2024, "The 9th Science and Idea Festival" protocol was signed by İstanbul Provincial Director of National Education Assoc. Prof. Murat Mücahit Yentür and President of Üsküdar University Prof. Nevzat Tarhan.

Prof. Tarhan said that "I have a lot of confidence in young people in Türkiye. Generation Z is always criticized; however, they will achieve many great things if we guide them well, and if we set a good example for them."

<https://uskudar.edu.tr/en/icerik/43471/the-9th-uskudar-university-science-and-idea-festival-begins>

- Please indicate if your university publishes progress against SDG5.

Gender Equality (SDG 5)

Üsküdar University has a functioning academic system to publish according to SDG5. At Üsküdar University, the promotion of gender equality has been achieved through active and sustainable mechanisms. As Türkiye is geographically located in one of **the most challenging socio-cultural conditions for gender equality vulnerability**, the university with **all its departments and academic networks is encouraged to publish against SDG5**. In this report, publications include **academic publications** (printed or digital), **media events** (live, recorded and digitally published) and **documents** (official papers, directives, and email correspondence).

The evidence presented here includes the role of the **Solution-Oriented Women's Problems Research and Application Centre (ÜSÇÖZÜM)** as the main body in this regard and other departments and 42 research centers of the university that cooperate with ÜSÇÖZÜM.

In addition to that, the document demonstrates four main policies held in this issue that are the "Gender Equality Action Plan" (GEAP), the "Anti-Harassment and Discrimination Directive", the principles under the United Nations Global Compact and the "Women's Empowerment Principles" (WEPs) established within the scope of "UN Women", and the collaborative scrutinizing mechanism maintaining between Üsküdar University and the Ministry of Family and Social Policies.

As for the progress in 2023, the evidence shows the strengthened points such as

- 1) the progress in mentoring activities,
- 2) the increasing number of educational and childcare institutions with which our university agrees to provide discount and other provisions for the staff,
- 3) the provision of baby care rooms found in Üsküdar University campuses to support recent mother students and academicians,
- 4) the increasing number of relevant publications by Üsküdar University academicians, including both the issue of gender equality and LGBTIQ+ individuals, which is part of the aims stated by ÜSÇÖZÜM,
- 5) the improvement in the fields where women are mostly underrepresented,
- 6) the increased rate of women staff at Üsküdar University.

The following information is provided as evidence in detail.

Solution-Oriented Women's Problems Research and Application Center (ÜSÇÖZÜM) tackles the issue of gender equality and the critical situation of women in Turkey, in general, and specifically dwells on the position of female students and staff at Üsküdar regarding the issue of gender equality, the Centre organizes academic activities, announce relevant news and publications, and systematically monitors the situation of female students and administrative and academic staff, i.e., tracking the acceptance/entry/graduation rates of women students, the proportion of women academicians and administrative staff working at the university. Concordantly, the Centre disseminates biannual reports and the follow-up chart on its website. In the context of genders studies, **ÜSÇÖZÜM Centre** plays a key role in contributing academic publications. **(Evidence 1: (Link 1)**

The center systemically does publication as well as mentioned activities. For example, the tracking systems in the format of charts play a significant role as they indicate formal statistics of Üsküdar University. **(Evidence 2) (Link 2, Link 3 and Link 4)** There are two biannual reports that are "Üsküdar University Women Employment in R&D (Research and Development) Activities Report" and "Üsküdar University Women's Social Responsibility Project, Awards, Courses and Scientific Publications on Women's Studies Report". All biannual reports involve the accumulation of social innovation and responsibility projects, which comprise mentoring, volunteering and are carried out in cooperation with NGOs and local authorities, where students are also paid for their work. The report also cites awards and patents, publications and courses that facilitate support and **empowerment** for gender equality within our university and the university outreach contributions. The report also provides information on scholarships and research/project opportunities, which are regularly announced via e-mails from the relevant departments at the university. Beside the comprehensive content of biannual reports, it is also important that these reports provide solid and transparent information about the progress for SDG5 as well as the ability of making accurate comparisons to track all possible positive and negative changes inside the university. For the same reason, ÜSÇÖZÜM's activities and the content of both the follow-up chart and biannual reports are revised each year as well. To illustrate, this year, the number of students based on fields (STEM, Medicine, and Arts & Humanities/Social Sciences) are included in the chart **(Evidence 3-4): Link 3 and Link 4**.

In 2023 ÜSÇÖZÜM added new areas to the tracking women activities. As it has been done annually, we have obtained the data from Students Affair Unit on the number of students, the number of female students, first generation students etc. and entered it into the tracking sheet, named "**Üsküdar University Women's Access to Education Follow-Up Schedule**". This year, a major contribution to previous years' series of studies, we have added to the chart the number of first-generation students and distribution of newly entered students in STEM, Medicine, and Arts & Humanities/Social Sciences areas. The table, which is updated every year and shows the rates of previous years, contributes to Üsküdar University's implementation of the principle of transparency towards the public and gender equality action plan activities. Women's access to education, which is also an aim of Üsküdar University's Gender Equality Action Plan (2022-2026), is regularly monitored with this chart. **(Evidence 5: Link 5)**. Another significant point regarding the progress for SDG5, ÜSÇÖZÜM is not the only body covering the issue of gender equality and produce related publications. It collaborates with other research and application centers, research groups, academic departments and institutions, and the center for Research, Development, and Innovation Policies (**ARGEYEP**) in terms of exchanging information and co-organizing activities. The aims towards women's access are supported by Women's Access to Education Tracking Chart, **GEAP**, and the work of research centers such as Solution-Oriented Women's Problem, Combating Violence and Crime Combating, Human-Focused Communication, Family Practice, Human Rights Studies, Occupational Safety, Occupational Health and Environmental Health, Globalization and Youth Issues, Bareer-Free Life Support, Young Brains Academy, Mental Health of Mothers and Infants, Postcolonial Studies, Human Values Education Application and Research Centers. Recently, an annual meeting was organized among all 41 application and research centers regarding the division of tasks and responsibilities, which includes activities about gender equality and sustainability studies **(Evidence 6: Link 6)**. Moreover, all bodies at the university hold the principles determined by the "**Gender Equality Action Plan**" (**GEAP**) created in 2021 and do academic publications **(Evidence 7: Link 7)** and the "**Anti-Harassment and Discrimination Directive**" created in 2017 **(Evidence 8: Link 8)**.

Üsküdar University's inner mechanisms to strengthen gender equality and take measures against harassment and discrimination are supported by the university's admission and implementation of principles under the United Nations Global Compact and the "Women's Empowerment Principles" (WEPs) established within the scope of "UN Women". In addition to that, Üsküdar University collaborates with the Ministry of Family and Social Policies regarding the issue of gender equality, by annually submitting reports to the Ministry, which is further explained in the section of SDG5. As stated, each year, the main policy is Üsküdar University's Directive on the Prevention of Harassment and Discrimination, ensuring that all students and staff will be protected against discrimination and harassment in terms of both employment and education. In addition, Üsküdar University has a body called the Solution Center, which is an online platform that can be accessed separately and in privacy by the students and employees. The Solution Center's purpose is to record all kinds of questions, complaints, notifications, etc. reported anonymously or not, depending on the preference. (<https://cozum.uskudar.edu.tr/>) Finally, the public tracking of the number of women working at Üsküdar University on ÜSÇÖZÜM's website can be seen as a preventive measure against experiencing employment-related disadvantages, since it is presented regularly as transparent and responsible data. ÜSÇÖZÜM Staff Tracking System **(Evidence 9: Link 9)**. In 2023, within the context of gender equality and LGBTIQ+ individuals, ÜSÇÖZÜM has updated and rearranged its field of aims as it is shown in the item (i) and (i). **(Evidence 10: Link 10)**.

Non-discrimination for transgender people is one of the objectives of the Solution-Oriented Women's Problems Research and Application Center (ÜSÇÖZÜM). Every year, the issues related to transgender people among the objectives of the center are reviewed. For example, last year a new objective was added that aims to publish academic works and other educative material on the matter. Here are certain examples: The book "The Media and Human Rights" **(Evidence 11: Link 11)**. In 2023, training and interviews about gender roles are conducted as an academic activity **(Evidence 12: Link 12)**. In addition to these publications, Üsküdar University's hospital NP Brain Hospital applies "Gender Dysphoria Scale" to transgender people and provide therapy and support in terms of their bodily and mental adaptation processes personal or social **(Evidence 13: Link 13)**

As for the overall summary of how Üsküdar University aims and actualizes progress, the last point can be made about the new steps taken in 2023 compared to last year's data. First, the follow-up chart is updated and extended by ÜSÇÖZÜM this year, as mentioned above. Secondly, the biannual reports reflect the strengthened points in 2023 that are 1) the progress in mentoring activities, 2) the increasing number of educational and childcare institutions with which our university agrees to provide discount and other provisions for the staff, 3) the provision of baby care rooms found in Üsküdar University campuses to support recent mother

students and academicians, 4) the increasing number of relevant publications by Üsküdar University academicians, including both the issue of gender equality and LGBTIQ+ individuals, which is part of the aims stated by ÜSÇÖZÜM, 5) the improvement in the fields where women are mostly underrepresented, 6) the increased rate of women staff at Üsküdar University. Further information and details can be found in this year's biannual reports that are attached below.

Evidence

Links and Reports Published by ÜSÇÖZÜM:

Evidence 1: <https://uskudar.edu.tr/uscozum/en>

Evidence 2: <https://uskudar.edu.tr/uscozum/en/annual-reports>

Evidence 3: <https://uskudar.edu.tr/uscozum/uploads/site/19/content/files/2023-2024-en-argeyep-women-project-tracking-report-2024-verileri.pdf>

Evidence 4: <https://uskudar.edu.tr/uscozum/uploads/site/19/content/files/2023-2024-tr-mentoring-other-provisions-women-revised-11th-october.pdf>

Evidence 5: <https://uskudar.edu.tr/uscozum/en/womens-access-to-education>

Evidence 6: <https://doi.org/10.32739/uha.id.56904>

Evidence 7: <https://uskudar.edu.tr/uscozum/en/gender-equality-action-plan>

Evidence 8: <https://uskudar.edu.tr/assets/uploads/sayfa/18/file/taciz-yonerge-revize-son-senato-23-01-2020-003.pdf>

Evidence 9: <https://uskudar.edu.tr/uscozum/en/uu-staff>

Evidence 10: <https://uskudar.edu.tr/uscozum/en/general-information>

(Check item I and i)

Evidence 11: <https://www.kitapyurdu.com/kitap/medya-ve-insan-haklari/643344.html>

Evidence 12: <https://uskudar.edu.tr/iletisim-fakultesi/tr/etkinlik/1711/doc-dr-yildiz-derya-birincioglu-vural-medya-toplumsal-cinsiyet-rollerini-ogretiyor>

Evidence 13: <https://npistanbul.com/en/gender-dysphoria-scale>

- Please indicate if your university publishes progress against SDG6

SDG 6- Clean Water and Sanitation

Üsküdar University focuses on increasing awareness of clean water management, water usage, and water security. It cooperates with local and national governments to treat wastewater and maximize water reuse (**Link 1 and Link 2**).

Besides, the university offers courses and programs focused on sustainability for all students. Environmental Health Program offers a full degree in sustainability (**Link 3**). Students in this program study essential sciences like biology, ecology, climatology, clean water and sanitation (**Link 4**). The university also organizes events and publishes opinions to inform the public (**Link 5, 6, 7, 8**).

In this report, publications include **academic publications** (printed or digital), **media events** (live, recorded and digitally published) and **documents** (official papers, directives and email correspondence).

Evidence:

Evidence 1:

Link 1:

<https://www.iski.gov.tr/web/assets/SayfalarDocs/Mevzuat%20ve%20Y%C3%B6netmelikler/%C4%B0SK%C4%B0%20ATIKSULARIN%20KANAL%C4%B0ZASYONA%20DE%C5%9EARJ%20Y%C3%96NETMEL%C4%B0%C4%9E%C4%B0-14012019.pdf>

Evidence 2:

Link 2: <https://iski.istanbul/kurumsal/iski-tesisleri/atik-su-aritma-tesisleri/>

Evidence 3:

Link 3: <https://uskudar.edu.tr/shmyo/en/environmental-health>

Evidence 4:

Link 4:

https://cdn.uskudar.edu.tr/uploads/files/2022/11/30/environmental-health.pdf?_gl=1*xo42g3*_gcl_au*MTI4NzA5OTcyOS4xNzI3Mjg4MTcy*_ga*MTQ5MTc3MjI5OC4xNzAwOTI4O



DI4* ga_XYL5XFKGBN*MTcyODk3NTE0OS43OC4xLjE3Mjg5NzY0NDUuMTYuMC4w* ga_8432P7KQCN*MTcyODk3NTE0OS43Ny4xLjE3Mjg5NzY0NDUuMTYuMC4w

Evidence 5:

Link 5:

<https://uskudar.edu.tr/tr/icerik/9015/su-tuketimimiz-dunya-ortalamasinin-uzerinde>

Evidence 6:

Link 6:

<https://uskudar.edu.tr/en/icerik/42932/in-the-next-20-30-years-we-are-expected-to-be-a-country-experiencing-water-scarcity>

Evidence 7:

Link 7:

<https://uskudar.edu.tr/en/icerik/42901/it-is-possible-to-stop-and-reduce-the-climate-crisis>

Evidence 8:

Link 8:

<https://uskudar.edu.tr/en/icerik/42017/individual-measures-to-fight-with-the-global-water-crisis-can-be-a-savior>

Evidence 9:

Üsküdar University designed courses related to water management and water treatment:

Links 9-12

<https://sis.uskudar.edu.tr/oibs/bologna/index.aspx?lang=en&curOp=showPac&curUnit=31&curSunit=1066#>

<https://sis.uskudar.edu.tr/oibs/bologna/index.aspx?lang=en&curOp=showPac&curUnit=31&curSunit=1066#>

<https://sis.uskudar.edu.tr/oibs/bologna/index.aspx?lang=en&curOp=showPac&curUnit=03&curSunit=145#>

<https://sis.uskudar.edu.tr/oibs/bologna/index.aspx?lang=en&curOp=showPac&curUnit=03&curSunit=145#>

Evidence 10:

Working Groups and Application and Research Centres

There are working groups, application and research centres and laboratories in our university in order to ensure water safety. It is aimed to protect public health by ensuring water safety.

Uskudar University Health Application and Research Center

Link 13

<https://uskudar.edu.tr/suam/>

Occupational Safety, Occupational Health and Environmental Health

Link 14

<https://uskudar.edu.tr/usgumer/en>

Uskudar University Public Health and Health Policies Working Group

Link 15

<https://uskudar.edu.tr/tr/calisma-grubu/halk-sagligi-ve-saglik-politikolari-calisma-grubu>

Evidence 11:

Uskudar University Advanced Toxicology Analysis Laboratory:

Advanced Toxicology Analysis Laboratory, toxic and addictive substances (opiate, amphetamine group, marijuana, synthetic cannabinoids, alcohol, cocaine) were analyzed quantitatively in urine analyzes are carried out. Analyzes made in urine also give an idea about wastewater.

Link 16

<https://uskudar.edu.tr/tr/laboratuvar/67/ileri-toksikoloji-ve-analiz-laboratuvari>

Evidence 12:

United Nations International Narcotics Control Board:

Public health problems were discussed at the United Nations International Narcotics Control Board, where Prof. Dr. Sevil Atasoy was the chairman of the Permanent Committee on Estimates. INCB 2023 Report it makes recommendations to Governments, United Nations bodies and relevant international and national organisations to prevent this growing threat to public health, focusing on the trafficking of synthetic drugs, including non-medical synthetic opioids, cocaine and precursors used in their synthesis. By determining the content of wastewater, appropriate treatment methods can be applied and water reuse can be ensured.

Link 17

<https://uskudar.edu.tr/tr/icerik/44493/birlesmis-milletler-dunya-2023-uyusturucu-raporu-aciklandi>

Evidence 13:



Calls for Projects on Water Management:

In our university, the Research-Development and Innovation Policies Directorate-Brainpark TTO regularly shares with all our academicians the project calls related to water management opened nationally and internationally. With the announcement of these calls, our academicians make project applications. Thus, our academicians who want to work on water management are informed and encouraged.

The TUBITAK 2209-A project application made in 2023 on “**Cr+ 6 removal from synthetic wastewater using tea pulp**” is presented as evidence. With this project, it is planned to investigate the use of natural adsorbents in order to protect decreasing water resources and prevent increasing industrial pollution. In addition, the project is within the scope of “Clean Water and Sanitation” in terms of sustainable development objectives.

Research-Development and Innovation Policies Directorate -Brainpark TTO:

Link 18

<https://uskudar.edu.tr/tto/>

TUBITAK 2209-A Project Call: University students research projects

With university students' research projects, academics conduct research together with students and scientific development of students is ensured.

Evidence 14:

Calls for projects:

The project calls opened within the scope of the TÜBİTAK-Malta Science and Technology Council bilateral cooperation programme are announced to academicians. “Water Management” ranks first in the project call.

The other call announced by our university is the PRIMA Programme, which will support multi-partner international projects in different themes, especially "Water Management" in the Mediterranean Region in the international arena in 2023.

Evidence 15:

Directives:

Under the founding of Uskudar University, the Islamic Environmental Ethics Forum Directive and The Al-Mizan World Environment Convention have been prepared in line with the **2019-2023 Strategic Plan**.

Environmental problems caused by Global Warming and the resulting Climate Change (such as decreasing water resources, drought) threaten all humanity and living things today. The destructive consequences of Climate Change appear in the form of fires, floods, storms, rainfall and droughts and bring economic, ecological and social consequences. For this reason, moral sensitivity towards the environment and environmental awareness are created.

Link 19: <https://uskudar.edu.tr/assets/uploads/sayfa/18/file/islam-cevre-ahlaki-forumu-yonergesi.pdf>

Evidence 16:

The Al-Mizan World Environment Convention, which emphasizes the importance of water, was published at our university. It is stated that natural resources such as water will not be able to renew themselves due to the increase in anthropogenic pollution. The image and link of the Al-Mizan World Environment Convention are shared below.

Al-Mizan World Environment Convention UNEP Project:

Link 20:

<https://uskudar.edu.tr/en/icerik/8409/al-mizan-a-covenant-for-the-earth-was-introduced>

Prior to the development of the 2024-2028 Strategic Plan, a Strategic Plan Circular was issued in 2023 in order to continuously improve quality, to ensure that scientific production is responsive to social needs, to direct education and training in relation to the ethical and moral values of society, and to accelerate the internationalisation process.

Evidence 17:

Strategic Plan Circular:

Link 21:

<https://uskudar.edu.tr/tr/icerik/43092/uskudar-universitesi-2024-2028-stratejik-plan-genelgesi>

The strategic plan of our university covering the years 2024-2028 has been published. In the strategic plan, important targets have been set and plans have been created for environmental protection, sustainability, water saving, combating climate change and increasing energy efficiency.

Uskudar University Strategic Plan (2024-2028):

Link 22:

<https://uskudar.edu.tr/assets/uploads/sayfa/526/file/uskudar-universitesi-stratejik-plan-2024-2028.pdf>



In this context, 'Sustainability Coordinatorship' was established in order to realise and monitor the targets. Among the fields of activity of our sustainability coordinatorship; waste management, water management, energy management, sustainable transport, sustainable land management, protection and sustainable use of biodiversity and ecosystem, climate change.

Evidence 18:

Sustainability Coordination Directive:

Link 23:

uskudar-universitesi-surdurulebilirlik-koordinatirlugu-yonergesi.pdf

- Please indicate if your university publishes progress against SDG7

SDG7 -Affordable and Clean Energy

Üsküdar University actively participates in efforts aligned with Sustainable Development Goals. It focuses on increasing for clean, energy and affordable energy. Üsküdar University's campuses and buildings, available to all students and staff, are designed with smart building systems.

These technologies manage functions such as heating and security. New constructions incorporate heat insulation materials, with a focus on products that offer high insulation efficiency.

Additionally, solar energy panels are installed to provide hot water for the buildings, and the university is investing in solar energy systems to minimize dependence on fossil fuels. **The university organizes conferences and media talks to inform the public.**

In this report, publications include academic publications, media events and official documents.

Evidence

Evidence 1:

Regulation On Smoke-Free Campus Applications

<https://uskudar.edu.tr/assets/uploads/sayfa/18/file/dumansiz-kampus-uygulamasi-yonergesi.pdf>

Evidence 2:

In Al-Mizan May 2023 Bulletin, a publication of Üsküdar University Environmental Ethics Forum, attention is drawn to renewable energy and environmental issues.

<https://al-mizan.uskudar.edu.tr/uploads/files/6482f89a6649edunya-cevre-sozlesmesi-mayis-2023.pdf>

Evidence 3:

An Empirical and Historical Comparative Analysis of COP Summits

Published by Üsküdar University (Istanbul, Turkey) in partnership with the UN-accredited Caribbean ASEAN Council (Roseau, Commonwealth of Dominica)

<https://uskudar.edu.tr/en/icerik/42331/cop28-progress-or-regression>

<https://cdn.uha.com.tr/content/files/cop-presidencies-comparative-analysis-tracked7073-230927011708.pdf>

Evidence 4:

Üsküdar University academics publish on clean energy and energy efficient technology policy development.

usbid-sayi-15.pdf (uskudar.edu.tr)

Evidence 5:

PROMER (Istanbul Protein Research Development and Innovation Application and Research Centre) - Centre Activities

<https://uskudar.edu.tr/tr/istanbul-protein-arastirma-gelistirme-ve-inovasyon-uygulama-ve-arastirma-merkezi-merkez-faaliyetleri>

Evidence 6:

The fires are 90 percent human caused.

<https://uskudar.edu.tr/en/icerik/41085/the-fires-are-90-percent-human-caused>

Evidence 7:

Stating that climate destruction is an environmental crisis characterized by factors such as increasing temperatures, increase in natural disasters and deterioration of ecosystems worldwide, experts also say that it is the degradation of ecosystems.

<https://uskudar.edu.tr/en/icerik/42901/it-is-possible-to-stop-and-reduce-the-climate-crisis>

Evidence 8:

Automatic gas cutter detectors should be used in homes and kitchens

<https://uskudar.edu.tr/en/icerik/42420/automatic-gas-cutter-detectors-should-be-used-in-homes-and-kitchens>

**Evidence 9:**

According to the Impact Ranking 2024 results of Times Higher Education (THE), the world university ranking agency, Üsküdar University was deemed worthy of receiving all 17 labels applied for. Üsküdar University ranked first in Türkiye in the "Overall Rankings" category among foundation universities with 17 goals labels (SDGs). While Üsküdar University was in the top 10 among foundation universities in all labels, it ranked 1st in 2 labels and 3rd in 5 labels.

<https://uskudar.edu.tr/en/icerik/48188/uskudar-university-ranked-first-in-turkiye-in-the-overall-rankings-category>

Evidence 10:

The "Nuclear Threats and Protection Methods" event held at Üsküdar University addresses the safe use of nuclear energy and the societal concerns it raises, demonstrating how this issue should be evaluated within the context of energy policies.

[Korkutucu görünse de nükleer santraller en az radyasyon yayan... \(uskudar.edu.tr\)](https://uskudar.edu.tr/en/icerik/48188/uskudar-university-ranked-first-in-turkiye-in-the-overall-rankings-category)

Evidence 11:

According to Assistant Professor Dr. Ahmet Adiller, climate change is increasing pressure on water resources, leading to water scarcity. He pointed out that the reduction of water resources negatively affects many sectors, including energy production, as approximately 20% of Turkey's energy comes from hydroelectric power plants, and decreasing water levels threaten this energy production.

[In the next 20-30 years, we are expected to be a country experiencing... \(uskudar.edu.tr\)](https://uskudar.edu.tr/en/icerik/48188/uskudar-university-ranked-first-in-turkiye-in-the-overall-rankings-category)

Evidence 12:

Professor Dr. Osman Çerezci, states that it is essential to train engineers equipped with sustainability and digitalization skills to address global issues like the increasing population and energy demand.

[New World wants 'engineers who are sensitive to the environment'! \(uskudar.edu.tr\)](https://uskudar.edu.tr/en/icerik/48188/uskudar-university-ranked-first-in-turkiye-in-the-overall-rankings-category)

Evidence 13:

Limiting fossil fuel use can slow down climate change, a trigger for fires. Additionally, transitioning to sustainable energy contributes to reducing fire risks, and he emphasizes the importance of climate-appropriate afforestation and protecting forest areas in combating wildfires.

[3 bölgedeki ormanlara dikkat! | Üsküdar Üniversitesi \(uskudar.edu.tr\)](https://uskudar.edu.tr/en/icerik/48188/uskudar-university-ranked-first-in-turkiye-in-the-overall-rankings-category)

Evidence 14:

Professor Osman Çerezci highlights that increasing electromagnetic pollution due to technological advancements is an issue that should be considered in the context of sustainable energy.

[Electromagnetic pollution increasing due to technological development... \(uskudar.edu.tr\)](https://uskudar.edu.tr/en/icerik/48188/uskudar-university-ranked-first-in-turkiye-in-the-overall-rankings-category)

Evidence 15:

Üsküdar University carries out carbon footprint monitoring and takes energy saving measures to keep greenhouse gas emissions to a minimum. With the 'REGULATION ON SMOKE-FREE CAMPUS APPLICATIONS', which entered into force in 2022, smoke-free airspace practices continue in 2023.

<https://uskudar.edu.tr/assets/uploads/sayfa/18/file/dumansiz-kampus-uygulamasi-yonergesi.pdf>

Evidence 16:

2024-2028 strategic plan, which was planned in 2023 to strengthen social responsibility and social contribution, within the framework of efficient use of energy resources and raising environmental awareness.

<https://uskudar.edu.tr/assets/uploads/sayfa/526/file/uskudar-universitesi-stratejik-plan-2024-2028.pdf>

Evidence 17:

A sustainability coordinatorship has been established within our university to determine, support and sustain the activities carried out within the framework of the United Nations Sustainable Development Goals.

<https://uskudar.edu.tr/assets/uploads/sayfa/18/file/uskudar-universitesi-surdurulebilirlik-koordinatörlugu-yonergesi.pdf>

Evidence 18:

In line with the strategic plan and objectives of the university and within the framework of the procedures and principles determined by the Higher Education Quality Board; Our quality commission continues its activities in order to establish the internal and external quality assurance system of the relevant institution in order to evaluate, monitor and improve the quality of education, training, research and social contribution activities and administrative services, to determine institution-specific key performance indicators, and to conduct programme evaluation.

<https://uskudar.edu.tr/assets/uploads/sayfa/18/file/uu-kalite-gelistirme-ve-guvencesi-yonergesi.pdf?1>

Evidence 19:

Üsküdar University BrainPark is an entrepreneurship and innovation centre that provides a variety of resources and training to support the creation of financially and socially sustainable businesses for the local community. BrainPark offers entrepreneurs access to mentoring programmes, training workshops, business development support and university facilities. These resources enable entrepreneurs to develop and realise their business ideas. Special attention is paid to projects that prioritise financial sustainability and social impact, and businesses that contribute to the local community are encouraged.

<https://uskudar.edu.tr/tto/uploads/site/30/content/files/2023-faaliyet-raporu.pdf>

- Please indicate if your university publishes progress against SDG8

Decent Work and Economic Growth (SDG 8)

Üsküdar University focuses on promoting secure employment conditions, including regular salary payments for academic and administrative staff in compliance with national legislation. Furthermore, it has initiatives to create a safe working environment through its **Harassment and Discrimination Prevention Directive**, promoting gender equality, and ensuring merit-based compensation without discrimination (Link 1).

The university's efforts also include a **Gender Equality Action Plan**, aimed at addressing inequality and improving the working conditions of its staff (Link 2). The University transparently conducts its recruitment in line with the relevant regulations (Link 3). In addition to these, the university, which aims to prepare qualified employees for sustainable business life, organizes conferences on occupational issues and Career Days.

In this report, publications include academic publications (**printed or digital**), media events (**live, recorded and digitally published**) and documents (**official papers, directives and email correspondence**).

Evidence:

Evidence 1: Üsküdar University, Harassment and Discrimination Prevention Directive

Üsküdar University, Harassment and Discrimination Prevention Directive's aim is to raise awareness among the academic, administrative, and contracted staff, as well as students, working full-time and part-time at Üsküdar University and its affiliated units, regarding sexual harassment, psychological pressure, and discrimination, and to prevent potential victimization.

Link 1: <https://uskudar.edu.tr/assets/uploads/sayfa/18/file/uu-taciz-ve-ayrimciligi-onleme-yonergesi.pdf?1>

Evidence 2: Üsküdar University, Gender Equality Action Plan, 2022-2026

The gender equality action plan of Üsküdar University aims to identify the disadvantaged positions women face in society and to address and resolve these issues.

Link 2: <https://uskudar.edu.tr/assets/uploads/sayfa/18/file/uskudar-universitesi-toplumsal-cinsiyet-esitligi-eylem-plani-2022-2026.pdf>

Evidence 3: Human Resources Directorate

Academic And Administrative Staff Appointment and Operating Procedures

Link 3: <https://uskudar.edu.tr/assets/uploads/sayfa/527/file/akademik-ve-idari-personel-atama-ve-isleyis-prosedurleri-.pdf>

Evidence 4: Brands gathered with Üsküdar students at the 'Career Days 23' event

Link 4: <https://uskudar.edu.tr/en/icerik/12814/brands-gathered-with-uskudar-students-at-the-career-days-23-event>

Evidence 5: Nursing and career opportunities were discussed.

Link 5: <https://uskudar.edu.tr/tr/icerik/12827/hemsirelik-ve-kariyer-olanaklari-konusuldu>

Evidence 6: Prof. Nevzat Tarhan: "A profession that is chosen correctly has a therapeutic effect"

Link 6: <https://uskudar.edu.tr/en/icerik/41209/prof-nevzat-tarhan-a-profession-that-is-chosen-correctly-has-a-therapeutic-effect>

Evidence 7: To fight crime: 'Demand for forensic scientists on the rise'.

Link 7: <https://uskudar.edu.tr/tr/icerik/41240/sucla-mucadele-icin-adli-bilim-uzmanlarina-talep-artiyor>

Evidence 8:

Üsküdar University Vocational School of Health Services First and Emergency Aid Programme organised an event titled 'Personal Development Suggestions and Career Journey in Health'.

Link 8: <https://uskudar.edu.tr/tr/icerik/43515/kisisel-gelisim-onerileri-ve-saglikta-kariyer-yolculugu-konusuldu>

Evidence 9:



The third Academic Talks event organised by Üsküdar University Faculty of Communication was held. Moderated by Prof. Dr. Süleyman İrvan, Dean of the Faculty of Communication, Prof. Dr. Emel Baştürk, Head of the Department of Journalism at Kocaeli University Faculty of Communication, gave a speech titled '**Sustainable Journalism: BBC and United Kingdom Experience**'.

Link 9: <https://uskudar.edu.tr/iletisim-fakultesi/tr/etkinlik/1757/uskudar-iletisimde-surdurulebilir-gazetecilik-konusuldu>

Evidence 10: The symposium "**Monitoring Children's Rights: Global Examples**" was held on October 18, 2023, with contributions from Üsküdar University and the University of New Brunswick.

Link 10: [ÇOCUK HAKLARININ İZLENMESİ: KÜRESEL ÖRNEKLER | Üsküdar Üniversitesi](#)

- Please indicate if your university publishes progress against SDG9 Industry, Industry, Innovation, and Infrastructure (SDG 9)

Üsküdar University, with its undergraduate and postgraduate programs in industrial engineering, has a **strong network and collaborates with external stakeholders to support industry and transfer innovation with its infrastructure.**

The University supports the academic staff and students with **congress calls, student clubs, projects, and research papers to transfer scientific knowledge with innovative approaches to the industry.**

The university's **brain-based technology applications** are being studied with international institutes and industry partners. Istanbul Protein Research Development and Innovation Application & Research Center, Center for Transgenic Cell Technologies and Epigenetics, Food Technology Research Center, and Artificial Intelligence & Intelligent Systems Application Centers have been established to cooperate with industry. **BrainPark Technology Transfer Office organizes and supervises the process of establishing protocols with NGOs.**

With the cooperation negotiations that started with ASTER Tekstil in 2022, a university-industry cooperation protocol was signed, and project studies were started. Within the scope of this cooperation, **ASTER provided 2,846,114,1 TL grant support to our university and project studies are continuing rapidly.** Within the scope of the project, preparations for the installation of the plant biotechnology laboratory infrastructure were completed and scholarship opportunities were offered to our students.

There are **15 academic** and student-oriented technology start-up companies in the **BrainPark Incubation Center.** As of March 7, 2021, our new physical space is open to our entrepreneurs 24/7 and supports their work by offering both open and closed office options. Some of our entrepreneurs, especially those operating in the field of biotechnology, have managed to develop prototypes of their products and continue to advance their projects.

Metatıp, one of the **Üsküdar University Incubation Center** entrepreneurs, has taken an important step in the field of virtual anatomy education by receiving support from TÜBİTAK 2812 BİGG. Aiming to solve the problem of limited access to real cadavers, the company has developed a virtual cadaver **using VR glasses and 3D printers.** This innovative solution provides medical, pharmacy and dentistry students with the opportunity to examine detailed anatomical structures, **while eliminating the difficulties caused by the limited number and high cost of real cadavers, providing a more accessible and cost-effective learning experience.**

A university-industry cooperation protocol was signed between **Üsküdar University and Memorial Health Group in 2024.** Following this cooperation protocol, Üsküdar University PHASE 1 Clinical Research Center has started its establishment work. The establishment of Üsküdar University's Phase 1 Clinical Research Center constitutes a major step towards becoming a pioneer of innovative medical treatments in Turkey. As the fourth Phase 1 center in our country, it aims to be a leader in innovative treatments by ensuring that drugs tested for the first time in Turkey reach patients. This center will also play an important role in terms of bringing discovery studies conducted worldwide to Turkey, collaborating with research physicians and gaining prestige. In this way, new treatment opportunities will be offered for both patients and the healthcare sector.

In this report, publications include **academic publications** (printed or digital), **media events** (live, recorded and digitally published) and **documents** (official papers, directives and email correspondence).

The following links provide detailed evidence that Üsküdar University **has established research centres, eco-systems and working groups that systematically publish progress** for SDG9 Industry, Innovation and Infrastructure (SDG 9). **This strong mindset for developing innovation and infrastructure naturally affect the publications.**

Evidence



Evidence 1: Brainbark's academic activities in 2023

The link below shows Brainbark's activity presentations with publications related to SDG9 in 2023.

<https://uskudar.edu.tr/tto/faaliyet-sunumlari>

Evidence 2: Innovation and R&D Working Group in Midwifery

In the light of technology and science, it is the group that will carry out studies to obtain patent and utility model intellectual industrial rights by designing new products in the field of midwifery. The main purpose of the group's establishment is to bring to life the ideas that exist in midwives. The midwifery profession is a professional group that is very open to innovation in its essence. With this group, it will be ensured that support is provided for the development of the existing potential, the realization of the products, and finally the commercialization of the products.

<https://uskudar.edu.tr/en/research-group/innovation-and-rd-working-group-in-midwifery>

Evidence 3:

Prof. Tarhan: "NGOs will not only provide services, but also provide pioneer, value-creating and advocacy roles..."

<https://uskudar.edu.tr/en/icerik/43367/prof-tarhan-ngos-will-not-only-provide-services-but-also-provide-pioneer-value-creating-and-advocacy-roles>

Evidence 4: An important award to Üsküdar University, Faculty of Health Sciences, Department of Nursing Instructor Tuğba Karakuş Türker and Instructor Derya Deniz

<https://uskudar.edu.tr/en/icerik/42855/they-were-awarded-an-honorable-mention-in-the-competition>

Evidence 5: "Artificial Intelligence and Data Science for Innovation in Health Course" begins in Üsküdar Medicine...

<https://uskudar.edu.tr/en/icerik/41377/artificial-intelligence-and-data-science-for-innovation-in-health-course-begins-in-uskudar-medicine>

Evidence 6: PROMER (İstanbul Protein Research Development and Innovation Application and Research Center)

The aim of the center is to provide domestic microbial enzyme production especially for industrial use. According to the statistics of the Turkish Statistical Institute, the budget allocated to the import of enzymes is increasing each year. At this point, it has become necessary to produce the enzymes used in the industry in order to contribute to the national economy by a center to be established in our country and establish the enzyme production infrastructure. Through the established center, it is planned to avoid many problems in this area of Turkey. In the case of establishing a center that produces enzymes from microbial sources in İstanbul, this budget which is allocated to the import of enzymes will remain in our country. In this context, it is expected that İstanbul **Protein Research Development and Innovation Center (PROMER)** established with the support of **İstanbul Development Agency** and approved by Higher Education Council (YÖK), will be a pioneer in İstanbul Region and in our country.

<https://uskudar.edu.tr/en/istanbul-protein-research-development-and-innovation-application-and-research-center-promer>

Evidence 7: Üsküdar University is one of the 2 universities with the most development in SCIMAGO "Research Index" Ranking

<https://uskudar.edu.tr/en/icerik/9113/uskudar-university-is-one-of-the-2-universities-with-the-most-development-in-scimago-research-index-ranking>

Evidence 8: Üsküdar University Final Report on Women Employment in R&D Activities (2023-2024)

<https://uskudar.edu.tr/uscozum/uploads/site/19/content/files/2023-2024-en-argevyp-women-project-tracking-report-2024-verileri.pdf>

Evidence 9: Food Technology Laboratory and their Publications

Food is one of the indispensable elements for a healthy life and it must have certain qualifications to provide the expected benefits. Basic food analysis and methods carried out in the Food Technology Laboratory in terms of food safety and inspection, has great importance regarding this matter. Most basic analysis for nutrients is carried out in the Üsküdar University Food Technology Laboratory.

<https://uskudar.edu.tr/en/laboratories/44/food-technology>

Evidence 10: Transgenic Cell Technologies and Epigenetics

Transgenic cell technologies play an important role in elucidating disease mechanisms, developing new medical treatments based on these mechanisms and more specifically in the production of recombinant proteins. Researching epigenetic mechanisms using transgenic cell technologies and developing drug candidate molecules

based on these defined mechanisms will contribute to our country's position in the world in this field and will be a tool for national drug development. For this reason, the establishment of T.C ÜSKÜDAR TRANSGENIC CELL TECHNOLOGIES AND EPIGENETIC APPLICATION AND RESEARCH CENTER is also planned to contribute to our country's efforts to develop epigenetics-based national drugs.

<https://uskudar.edu.tr/trgenmer/en>

Evidence 11: Bioengineering Research Group

Projects, publications, presentations, and various events related to studies to be carried out in the fields of bioprocesses, genetic engineering, bioinformatics, and Nano-bioengineering are planned for Undergraduate and Master's Degree students of Bioengineering.

<https://uskudar.edu.tr/en/research-group/bioengineering-working-group>

Evidence 12: The Biotechnology Research and Application Center (BIYOTEKMER)

The Biotechnology Research and Application Center (BIYOTEKMER), which operates within Uskudar University, which is focused on health and behavioral science, was established both to prepare its students in its own departments for the business world and to create a ground and infrastructure for studies that will benefit all human beings with resources obtained/to be obtained from different sources.

<https://uskudar.edu.tr/biyotekmer/en>

Evidence 13: BrainPark Technology Transfer Office

Brain Park Technology Transfer Office serves under the roof of Üsküdar University R&D and Innovation Policies Directorate to increase the R&D outputs of the University and to ensure the transfer of the knowledge and technology produced. It is located in Altunizade, Üsküdar University Central Campus.

<https://uskudar.edu.tr/tto/>

Evidence 14: Research - Scientific Research Projects

<https://uskudar.edu.tr/tr/bilimsel-arastirma-projeleri-bap>

Evidence 15: R&D and Innovation Research Group for Human Health

In line with the new requirements of the digital age, the group will carry out studies to design new products in the clinical field and obtain patents, utility model intellectual industrial rights, developing and producing new projects. The objectives of the group include the development of products that do not exist or are not sufficient in the field of health or have deficiencies and open areas for development and the studies for the production of the products together with their technical software.

<https://uskudar.edu.tr/en/research-group/rd-and-innovation-working-group-for-human-health>

Evidence 16: Corporate Social Innovation Book

The book "Corporate Social Innovation", written by Prof. Dr. Nebiye Yaşar, discusses the potential of corporations to create social benefits by contributing to sustainable development goals (SDGs) in a scientific framework. The book provides a comprehensive guide on how social innovation can be structured within organizations and how it can have a positive impact on society.

To achieve the goals of **sustainable economic development**, organizations need to further increase their interest in and knowledge of life and active society. The concept of corporate social responsibility is becoming more and more widespread around the world. Corporate social responsibility means that a business voluntarily contributes to a better society and a better environment. Social responsibility activities have an impact on the social image of organizations, businesses, and local governments within the social system. It has become widespread in society that a business that does more social activities rather than making more financial gains will gain reputation and competitive advantage. Today, social responsibility is recognized as a complementary element of corporate philosophy. Universities are expected to undertake tasks beyond their education and research functions and to take an active role in the face of local, regional and global problems. Many universities in our country have added social responsibility courses to their curricula and have accelerated to produce projects in this field. This book presents the concept of corporate social responsibility in detail and introduces examples of social responsibility projects produced in universities.

<https://www.dr.com.tr/Kitap/Kurumsal-Sosyal-inovasyon/Egitim-ve-Sinav-Kitaplari/Akademik-Kitaplar/Diger/urunno=0002080271001>

Evidence 17:

Quality Assurance system aims to contribute to our country's education goals by providing education which is compatible with goals and vision determined by Türkiye's State Planning Organization (SPO) and Council of Higher Education (CoHE) in Türkiye's sociocultural development, and which is compatible with the Bologna process. We aim to contribute to science in the fields of ethical values, motivation and moral guidance, the

absence of which is felt in global, economic and social crises and which has an importance increasing gradually and has a great potential in near future.

<https://uskudar.edu.tr/itbf/en/quality-program-quality-assurance-system>

- Please indicate if your university publishes progress against SDG10.

SDG10: Reduced Inequalities

The University's **Code of Ethical Behavior** prohibits discrimination in the employment of academic, administrative staff, and students. These guidelines, which are strictly adhered to by the **Ethics Committee**, prohibit discrimination against people based on some characteristics, and the institution uses many strategies to raise public awareness of social inequality.

Disabled people are provided with equipment appropriate to their condition or can choose from a wide range of facilitating services, including personal assistance, peer support, and mentoring. Scholarships are available for disabled students through the Students with Disabilities Unit. Free transport, accommodation, and food services are available for low-income students. **Cases of discrimination or harassment are classified as criminal offenses under the University's disciplinary code**, and information on criminal sanctions and the investigation of these offenses is made available to the public. In this report, publications include **academic publications** (printed or digital), **media events** (live, recorded and digitally published) and **documents** (official papers, directives and email correspondence).

University Instructional Documents Approved by the University Senate

Evidence 1: Üsküdar University Harassment and Discrimination Prevention Directive

<https://uskudar.edu.tr/assets/uploads/sayfa/18/file/taciz-yonerge-revize-son-senato-23-01-2020-003.pdf>

Evidence 2: Üsküdar University Procedures and Principles to be Followed in Student Disciplinary Investigations

<https://uskudar.edu.tr/assets/uploads/sayfa/654/file/ogrenci-disiplin-sorusturmasinda-uyulacak-usul-ve-esaslar-2023.pdf>

Evidence 3: Üsküdar University Scholarships and Tuition Fee - Scholarships

<https://uskudar.edu.tr/en/scholarships>

Evidence 4: Directive On the Structure and Working Principles of The Students with Disabilities Unit

<https://uskudar.edu.tr/assets/uploads/sayfa/18/file/uu-engelli-ogrenciler-birimi-yapilanmasi-ve-calisma-esaslari-yonergesi.pdf?1>

Evidence 5: Üsküdar University Gender Equality Action Plan 2022-2026

<https://uskudar.edu.tr/assets/uploads/sayfa/18/file/uskudar-universitesi-toplumsal-cinsiyet-esitligi-eylem-plani-2022-2026.pdf>

Evidence 6: Activities of Üsküdar University Human Rights Studies Application and Research Center

İHAMER uses an interdisciplinary and scientific method based on national and international law in the fields of human rights law and humanitarian law; attaches importance to doing researches aimed at the recognition, protection, implementation and development of human rights. In this regard, **İHAMER** aims to contribute to the internalization, sustainability, development and implementation of basic universal values such as human rights, equality, democracy, freedom and justice on the society in general and Üsküdar University in particular.

In the conference held on 02.11.2023, moderated by Prof. Ebulfaz Süleymanlı, Director of Üsküdar University **Human Rights Studies Application and Research Center (İHAMER)** and faculty member of the Department of Sociology, Dr. Özgür Aydın, faculty member of Akdeniz University Faculty of Law, General Public Law Department, took part as a speaker. In the programme where the bases of discrimination were discussed in terms of human rights philosophy and positive regulations, Dr. Aydın focused on examples from the case law of the ECtHR and the Constitutional Court. A link is attached for details about the related conference:

<https://uskudar.edu.tr/tr/icerik/42749/uskudar-universitesi-insan-haklari-temelinde-esitlik-ilkesi-ve-ayrimcilik-yasagi-konulu-cevrimici-konferans-gerceklestirildi>

<https://uskudar.edu.tr/ihamer/en/general-information>

Evidence 7: Selective Course: SOS351 – Human Rights and Equality

Üsküdar University aims to develop social responsibility activities that will support social awareness within the scope of the Twelfth Development Plan (2024-2028) with the 4th generation university understanding. Our cooperation with NGOs, which are our external stakeholders, encourages research and activities in the field of human rights. The Human Rights and Equality course in the university curriculum also has an active role in combining human rights with life practices. The syllabus of the course is shared.

The Human Rights and Equality course

Evidence 8: The Students with Disabilities Unit

The Students with Disabilities Unit operates in a coordinated manner with academic staff to ensure that the needs of students with disabilities are effectively addressed. Particularly during examination periods, the Disabled Student Unit maintains communication with academic representatives to inform them about the specific requirements of students with disabilities. This proactive engagement allows the university to ascertain the necessary accommodations for these students, such as the provision of interpreters, larger print examination papers, and the assistance of attendants. Consequently, the university is able to meet these needs, thereby facilitating an equitable and supportive academic environment for all students.

<https://uskudar.edu.tr/enmer/en>

<https://sks.uskudar.edu.tr/en/about-us>

Evidence 9: Üsküdar University Solution Center

The purpose of our Solution Center is primarily to communicate with our students, staff and other applicants to our university. to work in a result-oriented manner with a reliable and easily accessible management approach in all matters that it thinks it has problems with.

The Solution Center is a solution center that helps everyone who applies to get the most accurate result in all their university-related works in the shortest time possible. for unsolvable problems, it is a unit that follows the problems and suggestions on behalf of the applicant.

<https://cozum.uskudar.edu.tr/>

<https://uskudar.edu.tr/assets/uploads/sayfa/18/file/uu-cozum-merkezi-yonergesi.pdf?1>

- Please indicate if your university publishes progress against SDG11.

SDG 11 stands for Sustainable Cities and Communities

In this report, publications include **academic publications** (printed or digital), **media events** (live, recorded and digitally published) and **documents** (official papers, directives and email correspondence).

For Üsküdar University the sustainability of cities and communities is important. As Üsküdar University campus is in the central part of Istanbul, its campus attracts so many meetings, art happenings, public occasions and events apart from the academic and educational organizations. This reflects what people expect from the university as an accessible and available space.

The campuses are the centers of artistic activity. This activates **the urban heritage** and **popularizes sustainable practices**. The activities are open to the citizens and easy to participate in. People will be able to enjoy the other facilities and outdoor parking areas, cat-friendly green parks, libraries open late at night, and other digital resources. All academic conferences, concerts, and art galleries are free and open to the public.

This positive environment and cultural ambiance increase both the motivation to do **academic work** and the **awareness to publish** for sustainable cities and communities.

The following factors and evidence show the academic involvements related to publishments and progress towards sustainable cities and communities.

1. Prof. Dr. İbrahim Özdemir's work on climate and environmental awareness

Prof. Dr. İbrahim Özdemir, Dean of Üsküdar University Faculty of Humanities and Social Sciences, is on the committee that drafted **Al Mizan: World Environment Charter**, which is carried out under the United Nations Environment Program (UNEP). As a continuation of these studies, Özdemir continued his studies on climate and environmental awareness in 2023. Özdemir's works in the field can be accessed from the links below.

Evidence 1:

<https://uskudar.edu.tr/en/icerik/57337/prof-ibrahim-ozdemir-the-most-important-environmental-problem-is-selfishness-and-greed>

Associate Prof. Cem Tutar's research field is **urban sociology**, and he publishes on urban studies related to the **sustainability of cities and communities**.

The following publications can be found in the CV link and Academia.

Opportunities and Risks of Digitalized Labor in Sustainable Development Process Galatasaray University and Sociology Association X. National Sociology Congress (Social States of the Age of Crises), 2023.

The Social Position of Science and Technology in Digital Capitalism: An Epistemological Inquiry in the Context of the Colonization of the Lifeworld, Üsküdar University Faculty of Communication 10th International Communication Days Digital Capitalism and Communication Symposium, 2023.

Televisional Representations of Crime and Deviance in Urban Space: Müge Anlı ile Tatlı Sert Example, 2023.

Symbolic Transformation of Socio-Cultural Space and Embodied Body Designs in Digital Space on the Axis of Metaverse Concept, 2023.

Üsküdar University Sociology Department 5th International Loneliness Symposium 'Loneliness in Business Life', 2023.

Evidence 2: Link 1: <https://uskudar.academia.edu/CemTutar>

Link 2: <https://uskudar.edu.tr/en/academic-staff/cem-tutar>

Üsküdar University encourages the formation of research groups to do research and publication based on their studies. **The New Media and Urban Studies Group** has been established to do research on urban studies by **focusing on cities and urban problems** and their reflection in new media.

The New Media and Urban Studies Group has a conceptual framework that addresses theoretical and practical research and studies related to the urban studies of new media, especially in the context of spatial practices.

New Media and Urban studies have rich conceptual and paradigmatic expansions such as Digital Space, **Social Media and Urban Identity**, Electronic Citizenship, **City and Data** Visualization, Digital Topography Software, Digital Stories, **City and Ethics**, Virtual Identities, Digital Surveillance and the City, Digital and **Smart Cities**, **Urban Archaeology**, **Urban Memory**, Urban Narratives, Psychological Mapping, Space-Centered Social Networks, **Augmented Reality and the City**, and the re-representation of spaces in digital media.

In this context, the research group aims to address the reflections of **urban phenomena and studies** in new media with their social, economic, psychological, and philosophical aspects.

The New Media and Urban Studies Group aims to understand the meaning, power, and effects of new media on our lives and is an interdisciplinary research group working with an interdisciplinary perspective that supports the infrastructure of these studies with theories and concepts.

Evidence 3:

<https://uskudar.edu.tr/en/research-group/new-media-and-urban-research-working-group>

The New Media and Urban Studies Group Activities

4. **Associate Professor Cem Tutar** supervised a master's thesis on urban problems and the sustainability of cultural heritage. There have been many theses that are still in the research period. The one released this 2023 is titled as: "Televisional representations of crime and deviance in urban space: The case of Müge Anlı ile Tatlı Sert".

Evidence 4:

<https://tez.yok.gov.tr/UlusalTezMerkezi/tezSorguSonucYeni.jsp>

Üsküdar University Television made two separate programs "**Beyond the Lines/Satırların Ötesinde**" on the **city and urban issues**, one on (Hatay) Antakya in relation to poverty alleviation and the restoration of heritages after the earthquake in the city. This program leads to many academic involvements.

Evidence 5:

Link 1: <https://youtu.be/M6dvoX6M84w?si=NKPFNeBDQfUz6cVm>

6 March 2013: Hatay After the Earthquake

6. In the program "**Beyond the Lines**", Üsküdar University Television releases a program on the **city and urban issues** as the cities of Toronto and Istanbul in the context of cultural communication.

Evidence 6: Link: <https://youtu.be/fjF7noTrndk?si=nc9C71cVAL9hhOC>

24 November 2023, Toronto and Istanbul

7. *Istanbul in My Suitcase, Toronto in My Destiny*, Esin Akalın, ISSN, 2023.

In this book, *Istanbul in My Suitcase, Toronto in My Destiny*, the changing perspectives of Istanbul are narrated through the author's life story. Associate Professor Feride Zeynep GUDER edited the book and wrote the foreword.

Evidence 7: <https://fts.uskudar.edu.tr/hakemlik-editorluk/editor/kitap>

Istanbul in My Suitcase, Toronto in My Destiny

The Political Psychology Center **focuses on the problems of Cities and Communities**. The President of the Research Center, Prof Deniz Ülke Kaynak publishes a lot on the community peace of the cities. Her publications are:

Constructing Motherhood Identity Against Political Violence: Beyond Crying Mothers, 2023.

"Psychopolitics of Motherhood and Political Violence: The Case of Waiting Mothers in Turkey, 2023.

The Psychopolitics of Motherhood in Post-conflict Public Policies: The Cases of the PKK and ISIS, 2023.

Evidence 8: <https://uskudar.edu.tr/akademik-personel/deniz-ulke-kaynak>)

Prof Barış Erdoğan made some publications on the sustainability of the vulnerable society (earthquake area), (disadvantaged group).

The Effects of Social Assistance on The Inclusion of Disadvantaged Groups in Society, 2023.

Sociology of the Earthquake: Social and Cultural Dimensions of the 6 February Disaster

Evidence 9:

<https://uskudar.edu.tr/en/academic-staff/baris-erdogan>

<https://dergipark.org.tr/tr/pub/trta/issue/77677/1306900>

10. Culture Units and Student Clubs

Üsküdar University attaches great importance to social and cultural activities as well as educational activities and scientific studies. Throughout the academic year, various cultural and social activities are organized at our university to enable our students to spend their extracurricular time according to their interests, by the student clubs under our Health, Culture and Sports Departments.

Please check the report in SDG 11 number 2.5. for detailed activities.

Evidence 10: <https://sks.uskudar.edu.tr/en/culture>

11. Document Publications on Zero Waste Policy

As Üsküdar University, we also support the Zero Waste project, which was initiated to control waste and leave a clean, developed and livable world for future generations. In this context public announcements and official documents are taken as publishments. Zero Waste Documents

The Zero Waste Certificates of Üsküdar University campuses and NP Feneryolu and NP Etiler Medical. Centers can be accessed from the links below.

Evidence 11:

Links: <https://uskudar.edu.tr/tr/sifir-atik-belgelerimiz>

<https://uskudar.edu.tr/assets/uploads/sayfa/934/file/uskudar-universitesi-sifir-atik-belgesi-merkez yerleske.pdf>

<https://uskudar.edu.tr/assets/uploads/sayfa/934/file/uskudar-universitesi-carsi-yerleske-sifir-atikbelgesi.pdf>

<https://uskudar.edu.tr/assets/uploads/sayfa/934/file/uskudar-universitesi-guney-yerleske-sifir-atikbelgesi.pdf>

<https://uskudar.edu.tr/assets/uploads/sayfa/934/file/uskudar-universitesi-tip-fakultesi-sifir-atikbelgesi.pdf>

<https://uskudar.edu.tr/assets/uploads/sayfa/934/file/feneryolu-tip-merkezi.pdf>

<https://uskudar.edu.tr/assets/uploads/sayfa/934/file/etiler-tip-merkezi.pdf>

Documents announcing the use of the software and physical facilities of Üsküdar University Library and Directive

According to Üsküdar University library and documentation directive, the library is open to the public. Subparagraph e of the ninth article of the directive regulates that external users approved by the rectorate and faculty members of other universities can use the library during non-exam times. The relevant regulation is included in the attached file of SDG 11 report. At the same time, there is constant remote access to all electronic resources of Üsküdar University libraries. These services are provided through "Proxy" software connected to OCLC (Online Computer Library Center) services.

Apart from library services, Üsküdar University takes initiatives to inform the public through the projects it organizes. The university provides public services through governorship and ministry-supported projects such as Families at the University, Studying University, Studying High School.

Evidence 12: <https://kutuphane.uskudar.edu.tr/en>

13. Documents related to information on contracted residences



Üsküdar University publishes announcements related to the dormitories. Among them contracts are mostly visited and used documents as they explain everything in detail. Please check the related evidence in detail given **SDG11. 4. 5.**

Evidence 13: <https://uskudar.edu.tr/en/contracted-dormitories>

Sustainable Commuting

Üsküdar University's central location in the city supports public transportation. Our campuses, which are close to public transportation such as bus stops, ferry ports and subways, provide sustainable transportation. The university publishes online documents showing the distance to the university. This digital guidance helps students who come to Üsküdar from different districts of Istanbul by public transportation go to school on foot. Please check SDG 11.4.6 for a detailed explanation.

Evidence 14:

It takes 7 minutes on foot between the campus downtown and the metro and ferry port. It takes 8 minutes on foot between the central campus and the south campus.

The distance between the medical faculty and the health campus is 7 minutes on foot

<https://uskudar.edu.tr/tr/np-saglik-yerleskesi>

<https://uskudar.edu.tr/tr/uskudar-carsi-yerleske>

<https://uskudar.edu.tr/tr/altunizade-merkez-yerleske>

<https://uskudar.edu.tr/tr/altunizade-guney-yerleske>

15. University Shuttle Times

Booklets and announcements are delivered online for the sustainability of commuting.

Evidence 15: <https://sks.uskudar.edu.tr/en/student-service>

16. Üsküdar University has adopted the sustainability ideas set out in the Republic of Turkey Climate Change Mitigation Strategy and Action Plan (2024-2030) and the Republic of Turkey National Energy Efficiency Action Plan II (2024-2030). The Üsküdar University Strategic Plan, prepared in this context, includes the establishment of the Sustainability Office p.20 and the development of environmental sustainability strategies H5.4 p.139.

Evidence 16:

<https://uskudar.edu.tr/assets/uploads/sayfa/526/file/uskudar-universitesi-stratejik-plan-2024-2028.pdf>

Climate Change Mitigation Strategy and Action Plan (2024-2030)

[https://iklim.gov.tr/db/turkce/icerikler/files/%C4%B0klim%20De%C4%9Fi%C5%9Fikli%C4%9Fi%20Azalt%C4%B1m%20Stratejisi%20ve%20Eylem%20Plan%C4%B1%20\(2024-2030\).pdf](https://iklim.gov.tr/db/turkce/icerikler/files/%C4%B0klim%20De%C4%9Fi%C5%9Fikli%C4%9Fi%20Azalt%C4%B1m%20Stratejisi%20ve%20Eylem%20Plan%C4%B1%20(2024-2030).pdf)

[https://iklim.gov.tr/db/turkce/icerikler/files/%C4%B0klim%20De%C4%9Fi%C5%9Fikli%C4%9Fi%20Azalt%C4%B1m%20Stratejisi%20ve%20Eylem%20Plan%C4%B1%20\(2024-2030\).pdf](https://iklim.gov.tr/db/turkce/icerikler/files/%C4%B0klim%20De%C4%9Fi%C5%9Fikli%C4%9Fi%20Azalt%C4%B1m%20Stratejisi%20ve%20Eylem%20Plan%C4%B1%20(2024-2030).pdf)

17. More information regarding the energy saving policy and the Strategy and Action Plan of Üsküdar University:

New buildings are being constructed according to sustainable principles at Üsküdar University. The development of new buildings will be in accordance with the principles of smart building. The WorldGBC guidelines are followed for smart building features. 55% of the buildings are equipped with smart building features and smart devices. Building management systems, fire and flood warning and alarm systems, energy management and monitoring panels, natural heating, ventilation and lighting applications, LED, sensor, and natural light rooms are all installed in all buildings and available in the dormitories. Almost 90% of the buildings are designed to use natural light to save energy. In addition, 95% of the University's consumer durables are energy-saving, with 65% of the lighting fixtures using LED bulbs.

Evidence 17: Check the SDG 11 Report.

Waste Tracking Schedule

Üsküdar University Occupational Safety, Occupational Health and Environmental Health Application and the Research Center (ÜSGÜMER) has a waste tracking chart. Üsküdar University waste tracking chart aims to contribute to waste management in a way that minimizes the harmful effects of waste on human health and the environment. Accordingly, it was decided that the data processed annually from 2021 onwards will

be shared digitally and made public by 2023 in accordance with the principle of transparency. The follow-up chart, which provides measurable data on the waste method, is monitored by the Sustainability Coordinatorship. The address of the relevant web page is given below.

Evidence 18: <https://uskudar.edu.tr/usgumer/en/waste-tracking-schedule>

19. Telecommuting or Remote Working for Employees

In our country, the Higher Education Institution allows distance education up to 30% in all universities. In addition, Üsküdar University's distance education directive allows distance education up to 30%. The relevant directive was presented as evidence. Üsküdar University Library provides remote access to all electronic resources. "Proxy" software connected to the OCLC (Online Computer Library Center) service enables remote resource access. Licensed personal Zoom accounts were purchased for faculty members and made available for their use without any time limit. Our university has also improved distance working conditions thanks to distance education modules such as ALMS and STIX. The ALMS program provides the opportunity to take classes simultaneously or recorded with students. The STIX program can be defined as an interface that makes it easier to share course content with students. It is also possible to message students via both ALMS and STIX. Detailed information about remote working is provided in the additional file.

Evidence 19: <https://uskudar.edu.tr/tr/uek>

20. Üsküdar University Television has released a programme every Thursday at 11:00 entitled City and Culture Talks. In this programme every week the presenter invites local and national guests who relate to their study of the **city and culture**.

Evidence 20: https://youtu.be/m6_wJ2v0n_4?si=h-LZk1o-GdC07lw

23 March 2023 City and Culture Talks

- Please indicate if your university publishes progress against SDG12

SGD12: Responsible Consumption and production (SDG 12)

The University **has been certified since 2017 for its zero-waste applications and policies**. We follow guidelines for ethical food and materials procurement. Meals prepared in the restaurant are continuously monitored by food engineers and dieticians, and we support the zero-waste policy and take precautions against wasting food and natural resources.

Our institution has a waste disposal policy that includes hazardous items. Our inorganic waste treatment aims to collect plastic, glass, metal, paper, digital and medical waste and transfer them to waste treatment sites for recycling, as well as identifying valuable materials for reuse.

The implementation of methods and principles to reduce single-use and plastic items involves our suppliers and companies from whom we procure services. To raise awareness of sustainable consumption and production patterns, we organized awareness activities initiated by the Ministry of Energy and Natural Resources and published a booklet in 2022.

In this report, publications include **academic publications** (printed or digital), **media events** (live, recorded and digitally published) and **documents** (official papers, directives and email correspondence).

Evidence 1:

Zero waste documents of the University

As Üsküdar University, we also support **the Zero Waste project**, which was initiated by the Ministry of Environment and Urbanization in June 2017 within the framework of sustainable development principles in order to control waste and leave a clean, developed and livable world for future generations.

Üsküdar University, which established a Zero Waste Management System in accordance with the Zero Waste Regulation published in the Official Gazette dated 12 July 2019 and numbered 30829, was entitled to receive a Zero Waste Certificate on 8 June 2021 with this initiative.

Link 1:

<https://uskudar.edu.tr/tr/sifir-atik-belgelerimiz>

News Regarding the Responsible Consumption Topic

Evidence 2: Daily per capita plastic consumption in Türkiye has reached 75 kilograms!

Link 2:

<https://uskudar.edu.tr/tr/icerik/8818/turkiyede-gunluk-kisi-basina-plastik-tuketimi-75-kilograma-ulasti>

Evidence 3: Our water consumption is above the world average!

Ahmet Adiller, a faculty member of Üsküdar University Vocational School of Health Services Environmental Health Programme, made suggestions on the threat of drought and conscious water consumption.



Link 3:

<https://uskudar.edu.tr/tr/icerik/9015/su-tuketimimiz-dunya-ortalamasinin-uzerinde>

Evidence 4:

Dr. Lecturer Nigar Kantarcı Çarşıbaşı, Vice Head of the Department of Chemical Engineering English at Üsküdar University Faculty of Engineering and Natural Sciences, provided information on what should be done to prevent heavy metals in used batteries from mixing with soil and water.

Link 4: <https://uskudar.edu.tr/tr/icerik/8830/atik-pildeki-agir-metallerin-toprak-ve-suya-karismamasi-icin-ne-yapilmali>

Evidence 5:

Asst. Prof. Rüştü Uçan warns that the tools to be used must be hygienic and sharp enough. Chemical Engineer Mustafa Cüneyt Gezen states that the chemicals in plastics pass into food when they come into contact with food and underlines that sacrificial meat should not be stored in plastic bags or other plastic products.

Link 5: <https://uskudar.edu.tr/tr/icerik/41067/et-saklama-ve-tasima-plastik-urunlerle-yapilmamali>

Evidence 6: Advertising and Consumer Research Working Group

The Advertising and Consumer Research Working Group has been established to contribute to the analysis of consumer behavior and the theoretical framework of different aspects of advertising by creating a platform where contributions to the understanding of consumption dynamics and consumer behavior can be published directly.

Link 6: <https://uskudar.edu.tr/tr/calisma-grubu/reklam-ve-tuketici-arastirmalari-calisma-grubu>

Evidence 7: Science and Idea Festival

Our university organizes the "Science and Idea Festival" every year to support environmentally friendly projects and to raise awareness among young people on this issue.

Link 7: <https://www.bilimvefikirfestivali.com>

Evidence 8: Waste Management

The amount of waste produced and recycled throughout Üsküdar University is regularly measured and controlled. This process gives importance to the evaluation of waste management practices and to ensure sustainability. Thus, the reduction of waste and the progress of recycling are constantly monitored and progressed in all of them.

Link 8: <https://uskudar.edu.tr/tr/icerik/43144/ulke-genelinde-buyuk-bir-geri-donusum-kampanyasi-baslatilmali>

Evidence 9: Responsible Consumption

The amount of garbage disposed of and recycled is documented monthly by kind. The environmental commission formed inside the institution is in charge of implementing and monitoring waste management legislation.

As in the link given in the attached file, to draw attention and to ensure sustainable consumption and production patterns, Üsküdar University, organized awareness activities initiated by The Ministry of Energy and Natural Resources of Turkey which published a booklet titled "Energy Efficiency at Work, at Home, on the Road!" on 20 September 2022.

While Üsküdar University has also implemented an action plan within the institution with this sensitivity, the booklet published within the scope of the Energy Efficiency Law aims to use energy effectively, prevent waste, alleviate the burden of energy costs on the economy, increase the efficiency of energy resources and energy use and protect the environment.

Similarly, as indicated in the second link, Üsküdar University Kızılay (Red Crescent) Club supported the library dreams of Aydın Kızılcaköy Primary School. At the opening of the library, where books that will provide equipment in different fields were also provided, a Savings Project workshop was held with children.

A booklet with a title of "Energy Efficiency at Work, at Home, on the Road!" was published to call attention to energy efficiency by Türkiye's Ministry of Energy and Natural Resources. Üsküdar University also approaches this matter with the utmost attention and realizes an action plan within the institution. It is aimed to use energy efficiently, to prevent waste, to decrease the cost of energy for the economy, to increase energy resources and energy efficiency with the booklet published within the Energy Efficiency Law.

By sending the booklet "Energy Efficiency at Work, at Home, on the Road!" to universities, Türkiye's Ministry of Energy and Natural Resources aims to receive support from universities in order to provide sustainability of the project and to raise awareness on energy efficiency for the public opinion.

It aims to reduce energy usage. In the booklet of the Project that aims to reduce energy usage, measurements and

Link 9: <https://uskudar.edu.tr/tr/icerik/56299/tatil-donemlerinde-cevre-kirliligine-dikkat>

- Please indicate if your university publishes progress against SDG13
SDG 13. Climate Action

In this report, publications include **academic publications** (printed or digital), **media events** (live, recorded and digitally published) and **documents** (official papers, directives and email correspondence).

Üsküdar University offers local educational programs or campaigns on the risks, consequences, mitigation, adaptation, impact reduction and early warning associated with climate change.

The University organizes educational initiatives, compulsory and elective courses, public seminars and panels to reduce the risks and consequences of climate change. The university has received awards in the areas of "Zero Waste", "Green Campus" and "Environmentalism".

The Senate of Üsküdar University has approved the establishment of the **Environment and Climate Change Club** for students. The university has a committee working on greenhouse gas protocols and plans to become carbon neutral in 2024. In terms of low-carbon energy use, all new buildings are equipped with energy-saving technology.

Existing buildings are being renovated with fully energy-efficient equipment, and items due for replacement are being replaced with energy-saving products. Al-Mizan: A Covenant for the Earth was launched in 2022.

Our university as a body provides students and public local education programs, campaigns on climate change risks, impacts, mitigation, adaptation, impact reduction and early warning in many formats as follows.

Evidence 1:

Al-Mizan: The Covenant for the Earth

Our university is a member of core team of al-Mizan: The Covenant for the Earth document which presents an Islamic outlook of the environment in a bid to strengthen local, regional, and international actions that combat climate change and other threats to the planet. It is a global endeavor to engage Islamic scholars and Muslim institutions in the development and adoption of this Call.

Link 1:

<https://www.unep.org/al-mizan-covenant-earth>

Evidence 2:

Strategic Plan

Üsküdar University, which is equipped with the principles of libertarianism, pluralism, criticism and participation, has determined its new strategic plan targeting the 5-year period.

The plan, which aims to align the activities of the university with the realities of the society and the country and to transform knowledge into useful products, aims to make a difference with the provision of qualified services rather than a competitive understanding.

Üsküdar University also focuses on elements such as improving quality, internationalization and responding to social needs in its strategic plan.

Link 2:

<https://uskudar.edu.tr/en/icerik/44961/uskudar-university-2024-2028-strategic-plan-circular-has-been-prepared>
<https://uskudar.edu.tr/tr/stratejik-plan-2024-2028>

Evidence 3:

Environmental Ethics Forum President Prof. İbrahim Özdemir:
It is possible to stop and reduce the climate crisis!

Expert's states that climate destruction is an environmental crisis characterized by factors such as increasing temperatures, increase in natural disasters and deterioration of ecosystems worldwide, experts also say that it is the degradation of ecosystems. Stating that climate destruction also causes social and economic problems, Environmental Ethics Forum President Prof. İbrahim Özdemir said that "The increasing number of refugees in the world should also be looked at from this point of view. People who cannot meet their basic needs naturally leave their countries for a better life."

Link 3:

<https://uskudar.edu.tr/en/icerik/42901/it-is-possible-to-stop-and-reduce-the-climate-crisis>

Evidence 4:

We presented and shared the message and content of al-Mizan: The Covenant for the Earth at local and international levels.

Link 4: <https://www.unep.org/al-mizan-covenant-earth>

Evidence 5: We published a newsletter in Turkish (al-Mizan: Dünya Çevre Sözleşmesi) to inform and enlighten the public about on climate change risks, impacts, mitigation, adaptation, impact reduction and early warning. It is widely distributed via social media. All issues are available online.

Link 5: <https://al-mizan.uskudar.edu.tr>

Evidence 6: As part of "13-Climate Action," Professor İbrahim Özdemir, the director of the Environmental Ethics Department at Üsküdar University, actively participated in the following national and international events on climate change through keynote speeches, lectures, and panel discussions:

Link 6: <https://uskudar.edu.tr/en/icerik/36891/uskudars-studies-under-the-title-of-climate-action-were-deemed-successful>

Evidence 7: Designed a website to reach grassroots and inform public on climate change and how religion and culture can play a role for public awareness:

Link 7: <https://al-mizan.uskudar.edu.tr/>

Evidence 8:

Üsküdar university as a body published the Greenhouse Gas Protocols

Currently, renewable energy is only used for water heating in the health campus. In addition, most of the lights used for campus lighting are LED lights equipped with solar panels. In this way, we produce an energy source by utilizing the sun. This decision continues to be implemented in 2023.

18 items as the Measures taken to increase the understanding of savings at our university:

Evidence 9:

Official enterprise documents for solar energy production

Our university is in the process of obtaining official establishment permits to produce its own energy by placing solar energy panels on land it owns. For this purpose, it is in the process of completing the official permit process with the Higher Education Institution and the Energy Market Regulatory Authority. Relevant documents are below.

Üsküdar University, which established a Zero Waste Management System in accordance with the Zero Waste Regulation came into force after being published in the Legal Newspaper of Türkiye, was entitled to receive a Zero Waste Certificate on June 8, 2021, with this initiative.

Link: <https://uskudar.edu.tr/tr/sifir-atik-belgelerimiz>

Used papers of our university are donated to TEMA foundation.

Sample donations in the Memorial Forest of our university are presented below.

Evidence 10:



Üsküdar University waste tracking chart aims to contribute to waste management in a way that minimizes the harmful effects of waste on human health and the environment. In this regard, it has been decided that the data processed annually starting from 2021 will be shared digitally and made available to the public in accordance with the principle of transparency as of 2023. The follow-up chart, which provides measurable data for waste method-related studies, is followed by the Sustainability Coordination Office.

Achieved by 2030

- Please indicate if your university publishes progress against SDG14

Life Below Water (SDG 14)

In this report, publications include **academic publications** (printed or digital), **media events** (live, recorded and digitally published) and **documents** (official papers, directives and email correspondence).

Üsküdar University has a **policy to ensure that food from aquatic environments on campus is harvested sustainably**. Food from aquatic environments must be sourced with sustainable harvesting opportunities according to agreement guidelines. Our institution works directly to conserve and enhance existing ecosystems and their biodiversity, both plant and animal, especially in threatened habitats through its research-oriented centers.

Üsküdar University's Plant and Tissue Laboratory conducts direct research to conserve and expand existing ecosystems and the biological diversity of plants and animals. Our maritime institution focuses on technologies or techniques that enable the maritime sector to reduce or prevent damage to the aquatic environment. In this discipline, our academic members have scientific publications as well as national and international initiatives. The University has dedicated resources for waste management as a whole assessment.

Üsküdar University has developed a comprehensive plan to minimize physical, chemical, and/or biological alterations of related aquatic ecosystems. The university demonstrates its commitment to environmental responsibility through its policies, referencing declarations and ethical initiatives designed to address these issues. Notably, Üsküdar University contributed to the publication of the "Al-Mizan" World Environmental Agreement, supported by the United Nations Environment Programme (UNEP), in 2022, with dissemination activities continuing into 2023. Prof. Dr. İbrahim Özdemir, an academic at the university, has engaged in various dissemination activities related to Al-Mizan at scientific platforms (seminars and congresses) as well as through media and social media channels throughout 2023.

Evidence 1:

Protection Action Plan" for the Marmara Waterhed

Link:

<https://www.tarimorman.gov.tr/SYGM/Belgeler/Havza%20koruma%20eylem%20planlar%C4%B1%20Tebdir%20Strateji%20Kitap%C3%A7%C4%B1lar%C4%B1/MARMARA.pdf>

Evidence 2:

Ergene Watershed Information System

Üsküdar University has implemented a watershed management strategy based on the location-specific diversity of aquatic species, aiming at the protection of aquatic ecosystems and regional species diversity. The "Protection Action Plan" for the Marmara Watershed, which encompasses Üsküdar University, is detailed in the section below (among the evidence). Additionally, Asst. Prof. Dr. Ahmet Adiller has played a significant role in developing the "Watershed Information System" for the Ergene watershed.

Link: <https://link.springer.com/article/10.1007/s13762-022-04699-3>

Evidence 3:

Wastewater Lab:

Laboratory Technology Program aims to competent laboratory technician who can carry out analysis of plant, soil, water, food, forage and fertilizer in agricultural production under laboratory conditions and who can follow



new systems in their field and new technological methods. Laboratory technicians carry out procedures such as preparation of materials and samples before analyses; carrying out chemical biochemical and microbiological analysis of samples such as soil, plant, water, food, forage and fertilizer; evaluating the results of the analysis to a certain degree and submitting the results to responsible personnel; following regulations and standards on analysis studies and so on.

Link: <https://uskudar.edu.tr/shmyo/en/laboratory-technology>

Evidence 4:

Wastewater Program:

It is a detailed education program that deals with the fundamental sciences such as biology, ecology, chemistry and the emergence of natural and man-made environmental problems, and with different scientific solutions to these problems.

Link: <https://uskudar.edu.tr/shmyo/en/environmental-health>

Evidence 5:

Wastewater Researchers:

Links:

<https://uskudar.edu.tr/en/academic-staff/inci-karakas>

<https://uskudar.edu.tr/en/academic-staff/ahmet-adiller>

<https://uskudar.edu.tr/en/academic-staff/tugce-yilmaz-karan>

News Made to Raise Awareness in Society

Evidence 6:

“Al-Mizan” World Environmental Agreement

Past reference declarations and ethical initiatives regarding this subject have been documented under previous titles. Furthermore, in 2022, Üsküdar University contributed to the publication of the “Al-Mizan” World Environmental Agreement, which is supported by the United Nations Environment Programme (UNEP). Although Al-Mizan was published in 2022, its dissemination activities have continued in 2023. Prof. Dr. İbrahim Özdemir, an academic from Üsküdar University, has engaged in dissemination activities related to Al-Mizan across various scientific platforms (seminars, congresses), as well as through media and social media channels throughout 2023. The university's new goals and objectives for sustainable watershed management are articulated in its “2024-2028 Strategic Plan,” prepared in 2023, thereby reinforcing its ongoing commitment to effective watershed management aligned with the diversity of aquatic species in the region.

Link: <https://uskudar.edu.tr/en/icerik/36891/uskudars-studies-under-the-title-of-climate-action-were-deemed-successful>

Evidence 7:

“Individual measures to fight with the global water crisis can be a savior”

Asst. Prof. Ahmet Adiller

Environmental Health Expert and Üsküdar University Vocational School of Health Services Assistant Professor Ahmet Adil stated that Türkiye is experiencing a serious drought and that a significant amount of water can be saved with individual measures.

Link:

<https://uskudar.edu.tr/en/icerik/42017/individual-measures-to-fight-with-the-global-water-crisis-can-be-a-savior>

Evidence 8: “Microplastics are found in drinking water and even in table salt”

Prof. Nilgün Tekkeşin

Prof. Nilgün Tekkeşin from Üsküdar University, Faculty of Medicine (English), Department of Medical Biochemistry evaluated the issue of microplastics. Stating that microplastics have become an integral part of personal care, cosmetics and cleaning products with the developments in their use and have emerged as a local source of environmental pollution.

Link:

<https://uskudar.edu.tr/en/icerik/42931/microplastics-are-found-in-drinking-water-and-even-in-table-salt>

**Evidence 9: Student Clubs**

"Sustainable Development" and "Climate and Environment"

Link:

<https://sks.uskudar.edu.tr/en/student-clubs>

Evidence 10: MarTERA Call 2021

Project: Intelligent PREdictive Maintenance for Aquaculture Systems

Project Duration: 01/07/Duration: 01 31/12/2024

Üsküdar University Faculty Member Asst. Prof.Dr. Hacer Kayhan participated in the ongoing MARTERA Project as a subcontractor with Üsküdar University and carries out applications in cooperation with fish farms in Turkey within the scope of the project.

Link:

<https://www.era-learn.eu/network-information/networks/martera/martera-call-2021/intelligent-predictive-maintenance-for-aquaculture-systems>

Evidence 11:

This evidence has been taken from report SDG14 (14.5.1.) prepared by Üsküdar University. Please read the report in 14.5.1 for a detailed explanation.

To further support efforts to minimize or prevent damage to aquatic ecosystems, Üsküdar University encourages research on technologies and practices relevant to the marine industry. The university has established a robust administrative framework and a supportive academic atmosphere that fosters intrinsic motivation among its faculty. Numerous laboratories, including the Microbial Biotechnology Research Laboratory, Molecular Biology and Genetics Laboratory, and Herbarium Techniques Laboratory, have been created in collaboration with entities such as the BrainPark Technology Transfer Office, Istanbul Protein Research, Development and Innovation Center (PROMER), and Research Center for Biotechnology (BIOTEKMER), enhancing research capabilities in this domain. Additionally, the university has introduced the "Scientific Incentive Evaluation Directive" to encourage project development among its academics and has implemented an Activity Tracking System to monitor ongoing projects. As a result of these initiatives, Üsküdar University is building expert research capacity in this field, evidenced by publications from studies conducted within PROMER and BIOTEKMER, with 11 new research projects launched in 2023.

The university's regulations regarding aquatic ecosystem preservation are evident in various practical applications, including the drinking water and supply system at Üsküdar University NP Istanbul Hospital, designated areas for hazardous waste collection, irrigation sourced from a nearby well, off-campus afforestation initiatives, and an oxygen concentrator facility to reduce waste and carbon emissions at the affiliated hospital, among others. The lower section provides supporting evidence in the form of images and documents related to these applications. The university is adopting clean energy solutions to reduce the pressure fossil fuels exert on the water ecosystem. The project and tender processes for a solar power plant have been completed, and construction has begun on the university's Health Campus.

Looking forward, the university's "2024-2028 Strategic Plan," prepared in 2023, outlines new goals and objectives specifically aimed at minimizing physical, chemical, and/or biological alterations of related aquatic ecosystems. Additionally, numerous working groups have been established by academics at Üsküdar University, with notable initiatives documented as evidence of their efforts.

Links:

Technology Transfer Office and Research Centers

<https://uskudar.edu.tr/tto/>

PROMER (Istanbul Protein Research Development and Innovation Application and Research Center) | Üsküdar University

<https://uskudar.edu.tr/tr/istanbul-protein-arastirma-gelistirme-ve-inovasyon-uygulama-ve-arastirma-merkezi-merkez-faaliyetleri>

Biotechnology Application and Research Center | Uskudar Univ.

Research Center Outputs | Biyotekmer

Biyotekmer TradeMark Registration Certificate



<https://uskudar.edu.tr/tr/bilimsel-arastirma-projeleri-bap>
<https://fts.uskudar.edu.tr/login>
<https://uskudar.edu.tr/assets/uploads/sayfa/18/file/bilimsel-tesvik-20211.pdf>

Laboratories

<https://uskudar.edu.tr/en/laboratories>
<https://uskudar.edu.tr/en/laboratories/86/microbial-biotechnology-research-laboratory>
<https://uskudar.edu.tr/en/laboratories/51/molecular-biology-and-genetics>
<https://uskudar.edu.tr/en/laboratories/182/herbarium-techniques-laboratory>
<https://uskudar.edu.tr/en/laboratories/169/forensic-biology-and-genetics-laboratory>

Ethics Bords and Committees

<https://uskudar.edu.tr/en/non-interventional-research-ethics-board>
<https://uskudar.edu.tr/en/animal-research-ethics-committee>

2024-2028 Strategic Plan

<https://uskudar.edu.tr/assets/uploads/sayfa/526/file/uskudar-universitesi-stratejik-plan-2024-2028.pdf>

Working Groups

- Biological Activities Working Group
- Molecular Biotechnology Working Group
- Business and Working Ethics Working Group
- Social Innovation Projects Working Group
- Department of Sociology Working Group
- Political Science and International Relations Working Group
- Public Health and Health Policies Working Group

Links to publications (WOS) produced from studies carried out within PROMER:

- Microbial fuel cell technology: Novelties for a clean future
- Could hydrogen gas be produced using human cells?
- Cytotoxic activities of Helichrysum arenarium on ECV 304 and Ishikawa cells

- Please indicate if your university publishes progress against SDG15

Life On Land (SDG 15)

In this report, publications include **academic publications** (printed or digital), **media events** (live, recorded and digitally published) and **documents** (official papers, directives and email correspondence).

Üsküdar University's conducts direct research to conserve and enhance current ecosystems and plant and animal biodiversity. Our institution provides educational programs and outreach to local and national populations on sustainable land management for agriculture and tourism.

Evidence 1:

Üsküdar University has a policy in place to ensure the protection, restoration, and long-term usage of the university's terrestrial ecosystems, notably forests, mountains, and drylands.

The strategic plan outlines Üsküdar University's position on this topic.

<https://uskudar.edu.tr/assets/uploads/sayfa/18/file/islam-cevre-ahlaki-forumu-yonergesi.pdf>

Evidence 2:

Zero waste documents of the University

As Üsküdar University, we also support the Zero Waste project, which was initiated by the Ministry of Environment and Urbanization in June 2017 within the framework of sustainable development principles in order to control waste and leave a clean, developed and livable world for future generations.

Üsküdar University, which established a Zero Waste Management System in accordance with the Zero Waste Regulation published in the Official Gazette dated 12 July 2019 and numbered 30829, was entitled to receive a Zero Waste Certificate on 8 June 2021 with this initiative.

<https://uskudar.edu.tr/tr/sifir-atik-belgelerimiz>

Evidence 3:

Üsküdar University has a policy in place to help reduce plastic trash on campus and also have procedures in place to reduce plastic consumption in locations where it is used. Presentations were presented in venues such as

restaurants, canteens, and teahouses using lasting materials rather than disposable or plastic items. Furthermore, these principles are mentioned as one of the standards that must be observed in service purchase contracts of organizations working in the sectors of plastic usage.

Social Activities to Increase the Awareness on the Topic, Life on Land

Evidence 4:

Daily per capita plastic consumption in Turkey reached 75 kilograms!

Reminding that the average annual per capita plastic consumption in Turkey is currently around 75 kg, Dr. Ahmet Adiller emphasises that small measures can have a big impact. According to Dr Adiller, the use of plastic bags should be reduced as much as possible and shopping should be done with cloth bags. Glass storage containers can be preferred instead of cling film, refrigerator bags or plastic storage containers. Adiller added that studies show that 1 kg of plastic per person per year is mixed into the Mediterranean Sea.

<https://uskudar.edu.tr/tr/icerik/8818/turkiyede-gunluk-kisi-basina-plastik-tuketimi-75-kilograma-ulasti>

Evidence 5:

It is possible to stop and reduce the climate crisis!

Experts propose that climate destruction is an environmental crisis characterized by factors such as increasing temperatures, increase in natural disasters and deterioration of ecosystems worldwide. Experts also say that it is the degradation of ecosystems.

<https://uskudar.edu.tr/en/icerik/42901/it-is-possible-to-stop-and-reduce-the-climate-crisis>

Evidence 6:

Webinar: “Environment, Religion and Culture in the Context of the 2030 Agenda for Sustainable Development”

On 7 December Thursday, at 16.00, a webinar titled ‘Environment, Religion and Culture in the Context of the 2030 Agenda for Sustainable Development’ was held with the participation of Prof. Dr. İbrahim Özdemir, one of the professors of the Department of Philosophy, as a speaker and moderated by Prof. Dr. Çiğdem Yazıcı.

<https://uskudar.edu.tr/itbf/tr/etkinlik/1905/fakulte-etkinligi-surdurulebilir-kalkinma-icin-2030-gundemi-baglaminda-cevre-din-ve-kultur>

Evidence 7:

COP28 Progress or Regression? An Empirical and Historical Comparative Analysis of COP Summits

Published by Üsküdar University (Istanbul, Turkey) in partnership with the UN-accredited Caribbean ASEAN Council (Roseau, Commonwealth of Dominica)

This report is a joint publication of the Faculty of Humanities and Social Sciences at Üsküdar University (Istanbul, Turkey) and the Caribbean ASEAN Council (Roseau, Commonwealth of Dominica), with contributors from Turkey, the Commonwealth of Dominica, Nigeria, Kenya, Chad, the Gambia and Bangladesh.

<https://uskudar.edu.tr/en/icerik/42331/cop28-progress-or-regression>

Evidence 8:

At Üsküdar University, we are committed to preserving the ecological balance of our campus and fostering a sustainable environment. In this regard, we have implemented various preventive and regulatory measures to mitigate the impact of invasive and non-native species.

Plants compatible with the region’s natural flora are selected to prevent the spread of non-native species that could threaten the ecological balance. Additionally, monitoring and intervention systems are in place to control harmful species that may enter from external sources. As part of these efforts, we collaborate with Pegasus Pest Control Company to conduct regular pest management services aimed at preventing the proliferation of harmful organisms.

Furthermore, we organize awareness programs on sustainability and biodiversity for our students and staff, encouraging responsible behavior towards the campus environment. We also collaborate with local authorities and environmental organizations on regional projects focused on the conservation of biodiversity and the control of invasive species.

Policy 1. Our pest control policy, which we carry out in cooperation with Pegasus Pest Control Company at Üsküdar University, will continue from 2022 to 2025.

Evidence 9:

Our university offers various educational programs and promotional activities to local and national communities on the sustainable management of tourism-related lands.

In this context, the Health Tourism Application and Research Center plays a significant role in enhancing the potential of health tourism while adopting sustainability principles. Our center aims to develop the knowledge and skills of local communities regarding health tourism by organizing essential training sessions that support the delivery of health services.

The educational programs provided by the center cover best practices in health tourism, sustainable management strategies, and the role of communities in this process. To this end, we collaborate with stakeholders in health tourism to facilitate knowledge-sharing through seminars, workshops, and conferences. This approach aims to raise awareness among local and national communities about health tourism and promote the adoption of sustainable management practices.

<https://uskudar.edu.tr/satumer/>

Evidence 10:

Our university is committed to offering comprehensive educational programs on ecosystems and environmental sustainability.

The Medicinal and Aromatic Plants Program plays a significant role in this context, aiming to equip students with in-depth knowledge and practical skills in the sustainable collection, cultivation, processing, and marketing of medicinal and aromatic plants found in nature. Our curriculum enhances students' capabilities to contribute to the conservation of local ecosystems and increase biological diversity. Additionally, various projects and events organized by our university aim to raise awareness within communities about the importance of ecosystem conservation.

<https://sis.uskudar.edu.tr/oibs/bologna/index.aspx?lang=en&curOp=showPac&curUnit=31&curSunit=127>

Specifically, the **Environmental Health program** provides students with comprehensive education in areas such as environment, biology, and ecosystems, fostering a profound understanding of natural resource conservation and the sustainable management of ecosystems.

<https://sis.uskudar.edu.tr/oibs/bologna/index.aspx?lang=en&curOp=showPac&curUnit=31&curSunit=1066>

In this context, the GZT451 - Environmental Journalism course plays a significant role in raising societal awareness and disseminating information about environmental issues.

<https://sis.uskudar.edu.tr/oibs/bologna/index.aspx?lang=tr&curOp=showPac&curUnit=04&curSunit=1135#>

Evidence 11.

Our university is actively involved in various direct efforts to preserve the current state of both plant and animal ecosystems, with a particular focus on threatened ecosystems and increasing biodiversity.

In this context, events such as the "Green Transformation in the Scientific World: Animal Rights and Veganism Summit," organized by the Molecular Biology and Genetics Club, aim to raise awareness about ecosystem protection and animal rights.

<https://uskudar.edu.tr/en/icerik/43208/animal-rights-and-veganism-philosophy-were-discussed>

- Please indicate if your university publishes progress against SDG16

In this report, publications include **academic publications** (printed or digital), **media events** (live, recorded and digitally published) and **documents** (official papers, directives and email correspondence).

Üsküdar University has established policies and procedures for identifying and engaging with external stakeholders in the local area. The University's strategic plan outlines the standard processes to be used in selecting and communicating with local stakeholders, and these are constantly monitored using performance parameters.

An important component of the institution is the participatory bodies that recognize and engage with local stakeholders, such as members of the public, local government, private sector leaders, and representatives of local civil society. These bodies are responsible for channeling requests from residents to the relevant departments. Üsküdar University has openly expressed and publicized its commitment to combating organized crime, corruption, and bribery. The University's approach is to encourage academic independence. There is no interference in areas of academic specialization, as evidenced by the policy on appointments and promotions.

Evidence Group 1:

Üsküdar University has established a research center to promote justice and strong institutions.



As a Forensic Science we have 1 study group and 2 centers for justice and strong institutions. Research activities and publications can be reached from the following links:

Link 1: <https://uskudar.edu.tr/tr/calisma-grubu/adli-bilimler-grubu>

Link 2: <https://usatam.uskudar.edu.tr/brosur/usatam/>

Link 3: <https://uskudar.edu.tr/sidam/en>

Evidence 2:

Üsküdar University has a participatory, innovative, enterprising, and human-oriented approach to contribute to global development. It shares knowledge and responsibility with its stakeholders to achieve the goals. In this respect, Üsküdar University cooperates with stakeholders in its understanding of administration according to universal academic and ethical values. In the internal evaluation report, it is stated that Üsküdar University aims to enable stakeholders to participate in education and training activities and to share information about their sectors. It is also stated that the stakeholders have an active role in the planning of education, finding jobs for graduates, consulting, and monitoring. **The Quality and Accreditation Unit** of the university shares both the cover letter of the university and a questionnaire with external stakeholders every year to monitor and evaluate the relations

(Evidence Links)

Link: <https://uskudar.edu.tr/iletisim-fakultesi/faaliyet-raporu>

Link: <https://uskudar.edu.tr/tr/kurum-ici-degerlendirme-raporu>

Stakeholder Cover Letter: <https://uskudar.edu.tr/assets/uploads/sayfa/528/file/dis-paydas-anketi-3.pdf>

Stakeholder Questionnaire: <https://uskudar.edu.tr/tr/dis-paydas-anketi>

<https://uskudar.edu.tr/iletisim-fakultesi/tr/etkinlik/1232/bolum-etkinligi-dis-paydas-ziyareti>

<https://uskudar.edu.tr/iletisim-fakultesi/tr/etkinlik/1760/vbm-kurucu-ortaklari-emre-ozbey-ve-sukru-acarturk-ile-akademi-sektor-is-birligi-baglaminda-dis-paydas-toplantisi-gerceklestirilmistir->

<https://uskudar.edu.tr/iletisim-fakultesi/tr/etkinlik/1695/bolum-etkinligi-2023-bahar-degerlendirme-toplantisi>

<https://uskudar.edu.tr/iletisim-fakultesi/tr/etkinlik/1649/kba-works-ajansi-uskudar-iletisimin-dis-paydasi-oldu>

<https://uskudar.edu.tr/iletisim-fakultesi/tr/etkinlik/1552/freelance-tasarimci-ve-illustrator-murat-kalkavan-ile-akademi-sektor-is-birligi-baglaminda-dis-paydas-toplantisi-gerceklestirilmistir->

<https://uskudar.edu.tr/iletisim-fakultesi/tr/etkinlik/1331/fikirmod-ajansi-ile-akademi-sektor-is-birligi-baglaminda-dis-paydas-toplantisi-gerceklestirilmistir-2024>

Evidence 3:

Üsküdar University cooperates with its external stakeholders to contribute to global development and sustainability and to improve its education, research and development, and social responsibility activities. The University comes together regularly with its external stakeholders in activities. It also contacts its stakeholders to receive their feedback to develop the University's strategic goals. In this direction, the University has a survey to ask for the opinions, suggestions, and evaluations of its external stakeholders based on the Strategic Plan for 2024-2028. Link1 is the list of some external stakeholders. Link2 is the external stakeholder survey.

Our external stakeholders include local governments, NGOs, etc. External stakeholder meetings are held regularly every year by each department and recorded, and they are actively involved in determining research areas and updating the curriculum.

Forensic Sciences and Forensic Medicine Application Center provides expert witness services and training in cooperation with stakeholders (Link-3,4).

The main purpose of VERİMER is to serve researchers in all processes from data collection to analysis and interpretation in academic or other sectoral research by adhering to scientific and ethical principles (Link - 5).

Üsküdar University of Solution Focused Women's Problems Research and Application Center, to investigate the source of gender inequality in Turkey and supports the establishment of the research will serve the development of solutions, to be held in Üsküdar University structure contribute to the proliferation of women's studies and aims at planning and strategy development on the subject. The Center also aims to contribute to the implementation of research, education, policy development and implementation projects aimed at preventing women's human rights violations and ensuring gender equality; It aims to prepare special training programs for managers, experts and implementers of policies, plans and projects aiming at solving women's problems and integrating gender equality into public policies (Link-6).

The Health Tourism Application and Research Center, which was established to serve the development of the country in the field of health, to bring together the sector and the demander, to provide systematic information



and information source, as a result of the achievements in the field of health, as well as its geographical location, affordable prices and providing health services at international standards. It aims to provide academic support for our country to become a center of attraction in terms of health tourism and to contribute to practical implementation strategies (Link-7).

IHAMER was established in cooperation with the Human Rights and Equality Institution of Turkey (TİHEK) to conduct research and studies on human rights and equality with academics and students in all associates, undergraduate and graduate programs of Üsküdar University. IHAMER will carry out various activities such as research planning, project development and implementation, and course-seminar organization on human rights and equality for the academic development of academics and students at Üsküdar University in an interdisciplinary cooperation (Link -8).

Link 1: The list of some external stakeholders.

Link 2: External stakeholder survey

Link 3: <https://usatam.uskudar.edu.tr/>

Link 4: <https://usatam.uskudar.edu.tr/haberler>

Link 5: <https://uskudar.edu.tr/verimer/en>

Link 6: <https://uskudar.edu.tr/uscozum/en>

Link 7: <https://uskudar.edu.tr/satumer/en>

Link 8: <https://uskudar.edu.tr/ihamer/en>

Evidence 4: Üsküdar University strongly emphasizes the implementation of academic knowledge in practice. As a result, the university actively encourages academics to share their expertise with **governmental institutions**. Üsküdar University both as an institution and its academic staff is frequently invited to participate in meetings organized by administrative institutions, notably the Municipality of Üsküdar and the Governorship of Istanbul. During these meetings, Üsküdar University collaborates with the authorities by offering its expertise on specific topics (Link-1). It is important to note that this involvement goes beyond local authorities to include interactions with national authorities (Link-2). The University organizes training and events in cooperation with the institutions (Link-3, Link-4, Link-5).

Our academicians in the Forensic Medicine and Forensic Sciences Application Research Center (Link- 6) within our university are the official expert witnesses of the Republic of Turkey and act as expert witnesses to the courts in their fields of expertise. The Istanbul Regional Expert List, which includes the names of these academicians, is also attached (Link -7).

One of our academicians is since 2005 member of the United Nations International Narcotics Control Board since 2005. The International Narcotics Control Board (INCB) is the independent and quasi-judicial monitoring body for the implementation of the United Nations international drug control conventions. It was established in 1968 in accordance with the Single Convention on Narcotic Drugs, 1961. It had predecessors under the former drug control treaties as far back as the time of the League of Nations (Link- 8).

Link 1: [Prof. Dr. Nevzat Tarhan: “Aile Akademisi ‘Aile Aşısı’...](#)

Link 2: [Anadolu Üniversiteleri Belgesel Film Projeleri Sunum \(Pitching\) Etkinliği..](#)

Link 3: [“Ambassadors for Sustainable Volunteering” Workshop was held](#)

Link 4: [Üsküdar’dan deprem bölgesine okul öncesi eğitim materyali...](#)

Link 5: [ÇOCUK HAKLARININ İZLENMESİ: KÜRESEL ÖRNEKLER | Üsküdar Üniversitesi](#)

Link 6: <https://usatam.uskudar.edu.tr/ekibimiz/ihatisas-daireleri>

Link 7: <https://rayp.adalet.gov.tr/resimler/494/dosya/bilirkisilistesiz28-10-202212-41-pm.pdf>

Link 8: https://www.incb.org/incb/en/about/members/sevil_atasoy.html

Evidence 5: Üsküdar University prioritizes organizing **events and informing policymakers and society** about main global issues alongside its educational process. It aims to support global development, sustainability, and peace with it. On migration and integration, Üsküdar University organizes events to support integration between Turkish and international students (Link1). Academic staff publishes articles to stop discrimination (Link2). They provide information to combat the global water crisis (Link3). Üsküdar University organized international events titled “Monitoring Children’s Rights: Global Examples” to encourage activism (Link4).

The Department of Forensic Sciences, which was opened for the first time in Turkey at the Faculty of Engineering and Natural Sciences, aims to improve the quality of justice services and to train experts in different branches.



In addition, the Criminal Justice graduate program opened within the Institute of Forensic Sciences is a first in Turkey. Thanks to the postgraduate education given in the Department of Forensic Chemistry and Forensic Toxicology, it is aimed to provide evidence, especially for criminal acts (Link- 5, 6,7).

Link1: <https://uskudar.edu.tr/tr/icerik/8724/uluslararası-ogrenciler-icin-sosyal-uyum-ve-yasam-egitimi-etkinligi-duzenlendi>

Link2: <https://uskudar.edu.tr/tr/icerik/8840/yabanci-dusmanligi-nasil-onlenir>

Link3: <https://uskudar.edu.tr/en/icerik/42017/individual-measures-to-fight-with-the-global-water-crisis-can-be-a-savior>

Link4: <https://uskudar.edu.tr/tr/cocuk-haklarinin-izlenmesi-kuresel-ornekler>

Link 5: <https://uskudar.edu.tr/mdbf/en/forensic-science>

Link 6: <https://uskudar.edu.tr/babe/en/criminal-justice-thesisnon-thesis-masters-degree>

Link 7: <https://uskudar.edu.tr/babe/en/forensic-chemistry-and-forensic-toxicology-masters-degree>

Evidence Group 6:

Üsküdar University aims to support global and national development. To reach these goals, it raises generations aware of world problems. It not only offers education and training activities but also plans research activities. In this scope, **The University's R&D Directorate and Technology Transfer Office work with external stakeholders to conduct and develop research activities (Link-1, Link-2).**

Üsküdar University supports global and national development by raising generations aware of world problems. It provides education and plans research activities. The R&D Directorate and Technology Transfer Office collaborate with external stakeholders to enhance research (Link-1, Link-2). State institutions are vital for funding and outreach. TÜBİTAK supports projects from Üsküdar's academic staff and students (Link-3, Link-8). The university conducts collaborative research on critical topics, including environmental pollutants, Alzheimer's (Link-9), civil society (Link-10), social innovation (Link-11), and volunteering (Link-12). The Department of Forensic Sciences offers training on Evidence Collection in Sexual Assault for Ministry of Health physicians three times a year (Link-13, Link-14). A protocol with public health laboratories aims to improve analysis of new psychoactive substances (NPS). One of our academicians serves on the advisory board of Tübitak UME (Link-15).

Link1: <https://uskudar.edu.tr/assets/uploads/sayfa/18/file/uu-teknoloji-transfer-ofisi-tto-yonergesi.pdf?1>

Link2: <https://uskudar.edu.tr/assets/uploads/sayfa/18/file/u-u-argeyep-yonergesi.pdf>

Link3: <https://uskudar.edu.tr/en/icerik/40952/an-outstanding-tubitak-success-from-the-faculty-of-health-sciences>

Link4: <https://uskudar.edu.tr/en/icerik/42000/a-tubitak-success-by-receiving-a-score-in-molecular-biology-and-genetics>

Link5: <https://uskudar.edu.tr/tr/icerik/8992/uskudarli-arastirmacilar-tubitak-ta-bir-basariya-daha-imza-atti>

Link6: <https://uskudar.edu.tr/en/icerik/8997/researchers-from-uskudar-achieved-another-success-at-tubitak>

Link7: <https://uskudar.edu.tr/en/icerik/9052/tubitak-will-support-more-projects-of-28-uskudar-students>

Link8: <https://uskudar.edu.tr/en/icerik/42369/tubitak-support-to-students-continues-increasingly>

Link9: <https://uskudar.edu.tr/en/icerik/9075/two-more-projects-will-be-supported-within-the-tuseb-rd-projects>

Link10: <https://uskudar.edu.tr/en/icerik/8847/first-step-was-taken-for-the-ngos-at-university-project>

Link11: <https://uskudar.edu.tr/tr/icerik/41606/dort-mevsim-guzel-insan-olmak-sosyal-inovasyon-model-projesi-basariyla-tamamlandi>

Link12: <https://uskudar.edu.tr/en/icerik/40962/ambassadors-for-sustainable-volunteering-workshop-was-held>

Link 13: <https://uskudar.edu.tr/en/icerik/12577/sexual-assault-evidence-collection-and-evidence-safety-educator-training-was-organized>

Link 14: <https://uskudar.edu.tr/tr/icerik/12619/cinsel-saldirida-delil-toplama-ve-delil-guvenligi-egitimine-yogun-ilgi>

Link 15: <https://www.ume.tubitak.gov.tr/tr/haber/tubitak-ulusal-metroloji-enstitusu-2024-danisma-kurulu-toplantisi>

-Please indicate if your university publishes progress against SDG17

In this report, publications include **academic publications** (printed or digital), **media events** (live, recorded and digitally published) and **documents** (official papers, directives and email correspondence) in the context of SDG17 which is **Partnership for The Goals**.

1. Üsküdar University maintains relationships, policies and procedures to distribute SDG applications to academic staff, other institutions and NGOs. In 2023, the university signed several Memorandum of Understandings MOUs. **(Link 1, Evidence 1)**

Link 1: <https://uskudar.edu.tr/tr/arama?q=memorandum+of+understanding>

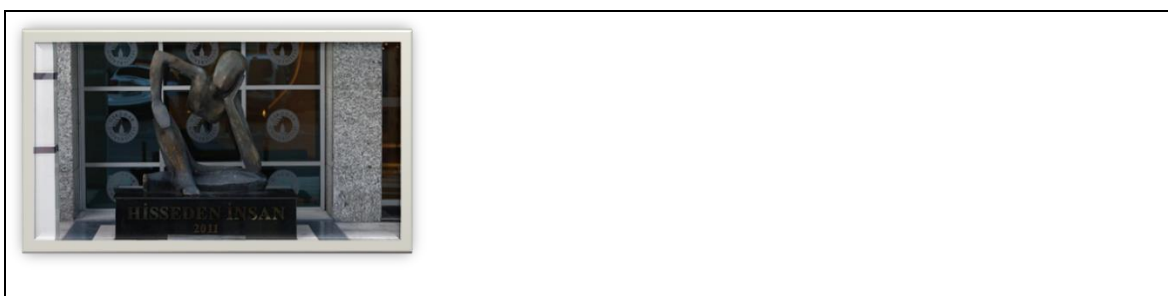
2. The human-centred SDG goals overlap with the human-centred goals in the background of Üsküdar University. Therefore, as mentioned at the beginning, as a university, we believe that achieving the 17 UN Sustainable Development Goals is a **long-term endeavour** that involves **international standards that have been thought over a long period**. Working in partnership requires a long-term approach. For this goal, the university is committed to actively involving all stakeholders, including students (especially international students), academics, and non-academics. With this partnership awareness, Üsküdar University can be counted **as a successful university in SDG literacy**. The institutional promotion, the training of trainers and the academic programmes for the national and international public are also recorded as a live programme at ÜÜ Television Studios and later YouTube. **(Link 1, Evidence 2)**

Link 1: <https://www.youtube.com/@UskudarUniversitesi>

3. Since its establishment, Üsküdar University has been working for the benefit of Turkey locally, nationally, and internationally. Every year, humanitarian values awards are given to national and international honourees based on 17 SDG labels **(Link 1)**.
4. Üsküdar University has a high profile for **market intelligence**. Its symbol “The Feeler is about understanding the human.” It represents human values which remind the importance of considering, helping others, getting help from others, sharing feelings to be happy. It is an outdoor sculpture, located on the Central Campus. Small sized versions of the sculpture are given by the University, as awards. This marketing intelligence encourages the academic and non-academic staff to search for potential markets and academic network for academic cooperation based on human wellness overall. **(Link 1, 2)**.

Link 1: <https://uskudar.edu.tr/assets/uploads/sayfa/18/file/uu-insani-degerler-odulleri-yonergesi.pdf?1>

Link 2 <https://uskudar.edu.tr/en/the-feeler>



The Feeler Sculpture

4. Üsküdar University creates practice for addressing the SDGs, which are discussed in four of the vision sessions. The SDG-based studies and actions are discussed at every senate meeting. As a body, we initiated and participated in cross-sectoral conversations around the SDGs, such as at conferences including government and NGOs. **(Evidence 3)**.
5. This meta-awareness makes the image of Üsküdar University as a strong university and the level of trust is very high compared to other universities. The founder of the university, Nevzat Tarhan, a senior and prolific professor, has marked his efforts to be a true academic network with great



determination. This is one of the strongest factors of this university. You can find this meta-report for the Faculty of Humanities and Social Sciences and its SWOT presentation at the Faculty Academic Board. **(Evidence 4).**

6. This positive image of Üsküdar University as being trusted increased the sustainability of the cooperation exponentially. The intrinsic motivation of the staff and academics acts as a representative of the university in every academic engagement. This sense of ownership and belonging to the university helps to create a positive academic climate and is reflected in the signing of protocols across the university. The academic network is encouraged to work smoothly with a fast, digital bureaucracy system called EBYS **(Evidence 5).**
7. Partnerships in Turkey have their own characteristics and each protocol has its own results. Both sides involved in the protocols have developed their institutions in a better sense. In order to maximise the potential of the university, the university receives unique data from these collaborations ns. **(Link 1, 2).**

Link 1: <https://uskudar.edu.tr/en/icerik/42438/a-cooperation-protocol-was-signed-with-aster-textile-in-plant-biotechnology>

Link 2: <https://uskudar.edu.tr/en/icerik/41405/a-scientific-cooperation-protocol-was-signed-with-atabay-pharmaceutical-products>

8. Educational activities include cooperation like Erasmus exchange program and other academic collaborations. Üsküdar University is also preparing the university to provide transnational education across borders. **(Evidence 6)**
9. In 2023, Uskudar University hosted the academic tent for the academics from the earthquake area. (Tülay Atay from Hatay Mustafa Kemal University, is given office as a symbolic academic tent) This collaboration has reduced the negative effect of the earthquake area and the assistant professor find the possibility of delivering her lesson using the facility of Üsküdar University. This is a pilot application for the disaster times **(Evidence 7).**
10. Üsküdar University focuses on SDG and sustainability in its operations. Therefore, it offers events, media talks and courses not only for its staff and students, but also for the public. Üsküdar University plans courses for its students to increase their awareness of sustainability. Positive Psychology and Communication Skills, Entrepreneurship and Project Culture, and University Culture are compulsory courses for all students. The Environmental Health programme offers a full degree in sustainability. Students in this programme study essential sciences such as biology, ecology, and climatology, as well as key concepts and terminology related to the environment and the natural world. The programme serves as an educational platform that aims to explain the processes behind various environmental challenges. **(Link 1,2 3, Evidence 8)**

Link1: <https://uskudar.edu.tr/shmyo/en/environmental-health>

Link2: <https://cdn.uskudar.edu.tr/uploads/files/2022/11/30/environmental-health.pdf>

Link3: [Raporlar | Üçözüm \(uskudar.edu.tr\)](https://uskudar.edu.tr/Raporlar)

Üsküdar University is also carrying out a sustainability projects based on Climate etc. El mizan **(Evidence 9)**

Evidence 1: The university signed several Memorandum of Understandings MOUs

Evidence 2: A live programme at ÜÜ Television Studios and on YouTube



Evidence 3: The SDG-based studies and actions are discussed at every senate meeting

Evidence 4: SWOT presentation at the Faculty Academic Board

Evidence 5: The academic network is encouraged to work smoothly with a fast, digital bureaucracy system called EBYS.

Evidence 6: Educational activities include cooperation like Erasmus exchange program and other academic collaborations.

Evidence 7: In 2023, Üsküdar University hosted the Academic Tent for the academics from the earthquake area.

Evidence 8: Üsküdar University focuses on SDG and sustainability in its operations.

Courses on sustainability:

ETI363 Memory and Culture in New Media Ecology

PSY 204 Health Psychology

PSY 456 Psychosocial Health of Workplace and Occupation Therapy

ETI 351 Material Design in English Language Teaching

ETI 350 English Language Testing and Evaluation

SOS 319 Sociology of Gender

PSIR 354 Gender and Politics

Philosophy and Gender

CHE 305 Sustainable and Renewable Energy

PSIR 391 International Migration Problems

SOS 321 Environment Sociology

Environment Philosophy

PSIR 393 Introduction to Peace and Conflict Studies

PSIR 459 International War and Peace

PSIR 301 International Organizations

SOS 319 Civil Society and Democracy

Evidence 9:

Üsküdar University is also carrying out sustainability projects based on Climate.

El Mizan has a very big impact on climate issues.

17.4.1. Does your university as a body have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students?

The University is committed to providing **meaningful education** around the Sustainable Development Goals that is relevant and applicable to all students. The full curriculum of each faculty has been updated every year



and approved by **Üsküdar University's Higher Council**. Since 2021, Üsküdar University Senate has included the SD Goals in its agenda and has taken active measures to improve the quality of its education in line with sustainability. **(Evidence 1).**

The courses are designed as compulsory and elective. The compulsory courses include courses such as '**Positive Psychology and Communication Skills**', '**University Culture**' and '**Entrepreneurship and Project Culture**'. These courses provide all students with information and awareness about psychological well-being, following current developments and creating and developing new projects. These courses are compulsory for all undergraduate and associate degree programmes. **(Evidence 2).**

In addition to these compulsory courses, **different sub-areas of the SDGs** are supported by elective courses. These courses with sustainability **embedded** are mainly designed under three main headings: **social, economic and environmental**. The total number of courses with embedded sustainability for the courses running in 2023/24 is counted as 463 courses. (To name a few: - HIT 454 Corporate Social Responsibility; SDG3 Health Psychology, Workplace Psychosocial Health and Occupational Therapy; SDG4 Materials Design in English Language Teaching, Assessment and Evaluation in English Language; SDG5 Sociology of Gender, Gender and Politics; SDG7 Sustainable and Renewable Energy; SDG10 International Migration Problems; SDG13 Environmental Sociology, Environmental Philosophy; SDG16 Introduction to Peace and Conflict Studies, International War and Peace, International Organisations, Civil Society and Democracy, ETI363 Memory and Culture in New Media Ecology. These elective courses support different sub-areas of the SDGs. The content of the courses can be found in Evidence 3. **(Evidence 3).**

The courses mentioned here are the result of hard work done by the **UI GreenMetric Questionnaire Studies** to improve the quality of education across the university. The table of metrics, which lists the courses in a detailed and organised way, is given below. **(Evidence 4).**

Furthermore, the university's mission and strategic goals, which emphasise respect for nature while generating scientific solutions to fundamental human problems, align with many of the SDGs. This ensures that students in all programmes are exposed to, and engaged with, concepts related to sustainable development. The University's strategic goals are highly compatible with the Sustainable Development Goals. One of the strategic goals stated as **"conduct scientific and social researches in order to acquaint the humanity with the socio-cultural and historical wealth of the country."** is aligned to SDG goals. For example, the university's mission is expressed as "to educate people who find scientific solutions to the basic problems and needs of humanity and who respect the environment and nature". <https://uskudar.edu.tr/en/mission-vision> **(Evidence 5).**

Üsküdar University's strategic goals are very important as they support the commitment to meaningful education on the SDGs across the university, which is relevant and applicable to all students. In the strategic goals, 20 objectives are closely related to the creation of a network and methodology for meaningful education. <https://uskudar.edu.tr/en/strategic-goals>. **(Evidence 6).**

There are several master's theses from the New Media and Culture programme that relate to SD goals. **(Evidence 7).** Üsküdar University Television organises educational programmes that provide meaningful education about the SDGs throughout the university. In the context of sustainability, after the introductory TV programme on the importance of the SDGs, other follow-up programmes are regularly carried out at Üsküdar University. Üsküdar University conducts TV programs that explain to the national and international public what we have done to promote the institutional brand value of all other departments such as psychology, neurology, genetic sciences, forensic sciences, communication related to 17 labels and upload them to Youtube. **(Evidence 8).**

Evidence 1: ÜSKÜDAR ÜNİVERSİTESİ SENATO TOPLANTI GÜNDEMİ

Evidence 2: Evidence 3:

SDG3 Good Health and Well-being
SDG4 Quality Education
SDG5 Gender Equality
SDG7 Affordable and Clean Energy
SDG10 Reduced Inequalities
SDG13 Climate Action
SDG16 Peace, Justice and Strong Institutions

Evidence 4: UI GreenMetric Questionnaire

University : Uskudar University

Health Science and Vocational School of Health Services (Environmental Health, Occupational Health and Safety)	Social Sciences (Psychology, Child Development, Neuroscience, etc.)
Example of Courses/Subjects Related to Sustainability (Uskudar University, TR)	

Country : Türkiye

Web Address : <https://uskudar.edu.tr/>

[6] Education and Research (ED)

Example of Courses/Subjects Related to Sustainability (Uskudar University, TR)

[6.1] Number of Courses/Subjects Related to Sustainability Offered

Description: Since Üsküdar University is a thematic university in the field of Behavioural Health and Sciences, various courses in which sustainability is integrated are also R&D research and development areas. These fields are Neuropsychology, Neuroinformatics, Neuromanagement, Neuroeconomics, Neurophilosophy, Neurotheology, Pharmacogenetics, Thought Technology and there are programmes that meet these fields. By including these areas in three categories (Environment, social, economic), we can translate them into numerical value in terms of sustainability. To these calculations, we add all practical courses. Because these courses aim to prepare students for business life, include field studies and aim for long-term sustainability. Selected sample courses are given in the table above. These courses with sustainability already embedded. Üsküdar University plans, implements and monitors all its courses for sustainability by standardising them in accordance with the Bologna Process*. To make revisions, when necessary, a Bologna Coordination Office has been established and a responsible lecturer has been appointed from each unit.

***Bologna Process:** The Bologna Process is a reform process aiming to create a European Higher Education Area by 2010. It is an unorthodox process established and maintained by 47 member countries (the number of member countries increased from 45 to 46 with the declaration of independence of Montenegro and finally to 47 with the inclusion of Kazakhstan) in cooperation with many international organisations. Membership to the process is not based on any agreement between governments/states. The declarations issued within the scope of the Bologna Process are not legally binding. The process is an organisation in which each country participates with its free will and countries have the right to accept or reject the objectives of the Bologna Process.



Citizens of the countries within the European Higher Education Area, which the Bologna Process aims to establish, will be able to move around Europe easily for the purpose of studying or working. Europe will be favoured by people from other parts of the world in terms of both higher education and job opportunities. What is most undesirable in the European Higher Education Area is that the education systems of the member states should become a uniform higher education system. The main objective of the European Higher Education Area is to strike a balance between diversity and unity. The aim is to make higher education systems comparable and harmonised with each other while preserving their specific differences. In this way, it is planned to facilitate the transition from one country or higher education system to another and thus increase the mobility and employment of students and teaching staff.

The total number of courses with embedded sustainability for courses running in **2023/24** is **463**.

All courses at Üsküdar University are prepared in accordance with the bologna process and are transparently accessible from off-campus.

Link: <https://sis.uskudar.edu.tr/oibs/bologna/index.aspx#>

Evidence 5: <https://uskudar.edu.tr/en/mission-vision>

Evidence 6: <https://uskudar.edu.tr/en/strategic-goals>

Evidence 7. Two Sample Master Thesis related to SDG Goals

The Un 2030 Goals and The Impact of The Environmental Movement on Political Discourse: Glasgow Summit 2021

Social Identity Formation n The Context of Cultural Heritage and Collective Memory: EEA-Endonesia Cultural Field Analysis of Culture

Evidence 8. <https://www.youtube.com/watch?v=VVdOxliaoHQ>

Üsküdar University Television organise educational programs meaningful education around the SDGs across the university

- Does your university as a body have dedicated courses (full degrees, or electives) that address sustainability and the SDGs?

Üsküdar University offers both elective courses and full-degree programs focused on sustainability and the Sustainable Development Goals (SDGs). It has elective courses on SDG3, SDG4, SDG5, SDG7, SDG10, SDG13 and SDG16. These courses are open for all students.

Environmental Health Program offers a full-degree on sustainability. Students in this program study essential sciences like biology, ecology, and climatology, along with key concepts and terminology related to the environment and natural world. The program serves as an educational platform aimed at explaining the processes behind various environmental challenges **(Evidence 1: Link1 and Link2).**

Through elective courses, various sub-areas of the SDGs are supported. Contents of the courses:

Total number of courses/subjects offered: 4576

Number of courses/subjects related to sustainability offered : 2115

The following courses are related to the sustainability of SDGs.

Evidence 2: PSY204_ Health Psychology

Evidence 3: The course related to the SDG4 Quality Education

Evidence 4: The course related to the SDG5 Gender Equality

Evidence 5: Course related to SDG7 Affordable and Clean Energy

Evidence 6: Course related to SDG10 Reduced Inequalities

Evidence 7: Course related to SDG13 Climate Action

Evidence 8: Course on the SDG16 Peace, Justice and Strong Institutions

Evidence 9: Course links the sustainability of the environmental health

Link1: <https://uskudar.edu.tr/shmyo/en/environmental-health>

Link2: <https://cdn.uskudar.edu.tr/uploads/files/2022/11/30/environmental-health.pdf>

Evidence 10: This evidence has been deduced from the report **SDG 14.2.1.**

Üsküdar University offers educational programs, including compulsory and elective courses, focused on **freshwater ecosystems**, specifically addressing water irrigation practices, water management, and conservation for local and national communities.

The Environmental Health Associate Degree Program within the Vocational School of Health Services includes essential courses such as “Water Quality and Treatment,” “Ecology,” and “Environmental Impact Assessment.” In addition, a range of elective and compulsory courses—including Ecology, Environmental Health, Environmental Health and Safety, Environmental Sociology, Environmental Journalism, Environment and Nature Education, and Environmental Sustainability—are taught across various undergraduate and graduate programs at Üsküdar University.

Furthermore, **academics at Üsküdar University**, who specialize in these areas, actively engage with the public through **interviews and seminars on radio, television, newspapers, and social media to raise awareness and disseminate knowledge about freshwater ecosystems.**

Evidence related to these courses, seminars, and participation in media and social media activities is provided in the section below.

Environmental Health associate degree Courses:

<https://sis.uskudar.edu.tr/oibs/bologna/progCourses.aspx?lang=en&curSunit=1066>

Water Quality and Treatment:

<https://sis.uskudar.edu.tr/oibs/bologna/progCourseDetails.aspx?curCourse=685847&lang=en> Ecology:

<https://sis.uskudar.edu.tr/oibs/bologna/progCourseDetails.aspx?curCourse=685857&lang=en> Environmental Impact Assessment:

<https://sis.uskudar.edu.tr/oibs/bologna/progCourseDetails.aspx?curCourse=685826&lang=en> Environmental Health and Safety:

<https://sis.uskudar.edu.tr/oibs/bologna/progCourseDetails.aspx?curCourse=687013&lang=en> Environmental Health: <https://sis.uskudar.edu.tr/oibs/bologna/progCourseDetails.aspx?curCourse=694919&lang=en>

Environment and Nature Education

<https://sis.uskudar.edu.tr/oibs/bologna/progCourseDetails.aspx?curCourse=694409&lang=en>

Environmental Sociology course:

<https://sis.uskudar.edu.tr/oibs/bologna/progCourseDetails.aspx?curCourse=758242&lang=en> Environmental Journalism course:

<https://sis.uskudar.edu.tr/oibs/bologna/progCourseDetails.aspx?curCourse=758420&lang=en>

Environmental Sustainability course:

<https://sis.uskudar.edu.tr/oibs/bologna/progCourseDetails.aspx?curCourse=748344&lang=en>

Media participation

<https://www.dunya.com/surdurulebilir-dunya/akdenize-kisi-basina-yilda-bir-kg-plastik-karistiriyoruzhaberi-682637>

<https://uskudar.edu.tr/tr/icerik/9015/su-tuketimimiz-dunya-ortalamasinin-uzerinde>

<https://uskudar.edu.tr/tr/icerik/41504/dr-ahmet-adiller-su-fakiri-olma-yolunda-emin-adimlarla-ilerliyoruz>

<https://uskudar.edu.tr/tr/icerik/42005/kuresel-su-kriziyle-mucadelede-bireysel-onlemler-kurtarici-olabilir>

<https://uskudar.edu.tr/tr/icerik/42906/onumuzdeki-20-30-yilda-su-kitligi-yasayan-bir-ulke-olmamizbekleniyor>

<https://uskudar.edu.tr/tr/icerik/8990/enkaz-calismalarinda-bu-noktalara-dikkat>

<https://uskudar.edu.tr/tr/icerik/42922/mikroplastikler-icme-suyunda-hatta-sofra-tuzunda-bile-bulunuyor>

<https://uskudar.edu.tr/tr/icerik/43193/prof-dr-ibrahim-ozdemir-en-onemli-cevre-sorunu-bencillik-acgozluluk>

<https://uskudar.edu.tr/tr/icerik/42885/iklim-krizini-durdurma-ve-hafifletme-mumkun>



<https://uskudar.edu.tr/tr/icerik/8818/turkiyede-gunluk-kisi-basina-plastik-tuketimi-75-kilograma-ulasti>
<https://www.olusumhaber.com/goruntusu-guzel-etkisi-buyuk-havai-fisekler-risk-tasiyor/19192/>
<https://uskudar.edu.tr/tr/surdurulebilir-kalkinma-icin-2030-gundemi-baglaminda-cevre-din-ve-kultur>
<https://youtu.be/fsGe6UN55X8?si=DEcdGMxITk3n9Ai8>
<https://youtu.be/1vhKxqNCpMQ?si=OGJA5cQ4PNFdPOJL>

- Does your university as body have dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people?

Üsküdar University actively participates in **community outreach through educational programs** that support the Sustainable Development Goals (SDGs), with a particular focus on **education** and **community engagement**. The university implements a variety of initiatives, including seminars and **expert-led discussions**, designed to **disseminate knowledge** and **offer educational resources** to **underserved groups**. These efforts, facilitated by its faculties and research centers, reflect the institution's broader commitment to social responsibility. Additionally, the university's digital libraries are freely accessible to the public, and its continuous education center offers various educational opportunities.

The following evidence shows specific examples of these activities and collaborations.

Evidence:

Evidence 1: <https://research.uskudar.edu.tr/page/about-us>

Evidence 2: <https://kutuphane.uskudar.edu.tr/en>

Evidence 3: <https://uskudar.edu.tr/en/icerik/43013/a-cooperation-protocol-was-signed-for-celiac-awareness>

Evidence 4: <https://uskudar.edu.tr/en/icerik/41086/one-sound-two-movements-project-was-realized>

Evidence 5: <https://uskudar.edu.tr/en/icerik/9031/united-nations-international-narcotics-control-board-incb-2022-report-has-been-announced>

Evidence 6: <https://uskudar.edu.tr/en/icerik/43363/prof-sevil-atasoy-met-with-high-school-students>

Evidence 7: <https://uskudar.edu.tr/en/icerik/41085/the-fires-are-90-percent-human-caused>

Evidence 8: <https://uskudar.edu.tr/en/icerik/12408/voters-must-call-research-firms-to-account>

Evidence 9: <https://uskudar.edu.tr/en/icerik/8950/public-health-work-is-vital-in-earthquake>

Evidence 10: <https://uskudar.edu.tr/en/icerik/8953/earthquake-journalism-guide-for-social-media-users-and-journalists>

Evidence 11: <https://uskudar.edu.tr/en/monitoring-of-childrens-rights-global-examples>

Evidence 12: <https://uskudar.edu.tr/en/icerik/43182/happy-old-age-with-the-remember-me-project>

Evidence 13: <https://uskudar.edu.tr/en/icerik/42700/prof-sevil-atasoy-met-with-students-families>

Evidence 14: <https://uskudar.edu.tr/en/icerik/57034/being-a-model-human-in-four-seasons-social-innovation-model-project-has-been-successfully-completed>

Evidence 15: <https://uskudar.edu.tr/en/icerik/41496/uskudar-university-touched-50-thousand-students>

Evidence 16: Access to library: <https://uskudar.edu.tr/assets/uploads/sayfa/18/file/kutuphane-ve-dokumantasyon.pdf>

Evidence 17: For disabled students: <https://uskudar.edu.tr/assets/uploads/sayfa/18/file/uu-engelli-ogrenciler-birimi-yapilanmasi-ve-calisma-esaslari-yonergesi.pdf?1>

Evidence 18: Online education: <https://uskudar.edu.tr/assets/uploads/sayfa/18/file/uu-uzaktan-ogretim-yonergesi.pdf>

- Does your university as a body measure the sustainability literacy of students?

Üsküdar University focuses on Sustainable Development Goals and sustainability in its operations. So, it offers events, media talks, and courses for its staff students, and the public.

Üsküdar University Television released a TV programme on the **17 UN goals on YouTube**, which is watched in the courses of the Faculty of Communication and the Department of Sociology and is used as digital course material in 2023. (ÜÜ TV Evidence 1).

There are several master's theses related to the SDGs. And supervisors encourage students to focus on the objectives to increase **their sustainability literacy**. (Evidence 2).

Üsküdar University plans courses for its students to increase their awareness of sustainability. Positive Psychology and Communication Skills, Entrepreneurship and Project Culture, and University Culture courses are compulsory for all students. Environmental Health Program offers a full degree in sustainability. Students in this



program study essential sciences like biology, ecology, and climatology, along with key concepts and terminology related to the environment and the natural world. The program serves as an educational platform to explain the processes behind various environmental challenges. (Evidence 3: Link_1 and Link_2).

Üsküdar University also carries out projects related to sustainability (Evidence 4).

Üsküdar University has several courses related to sustainability and SDGs. In these courses, students' sustainability literacy is measured. In addition, the university has a sustainability scale with its stakeholder NP İstanbul to measure sustainability (Evidence 5).

The item "I believe that it is important to pass on cultural heritage to future generations" in the attitude towards sustainable development scale fits the content of the memory and culture course. (Evidence 6).

Evidence 1: <https://youtu.be/VVdOxliaoH0?si=Vlb2KQ7xxXT0YVWr>

Evidence 2: **Evidence 3:**

Link 1:

<https://uskudar.edu.tr/shmyo/en/environmental-health>

Link 2:

<https://cdn.uskudar.edu.tr/uploads/files/2022/11/30/environmental-health.pdf>

Link 3:

[Raporlar | Üsçözüm \(uskudar.edu.tr\)](https://uskudar.edu.tr/raporlar-uscözüm)

Courses on sustainability:

PSY 204 Health Psychology
PSY 456 Psychosocial Health of Workplace and Occupation Therapy
ETI 351 Material Design in English Language Teaching
ETI 350 English Language Testing and Evaluation
SOS 319 Sociology of Gender
PSIR 354 Gender and Politics
Philosophy and Gender
CHE 305 Sustainable and Renewable Energy
PSIR 391 International Migration Problems
SOS 321 Environment Sociology
Environment Philosophy
PSIR 393 Introduction to Peace and Conflict Studies
PSIR 459 International War and Peace
PSIR 301 International Organizations
SOS 319 Civil Society and Democracy

Evidence 4:

<https://uskudar.edu.tr/en/icerik/40962/ambassadors-for-sustainable-volunteering-workshop-was-held>

Evidence 5: [Sürdürülebilirlik Ölçeği | NPİSTANBUL](#)

Health Science and Vocational School of Health Services (Environmental Health, Occupational Health and Safety)	Social Sciences (Psychology, Child Development, Neuroscience, etc.)
Example of Courses/Subjects Related to Sustainability (Uskudar University, TR)	

Evidence 6: ETI 363 Memory and Culture in New Media Ecology

The Course Content of Memory and Culture in New Media Ecology